

SSS1: Uses critical reasoning skills to analyze and evaluate claims.

Enduring Understanding

- ▶ Social studies skills include the ability to consider multiple viewpoints and weigh the validity of those viewpoints by applying an analysis of evidence.

Components

By the end of 8th grade, students will:

SSS1.6-8.1 Analyze positions and evidence supporting an issue or an event.

SSS1.6-8.2 Evaluate the logic of reasons for a position on an issue or event.

Sample Questions

- Why is it important to keep asking questions when conducting re-search?
- How do the answers to questions help lead to additional questions?
- What kinds of sources are needed to adequately answer questions, state claims, and provide evidence?
- How can you decide whether or not a source has credibility?
- How do you know that you have accumulated information that represents a range of multiple viewpoints?
- How can we interpret the impact of an historical event? From whose perspective is the event presented?

Since Time Immemorial Connections

Middle School Curriculum

SSS1.6-8.1 and SSS1.6-8.2: Washington State History: Units 1 (Territory and Treaty Making), 1 (The Walla Walla Treaty Council of 1855), 2, and 3; and U.S. History: Units 1, 2, 3, and 4

SSS2: Uses inquiry-based research.

Enduring Understanding

- ▶ The ability to develop questions is the foundation of a rich social studies experience. Then the ability to answer those questions by planning how to find reliable and credible answers to the questions is the next step to initiate an inquiry.

Components

By the end of 8th grade, students will:

SSS2.6-8.1 Create and use research questions to guide inquiry on an issue or event.

SSS2.6-8.2 Evaluate the breadth, reliability, and credibility of primary and secondary sources to determine the need for new or additional information when researching an issue or event.

Sample Questions

- What things are considered when it comes to making decisions?
- How can we recognize if a claim is clear, precise, and adequately supported?
- How can we strengthen our arguments by effectively analyzing both claims and counterclaims?
- What advantages are there to considering multiple perspectives when learning about an issue or event?
- Explain the characteristics and causes of local, regional and global problems in multiple contexts.
- How do historians decide what goes on a timeline of history? Are the perspectives of all participants in an event represented? Who has written the history?

Since Time Immemorial Connections

Middle School Curriculum

SSS2.6-8.1: Washington State History: Units 1 (Territory and Treaty Making), 1 (The Walla Walla Treaty Council of 1855), 2, and 3; and U.S. History: Units 1, 2, 3, and 4

SSS2.6-8.2: WA State History: Unit 1 (Territory and Treaty Making)

SSS3: Deliberates public issues.

Enduring Understanding

- ▶ Social studies skills include the ability to debate an issue using civil discourse backed with a range of credible sources.

Components

By the end of 8th grade, students will:

SSS3.6-8.1 Engage in discussion, analyzing multiple viewpoints on public issues.

Sample Questions

- How do differing viewpoints contribute to the democratic process and effective policy decisions?
- How can we create a culture of civic discourse?
- How has civic debate and our knowledge of the past served to inform contemporary policies?
- How should the rights and responsibilities of individuals be balanced with those of the larger society?
- How do treaties affect the economic interaction between federal, state, and tribal governments?
- How did the way societies dealt with a shortage of resources inform us about the importance of sustainability?
- Are there groups whose viewpoints don't get heard or get dismissed?

Since Time Immemorial Connections

Middle School Curriculum

SSS3.6-8.1 and SSS3.6-8.2: Washington State History: Units 1 (Territory and Treaty Making), 1 (The Walla Walla Treaty Council of 1855), 2, and 3; and U.S. History: Units 1, 2, 3, and 4

SSS4: Creates a product that uses social studies content to support a thesis, and presents the product in an appropriate manner to a meaningful audience.

Enduring Understanding

- ▶ Argumentation involves the ability to understand the source-to-evidence relationship, and use evidence to justify a claim and counterclaim.

Components

By the end of 8th grade, students will:

SSS4.6-8.1 Analyze multiple factors, make generalizations, and interpret sources to formulate a thesis in a paper or presentation, while observing rules related to plagiarism and copyright.

SSS4.6-8.2 Use appropriate format to cite sources within an essay, presentation, and reference page.

Sample Questions

- Why is it essential to have multiple sources of evidence?
- How do we create products that can persuade an audience and effectively advocate for a position?
- How can you show the relationship between the evidence and the claim you are trying to support?
- What are the dangers of not checking sources?
- Why do reasoned arguments demand intellectual integrity and avoid plagiarism?

Since Time Immemorial Connections

Middle School Curriculum

SSS4.6-8.1 and SSS4.6-8.2: Washington State History: Units 1 (Territory and Treaty Making), 1 (The Walla Walla Treaty Council of 1855), 2, and 3; and U.S. History: Units 1, 2, 3, and 4