

Minutes
Washington State Native American Education Advisory Committee
March 16, 2022

In attendance

Cindy Kelly	Anna Armstrong
Jennifer LeBret	Joseph Martin
Patricia Whitefoot	Lola Ceja
Jeremy Rouse	Michelle Parkin
Jarrood Da	Elise Washines
Joseph Martin	Sally Brownfield

Others in attendance

Laura Lynn	Rebecca Purser
Shandy Abrahamson	Arlie Neskahi
Jon Claymore	Jenny Serpa
Joan Banker	Mona Halcomb
Rachel Buckle	

A quorum was declared, and Jennifer LeBret, WSNAEAC Chair, called the meeting to order at 10:05 am.

Agenda Approval

Cindy Kelly made a motion to approve the 3/16/22 WSNAEAC meeting agenda. Zoe HighEagle Strong seconded. Motion carried.

2/16/22 WSNAEAC Meeting Minutes

Cindy Kelly moved to accept the 2/16/22 WSNAEAC meeting minutes as written. Joseph Martin seconded. Motion carried.

ONE updates:

- ONE staff introduced themselves to the committee. ONE has had tremendous growth, and more positions, including the Tribal Language Liaison and Tribal Consultation Liaison, have been posted.
- The WSNAEAC council has recommended meetings with Superintendent Reykdal to continue on a bi-monthly basis, not quarterly. This is to support Jon with recommendations for our state. Megan will reach back out to Amber Palmer to get those on the schedule.
- Laura provided a brief summary on the passing of SB 5252, and Megan will share out the documents pertaining to that when she sends the minutes out to the committee.

Arlie – SEL Project Update:

- One of the first initiatives is a summer counselor institute with tentative dates for June and August – One on the West side, and one on the East side
 - The goal is to develop frameworks and partnerships to implement across WA
 - Currently searching for venues
- Arlie has created a draft “Indigenous Social Emotional Development Framework”
 - It is in its initial draft phase and will be focused on engaging students and families for feedback
- Mitigating intergenerational trauma will also be a key feature for this plan
- Developing Professional learning track – what does that look like? Implementation strategies
- Would like to also do a case study at the end to gauge what worked well, areas of improvement, etc.

Shandy – CTE Update:

- In collaboration with the OSPI CTE Director, Shandy has been in contact with WILAP
 - WILAP (Work Industry, Leadership, Advisory Committee) which includes Senator Santos as Chair
 - One goal is to recognize successful tribal programs that have implemented workforce programs
 - For their next meeting, Santos has asked Chief Leschi to host so they have an opportunity to tour their culinary program and potentially other pathways such as Lifecycle of Salmon
 - Will also be inviting the Tulalip Skills Center representatives
 - Tentative April 21 date
- Working with Martina and Cree who have given their expertise and recommendations on the SEL curriculum for cultural competency regarding early learning

Rebecca Update:

- Shared on grounding herself in her role and in this work. She had the pleasure of meeting Mercedes who works at the Education Advancement Council in Oregon. In talking, they both realized they each thought the other was farther along in their processes regarding education
 - This is an incredible partnership for future work around initiatives
 - Will be meeting next month as an opportunity for Rebecca to review the work already done by Oregon

Mona Update:

- Mona has been reaching out to other departments within OSPI who have similar efforts around attendance
- Taking on a holistic approach – including teachers, curriculum, and different perspectives, and attitudes/beliefs of ESDs and Administrators

- Also working on making connections with people doing this work in WA. Taking the focus from higher education to K–12 education

Recommendations for Next Meeting:

- Process for considering MOU agreements with bordering tribes across WA state lines
 - Some examples include UW and WSU

WSNAEAC Subcommittee Reports:

Legislative/Govt to Govt/Tribal Consultation/Policy Subcommittee:

- Laura provided an overview of the passed legislation affecting Native student education, SSB 5252, which supports the training of school directors engaging in tribal consultation. The next step is to move to implementation. The session ended March 10, and the Governor has until March 30 to complete the bill process.
- For the 2023 session, there will be a survey to help identify new priorities for the next session.
- The Tribal consultation modules were under review with Kaufman and Associates. R16CC and ONE went through the process with Janet Gordon. Jon would like to invite Janet into the next meeting so she can walk us through the review process of the toolkit, along with Nancy Lynn Palmanteer-Holder.
- Cindy reiterated the importance of inviting partners into our meetings as part of shared learning.

SEL Committee:

- The committee is a support to Arlie’s current work around SEL. There was a reflection of the COR meeting that connected brain science to indigenous traditional ways. In western schools, they love data and evidence, and it is refreshing to see our indigenous ways reflecting scientific data around healing intergenerational trauma.
- Zoe discussed wanting to hire a native education person focused on K–12 and connecting that with work around SB5252. There was talk about wanting to create a higher education subcommittee at the ATNI conferences.
- Jon discussed the Healthy Youth Survey from youth around different struggles. Suicide rates are very high, especially affecting native students.
- Jon has reached out to OSPI staff to learn more about suicide wrap around supports and proactive strategies that could support this concern. This is a conversation that needs to be continued.
- Can we connect this to staff professional development? Incorporating the science around healing trauma such as “putting hand on shoulder.”
 - This will be an ongoing discussion.

STI/K-12/Higher Education/CTE:

- Due to the legislative session, we have not met, but the next meeting is scheduled for April 11, 1 pm. This is a large committee, so looking for ambassadors to represent each piece of this committee.
- Laura shared some updates around the STI curriculum
 - STI teacher to teacher trainings: ONE staff have trained over 7,000 educators on the STI curriculum. Educators are now asking for more intermediate trainings, so ONE staff are developing teacher to teacher webinars focused on elementary educators.
 - On April 19–21, ONE will be focusing on elementary units.

Data Subcommittee:

- Patricia gave a quick overview of some of the data work being done. There is continued work with Education Northwest and alignment and integration of state initiatives
- Jenny Serpa has joined the ONE team with a data focus, so she shared on her current project
 - During the data meeting, Jenny went over the project deliverables and received feedback from the committee. Some deliverables include film materials and training curriculum.
 - As part of the Share our Voices project, Jenny is working on how to collaborate with native families, student learners, and tribal education leaders.
 - There was discussion around a budget revision to push some of the deliverables from a deadline of June 30 to September 30
 - The committee agreed with this recommendation and pushed it forward to OSPI for approval
 - There is also funding set aside for travel to bring Tribal Education Leaders together for a roundtable focusing on this project
 - Tentatively, the meeting is scheduled for April 27, at the Emerald Queen Casino Ballroom
 - Other materials for the project include social media kits and physical materials that will be shared at different trainings.
 - Patricia shared that the next Data committee meeting is scheduled for April 29, 9–10:30 am.

Meeting adjourned.