



# Washington State Seal of Biliteracy Orientation 2018

A presentation by

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# Vision:

All students prepared for post-secondary pathways, careers, and civic engagement.

# Mission:

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

# Values:

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



# Learning & Teaching

## VISION FOR WORLD LANGUAGES:

It is critical that all Washington state students become bilingual and biliterate in English and at least one other world language.

Long Term Goal: Every student graduates bilingual by having access to universal second language learning beginning in kindergarten.

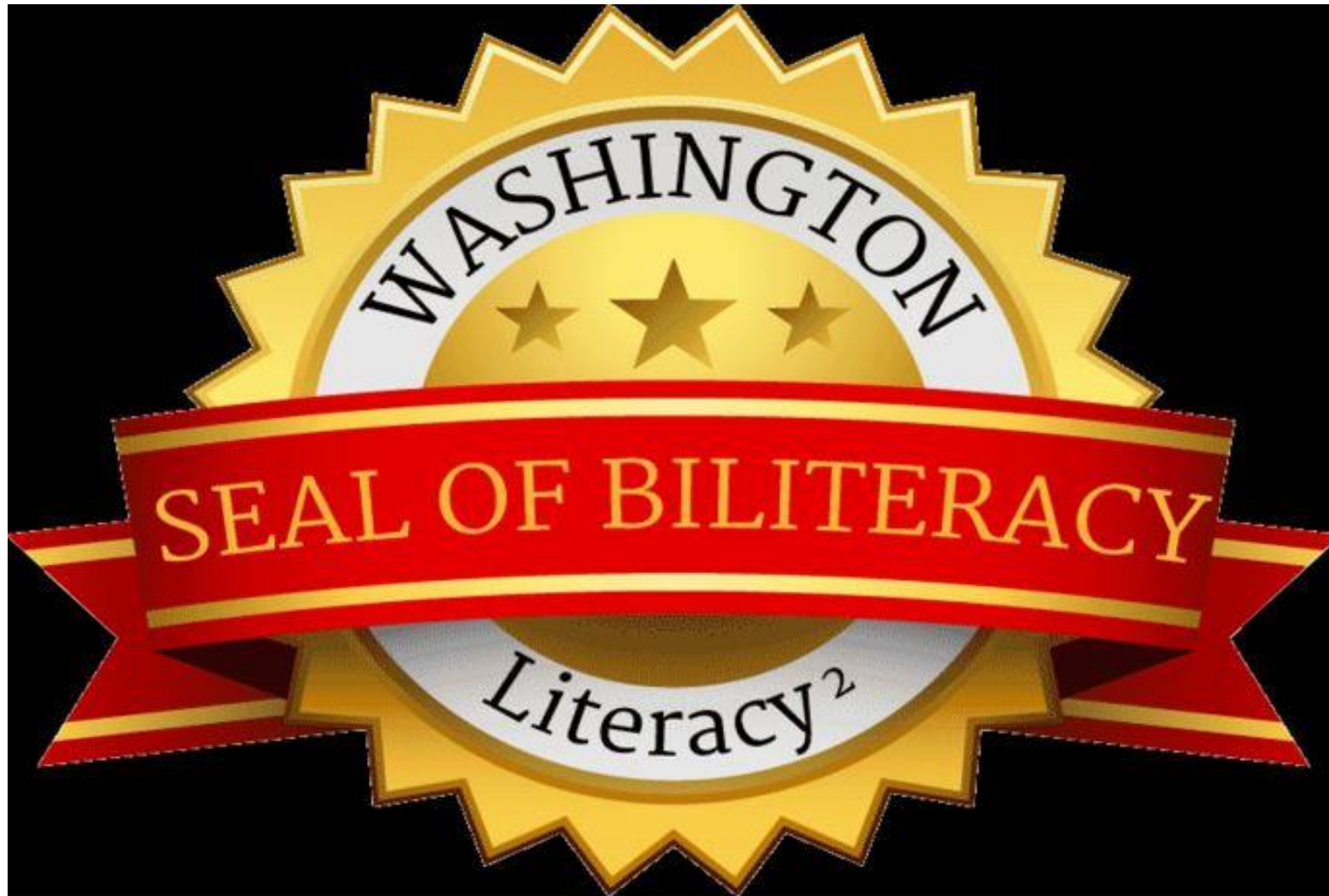
Phase III (2021-2023) of Superintendent Reykdal's Comprehensive K-12 Redesign includes dual language acquisition beginning in kindergarten.

# Washington State Seal of Biliteracy Orientation 2018

*Advancing 21st Century Career, College, and Life Goals*

- *Developing Global Competency* through:  
*Meaningful and interactive communication with peoples of diverse cultures and languages*
- *Honoring Bilingualism & Biliteracy* through:  
*Awarding the Seal of Biliteracy*





# World Languages: Seal of Biliteracy

WAC 392-410-350

Year 5 of Implementation: 2018-2019

## Current Status:

- Locally administered by Washington school district per OSPI guidelines (Optional Participation)
- Student data captured via CEDARS
- Seals awarded in SY 2018 = 1,998 (7,000+ in past 4 years)
- 59 languages tested in 81 school districts in Washington (doubled from 2 years ago)





# How Do Students Benefit from Earning the Seal of Biliteracy

- Students who study a world language offered at school (i.e., Chinese, French, German, Spanish, etc.) may earn the Seal with strong scores on AP or IB World Language exams. Or they may demonstrate proficiency through a Competency-based test. See [Flow Chart](#) for pathways to the Seal.
- Heritage speaking students may earn up to 4 World Language Competency-based Credits by demonstrating high levels of proficiency in their heritage language (i.e., Marshallese, Hindi, Spanish, etc.) and by fulfilling ELA requirements. See [Language Options](#).
- [Heritage Speakers](#) feel a sense of inclusion and pride by being recognized for their bilingual assets.
- The Seal of Biliteracy is a “value-added” earned honor posted to the student’s [transcript](#) and is recognized for entrance by 4-year colleges in Washington.



# What Can Districts Do to Initiate a Seal of Biliteracy?

- Become very familiar with the OSPI World Language (WL) Website:
  - Provides robust Seal of Biliteracy support
    - Tutorial guidance
    - Testing resources
    - “Step-by-Step” instructions for districts, parents, and students
  - See: [Seal of Biliteracy](#)
- Connect with [Washington Association for Language Teachers \(WAFLT\)](#):
  - WAFLT works in partnership with OSPI World Languages to provide Customized Testing
  - Provides additional resources and on-site training





# Where Can We Learn More About the Seal of Biliteracy?

- For general information, see [Seal of Biliteracy](#) and [Competency-based Credit](#) on the OSPI World Language website.
- For information about Custom Testing in languages not commonly taught or tested, and for local staff development, contact the Washington Association for Language Teachers (WAFLT): [WAFLT Custom Testing for World Language Credit](#)
- For new staff orientation and recurrent staff development on the Seal of Biliteracy and Competency Testing and Credit, contact Angela Dávila, OSPI World Languages Program Supervisor, [angela.davila@k12.wa.us](mailto:angela.davila@k12.wa.us)

