



## Wenatchee Valley Technical Skills Center Phases 1–2 *2023–25 Capital Project Request*

**Project Title:** Wenatchee Valley Technical Skills Center Phases 1–2

**Starting Fiscal Year:** July 1, 2023

### Project Summary

Wenatchee School District is requesting \$5,263,000 for modernizing Building B during Phases 1 and 2 of the Wenatchee Valley Technical Skills Center’s long-range capital plan. This proposed project will create new instructional space, make needed improvements to allow access for all students, and make other needed health and safety improvements. This new space will support students engaged in the cosmetology and engineering/STEM (science, technology, engineering, and mathematics) instructional programs.

### Project Description

Phases 1 and 2 will improve the mezzanine of Building B, which is approximately 12,100 square feet of unfinished space.

The following is a summary of the two phases:

1. **Phase 1:** Complete access to the mezzanine in Building B. The existing mezzanine is accessed from an original stair to an existing over ceiling mezzanine which is currently separated from the primary mezzanine and a steel stair for the collision program which uses it the space for storage. The staircases do not meet American with Disabilities Act (ADA) or the Individuals with Disabilities Education Act (IDEA) requirements. Much of the mezzanine is unimproved and does not have elevator access or proper exiting for educational occupancy. The project will also add parking to the recently purchased property.
2. **Phase 2:** Improve the mezzanine in Building B for classrooms and restrooms. The improvements will be part of a larger plan to integrate new programs, but in the interim, the plan is to relocate the Credit Acceleration Program (CAP), which is an Alternative Learning Experience (ALE), to allow classroom space for the cosmetology program (which was recently reintegrated onto the campus from its downtown location) as well as an Engineering/STEM program.

### **What will the request produce or construct (i.e., building predesign or design, construction of additional space, etc.)? When will the project start and be completed?**

This request will complete the design and construction of additional instructional space and compliant access of the existing mezzanine in Building B. The project is expected to begin in July 2023.

**How would the request address the problem or opportunity identified by your proposed project?  
What would be the result of not taking action?**

The proposed project will make needed health and safety improvements and create new instructional space to meet student instructional need.

**What alternatives were explored? Why was the recommended alternative chosen?**

Wenatchee Valley Tech occupies an older industrial facility and is slowly converting the existing buildings to an educational facility. The long-term capital facility plan phases improvements to the existing facility. Future improvements will convert the remaining industrial use space for instruction to support additional programs to meet student demand.

**Which clientele would be impacted by the budget request? Where and how many units would be added, people or communities served, etc.**

This project will provide students with a healthy and safe learning environment and create additional space to meet instructional demands. In addition, this project will support additional phased improvements to the campus, permitting the expansion of the instructional programs offered.

**Will non-state funds be used to complete the project? How much, what fund source, and could the request result in matching federal, state, local, or private funds?**

Local funding was expended to finance the original pre-design process of this facility. No additional local funding is available for this phase of the project.

**Describe how this project supports the agency's strategic master plan or would improve agency performance. Reference feasibility studies, master plans, space programming, and other analyses as appropriate.**

This project supports State Superintendent Chris Reykdal's K-12 Education Vision for Washington's public education system to prepare every student who walks through our school doors for post-secondary pathways, careers, and civic engagement.

**Does this project include IT-related costs, including hardware, software, cloud-based services, contracts, or IT staff?**

No.

**If the project is linked to the Puget Sound Action Agenda, describe the impacts on the Action Agenda, including expenditure and FTE detail.**

This project does not impact the Puget Sound Action Agenda.

**How does this project contribute to meeting the greenhouse gas emissions limits established in RCW 70A.45.050, Clean Buildings performance standards in RCW 19.27A.210, or other statewide goals to reduce carbon pollution and/or improve energy efficiency? Please elaborate.**

This project will meet OSPI's Washington Sustainable Schools Protocol.

**Does this project contribute to statewide goals to reduce carbon pollution and/or improve energy use? If yes, please elaborate.**

Yes, the project will meet OSPI’s Washington Sustainable Schools Protocol and will utilize LED fixtures and energy saving heat pump and HVAC systems.

**Historical Significance**

No.

**Location**

Address 327 & 337 Penny Rd  
Zip Code 98801  
County Chelan County  
City Wenatchee  
Legislative District 12th

**Describe Growth Management Impacts**

School districts are responsible for determining whether and how they need to participate in the planning process with the city or county planning authority.

**Grant Recipient Organization**

Wenatchee School District

**Application Process Used**

The skills center submitted their proposed capital projects to OSPI in June 2022 for prioritization scoring purposes. The skills center director, host school districts, and OSPI staff collaborated to develop and improve the method to score each project, with different categories based on the phase of development (pre-construction and construction) and the type of project (new branch campus, modernization of core campus, satellite, etc.). Scoring criteria for projects at the pre-construction phase focus on the identifiable need for the project, while the scoring criteria for projects at the construction phase focus on the quality of the project, including cost reasonableness. Criteria that could not be automatically calculated using set formulas were scored by OSPI staff and peer reviewed by skills center directors who do not have projects proposed in the 2023-25 biennium. The scoring and review process will continue to be refined in future Capital Budget cycles by skills center directors and OSPI staff to more accurately identify projects most in need of funds and provide a more comparative approach.

**Funding Requested**

2023-25 \$5,263,000  
2025-27 \$  
2027-29 \$  
2029-31 \$  
2031-33 \$