CEL 5D+™ Teacher Evaluation Rubric 3.0 At a Glance

Criterion 1	Criterion 2	Criterion 3
Centering instruction on high expectations for student achievement.	**Demonstrating effective teaching practices.**	**Recognizing individual student learning needs and developing strategies to address those needs.**
Purpose **P1**: Learning target(s) connected to standards **P4**: Communication of learning target(s) **P5**: Success criteria Classroom Environment & Culture **CEC2**: Learning routines	Student Engagement **SE1**: Quality of questioning **SE4**: Opportunity and support for participation and meaning making **SE5**: Student talk Curriculum & Pedagogy **CP5**: Use of scaffolds	Student Engagement **SE2**: Ownership of learning **SE3**: Capitalizing on students' strengths Curriculum & Pedagogy **CP4**: Differentiated instruction for students Assessment for Student Learning **A4**: Teacher use of formative assessments
		Student Growth **SG 3.1**: Establish student growth goal(s) **SG 3.2**: Achievement of student growth goal(s)
Criterion 4	Criterion 5	Criterion 6
Providing clear and intentional focus on subject matter content and curriculum.	**Fostering and managing a safe, positive learning environment.**	**Using multiple student data elements to modify instruction and improve student learning.**
Purpose **P2**: Lessons connected to previous and future lessons, broader purpose and transferable skill **P3**: Design of performance task Curriculum & Pedagogy **CP1**: Alignment of instructional materials and tasks CP2: Teacher knowledge of content CP3: Discipline-specific teaching approaches	Classroom Environment & Culture **CSC1**: Classroom arrangement and resources **CEC3**: Use of learning Time **CEC4**: Student status **CEC5**: Norma for learning	Assessment for Student Learning **A1**: Student self-assessment **A2**: Student use of formative assessments over time **A3**: Quality of formative assessment methods **A5**: Collective systems for formative assessment data

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		Student Growth **SG 6.1**: Establish student growth goal(s) **SG 6.2**: Achievement of student growth goal(s)
Criterion 7	Criterion 8 (A)	Criterion 8
Communicating and collaborating with parents and the school community.	**Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning. ***	**Student Growth***
Professional Collaboration & Communication **PCC2**: Communication and collaboration with parents and guardians **PCC3**: Communication within the school community about student progress	Professional Collaboration & Communication **PCC1**: Collaboration with peers and administrators to improve student learning **PCC4**: Support of school, district, and state curricula, policies, and initiatives **PCC5**: Ethics and Advocacy	Student Growth **SG 8.1**: Establish student growth goals(s)