

GATE Advisory

April 19, 2022

KEFI ANDERSEN APR 18, 2022 10:54PM

Round 1 : What legislative action has you the most excited?

KEFI ANDERSEN APR 18, 2022 11:00PM

Round 1 Protocol

2 minutes: Jot Thoughts on Padlet (column 1)	3 minutes: Person A Shares	3 minutes: Person B Shares	3 minutes: Person C Shares	3 minutes: Padlet Reading & Responding
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More funding to support and treat youth as a whole. – ANONYMOUS

Funding for staff that directly support students in their well-being
– ANONYMOUS

Law and justice component. – ANONYMOUS

More funding for reengagement of youth exiting the juv. justice system and special ed exciting. – ANONYMOUS

I am wondering how much is spent of prisons versus ED?
– ANONYMOUS

I feel that these services may not go to Community led orgs and may go to more formal institutions – ANONYMOUS

ANONYMOUS APR 19, 2022 05:35PM

SEL and community supports

BUNDERDAHL APR 19, 2022 05:45PM

HB 1664, what great movement forward to support mental and emotional health in our school systems

HB 1664 increased funding for physical, social and emotional support in schools – ANONYMOUS

ANONYMOUS APR 19, 2022 05:37PM

Fully funding early learning

LIZ QUAYLE APR 19, 2022 05:37PM

F&R Funding

Community-eligible programs

What is F&R? – KEFI ANDERSEN

ANONYMOUS APR 19, 2022 05:37PM

More training for internships for school counseling students!

SHELLEY SESLAR, NCESD APR 19, 2022 05:39PM

Increased PSES staffing levels

ANONYMOUS APR 19, 2022 05:38PM

More funding for school counselors, hopefully school districts will fund at that rate.

LIZ QUAYLE APR 19, 2022 05:40PM

Outdoor Schools

Turning Naselle into an outdoor school program. This is a largely dormant facility - ~24 current clients. They have a plan for all but 5 to transition out to community & home. The remaining 5 will likely go to Echo Glen.

ANONYMOUS APR 19, 2022 05:38PM

Funding schools no matter the enrollment.

DIXIEGRUNENFELDER APR 19, 2022 05:38PM

Integrated Student Support Protocol

The inclusion of community in reference to comprehensive student supports.

BUNDERDAHL APR 19, 2022 05:38PM

COLA for educators, fantastic example of systems level support in both educator wellness and workplace success as well as one step towards hiring & retention for teachers in public ed.

ANONYMOUS APR 19, 2022 05:38PM

Collaboration with higher education to align goals for new teachers.

ANONYMOUS APR 19, 2022 05:38PM

stipends for people with lived experiences to compensate for time and travel to participate on workgroups and advisory committees, including for the work on trauma informed strategies - reducing/eliminating restraint and isolation

SHELLEY SESLAR, NCESD APR 19, 2022 05:39PM

Seed money grants for school-based health centers

ANONYMOUS APR 19, 2022 05:39PM

Crisis Response Workgroup

Here are related links to consider

[https://app.leg.wa.gov/bills/summary?](https://app.leg.wa.gov/bills/summary?BillNumber=5730&Year=2021&Initiative=false)

[BillNumber=5730&Year=2021&Initiative=false](https://app.leg.wa.gov/bills/summary?BillNumber=5730&Year=2021&Initiative=false) &

<https://www.ctipp.org/2022/04/coalition-urges-congress-for-1b-in-funding-for-safe-schools-national-activities-program/>

ANONYMOUS APR 19, 2022 05:39PM

Supporting student social and emotional well being

Children and youth behavioral health workgroup changes

Increased funding for physical, social and emotional support in schools

ANONYMOUS APR 19, 2022 05:40PM

funding for school lunches and helping the homeless children

ANONYMOUS APR 19, 2022 05:41PM

SB 5720: financial literacy grants

ANONYMOUS APR 19, 2022 05:41PM

That kids will get the support they need emotionally as well as academically.

ANONYMOUS APR 19, 2022 05:42PM

Additional counseling support and the innovative pilots

ANONYMOUS APR 19, 2022 05:45PM

Open door schools work

LIZ QUAYLE APR 19, 2022 05:46PM

Counseling support

Example: principal has counselors, mental health through ESD. Big waiting list - seeking avenues for student support.

Concern re: how that staffing will go to reengagement programs, as funding goes to whole district.

Levy impacts - failed levy might mean that these funds go to elsewhere.

ALE & Reengagement counts are not included - how do we make sure that those programs gets the staffing?

ANONYMOUS APR 19, 2022 05:47PM

Financial Literacy education

Financial Literacy education is going to be ground breaking for our students. However, this is where community organizations role will become critical to ensuring that the models reflect all social economics groups.

ANONYMOUS APR 19, 2022 05:48PM

Mental Health supports

HB 1834 - excused absences for mental health reasons

HB 1664 - increases in the prototypical school funding formula for student support staff

LIZ QUAYLE APR 19, 2022 05:48PM

Budget - Institutional Ed security for teacher access to students

This allows teachers from outside programs (example CTCs) to access students for instruction, instead of just leaving paperwork assignments.

ANONYMOUS APR 19, 2022 05:49PM

Dual Credit b/c so many of our children do not see themselves as "College" material and this exposure may change their thinking.

LIZ QUAYLE APR 19, 2022 06:05PM

Language Access to SEL

How do we make sure that diverse language families have access to these services?

Round 3: Keeping in mind our mission to reduce barriers to graduation and expand access to engagement, what opportunities in policy & funding would you like OSPI to explore next?

KEFI ANDERSEN APR 18, 2022 11:01PM

Round 3 Protocol

2 minutes: Jot Thoughts on Padlet (column 3)	3 minutes: Person C Shares	3 minutes: Person A Shares	3 minutes: Person B Shares	3 minutes: Padlet Reading & Responding
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Expanding these incredible opportunities to small, rural school districts with students who also need these supports.

— ANNA THOMAS

Accountability in the High School and Beyond Planning process. Breaking down silos to make sure this process is shared among everyone at the school and community orgs that can help create a warm handoff into adult life for graduating students. This process needs to be much more robust than checking a box that some person one time asked a student what they wanted to be when they grow up. Families cannot be responsible for this--they don't know what they don't know. — ANONYMOUS

DIXIEGRUNENFELDER APR 19, 2022 05:43PM

Expanded Mentoring

Dedicated program and funding for mentoring - peer, community, school - especially to support student mental health and post high school planning

More funding for after school programs. — ANONYMOUS

What if we integrated these "after school programs" into the school day so they could align with transportation and benefit more students? — KEFI ANDERSEN

ANONYMOUS APR 19, 2022 05:45PM

Peer counselors in schools

ANONYMOUS APR 19, 2022 05:48PM

How can we make local financial support more equitable?

ANONYMOUS APR 19, 2022 05:49PM

Partnerships with community based agencies with an emphasis on mentoring.

ANONYMOUS APR 19, 2022 05:50PM

The workforce concerns - how do we recruit and retain workers so they have work-life balance and can better serve our students academically, emotionally and behaviorally

ANONYMOUS APR 19, 2022 05:55PM

Continue to build relationship with organizations who are doing the ground work CBO's

ANONYMOUS APR 19, 2022 05:58PM

How can we help legislation to bridge the systems gaps so that we all support happy and healthy young folks.

ANONYMOUS APR 19, 2022 06:02PM

Who are the marginalized youth?

ANONYMOUS APR 19, 2022 06:04PM

Tapping into principal leadership more for innovative thinking.

ANONYMOUS APR 19, 2022 06:06PM

Can graduation requirements stop being changed every legislation session. Set a standard and support it. It is very difficult on staff, students, and families when the goal post is moving all the time. Also, can college/military/trade school/apprenticeship acceptance be a pathway for graduation?

ANONYMOUS APR 19, 2022 06:07PM

Partnership with CBO's

Representative
Cultural Responsive Learning
Relevant learning environment

ANONYMOUS APR 19, 2022 06:07PM

Continue movement toward making the typical school funding model reflect what schools actually need (regarding psychologists, nurses, etc).

ANONYMOUS APR 19, 2022 06:08PM

Fund Open Doors program students for 12 months rather than 10. I know this was proposed - not sure if it got any traction.

continue to expand the diversity of people engaged with policy workgroups, including through use of stipends for individuals with lived experience – ANONYMOUS

ANONYMOUS APR 19, 2022 06:09PM

Language access continues to be a barrier. Many bilingual staff are the lowest paid, how do we think differently about engaging them and paying better for their expertise?

LIZ QUAYLE APR 19, 2022 06:09PM

Special Education students - graduate

Make sure that students are set up for graduation. If students do WA-AIM - what is the implication for their graduation?

ANONYMOUS APR 19, 2022 06:09PM

Fund mastery-based learning programs at the prototypical level (not at the ALE level)

ANONYMOUS APR 19, 2022 06:20PM

Expand access to Medicaid funding in schools

Medicaid reimbursement for behavioral health services are generally limited to students covered by an IEP, other states have expanded access to all students
Our current Medicaid funding system reinforcing the notion that you need a specific 'diagnosis' to access behavioral health/mental services - stigma

ANONYMOUS APR 19, 2022 06:09PM

Push for statewide year round school calendar.

ANONYMOUS APR 19, 2022 06:10PM

Encourage a different pathway than just college. Not every student wants to or is cut out for college. Normalizing trade school, or alternatives to college is great.

LIZ QUAYLE APR 19, 2022 06:10PM

Transportation funding

Some districts are doing well, but example - Seattle is having challenges - many students are using public transportation to get to school

SHELLEY SESLAR, NCESD APR 19, 2022 06:22PM

Engage students to stick w school by increasing caring & individualization

Kids don't learn well from people they don't like. They don't stay places they feel disrespected, ignored, ostracized. I'm afraid to say that there is too much pushing kids out, and pulling them out, of schools. Our schools tendency to be a pipeline with a one-way direction and strict pathways doesn't help. But more than anything we need kids surrounded by adults that care and are caring for them to engage, esp at-risk students, but all students as well.

Could not agree more – ANONYMOUS

ANONYMOUS APR 19, 2022 06:12PM

Policy to require financial literacy life skills classes based on what students request

ANONYMOUS APR 19, 2022 06:12PM

Fund More Community Programs and Ed. Less Prisons and Police

Upper class white suburban kids have more access to services, positive experiences and opportunities. While our POC youths spend much of their time worrying about going to jail or being put in precarious situations were they need to commit illegal acts to survive. The funding needs to go to schools, mental health services, art, employment and other support systems not just jails and juvenile halls.

ANONYMOUS APR 19, 2022 06:12PM

Make it easier for community members to get CTE licenses. Right now the process is difficult and a turn off to going into education and we are losing valuable people who can teach our students great trades.

ANONYMOUS APR 19, 2022 06:12PM

Maybe flexible work schedules for educators at OSPI Tuesday - Saturday so being able to engage with community is more accessible?

ANONYMOUS APR 19, 2022 06:14PM

Implementation of Restorative Practices in every school.

LIZ QUAYLE APR 19, 2022 06:17PM

Transitional Kindergarten

Implementation - cap on enrollment for studying how it's being implemented. - Seems like wild west for how it works - hybrid preschool/Kindergarten as far as structure. some programs are trying to balance TK & ECAP - we don't want

school district to scrap ECAP to offer TK.

ECAP is more play-based. Very specific as to the targeted population. TK is not in all school districts yet.

We need to have a best practices guidance.

MRS. VICKI APR 19, 2022 06:15PM

Continue pursuing consistent funding above 1-2 year grants for CBOs. the work started with this funding only to be cut off the next year. The herky-jerky, start-stop can be very discouraging. Work force development or more funding in CTE; a plan beyond high school for students not going the traditional college route.

ANONYMOUS APR 19, 2022 06:17PM

Supporting expanded access to after-school programs

Fostering strong peer relationships and relations with trusted supportive adults

Increase funding for equitable after-school programs (affordable and responsive to specific community needs)

Offering support for adults to assure more affordable childcare options

ANONYMOUS APR 19, 2022 06:18PM

Transportation dollars to provide before and after school support for families who need help getting their students to healthy caring environments when they have work or other obligations

ANONYMOUS APR 19, 2022 06:21PM

Continued financial support for CBO's.

Building on things that have worked in the past and reinstating them.

Engaging CBOs in policy work and facilitating their understanding to impact policy reform.

Further explore the social-emotional challenges of students and address those directly.

LIZ QUAYLE APR 19, 2022 06:23PM

Equitable funding for ALE & Reengagement Programs

Currently, ALE & Open Doors programs are funded at the Running Start non-vocational rate. For most districts, this can be a couple hundred dollars to a few \$1000 difference in funding - limiting options for additional services that are needed for students in these programs.

ANONYMOUS APR 19, 2022 06:23PM

truly changing school climate and culture to be whole child focused

how do high school graduation requirements present barriers to addressing whole child needs? how can we create space for authentic school and community partnerships as part of the school day?

ARLENE CRUM APR 19, 2022 06:23PM

Communication

How can we broadcast the word about initiatives that address barriers? Need to get the word to small districts, and at all levels (district, building, classroom)

Round 2: What opportunities do you see for collaboration & collective impact? How can we create a system that supports engagement?

KEFI ANDERSEN APR 18, 2022 11:00PM

Round 2 Protocol

2 minutes: Jot Thoughts in Padlet (column 2)	3 minutes: Person B Shares	3 minutes: Person C Shares	3 minutes: Person A Shares	3 minutes: Padlet Reading & Responding
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I'm going to have to think about that more I'm not sure
— ANONYMOUS

Joining forces with all institutions, agencies, and organizations that geared towards supporting youth. — ANONYMOUS

Securing a recording of today's session and the slides to share ASAP with local teams and encourage community engagement on these topics to build synergy, enhance work underway with renewed enthusiasm/intention and collapse silos. — ANONYMOUS

Community programs and services are not integrated with schools-- COVID made that harder. — ANONYMOUS

We need to foster integration of systems within schools and between school and community organizations. For example, communication rarely happens between schools and community orgs and, within schools, counselors don't usually talk to special education teams to align IEPs with High School and Beyond Plan. — ANONYMOUS

DIXIEGRUNENFELDER APR 19, 2022 05:41PM

Community Funding

Dedicated and ongoing funding for community mentoring programs. They bring diverse caring adults into school systems to connect to and support youth

I am on board with this. Schools can be so top down and often students do not see there needs being provided in traditional schools. Much greater effort is needed in diversifying the support systems students receive. — ANONYMOUS

ANONYMOUS APR 19, 2022 05:44PM

Schools partnering with community based organization.

ANONYMOUS APR 19, 2022 05:46PM

More flexible funding options for districts and community-based organizations to work together.

ANONYMOUS APR 19, 2022 05:47PM

Would like to develop more social service support collaborations - challenging in rural areas.

ANONYMOUS APR 19, 2022 05:47PM

Replicate 'student - family' resource center model (ex. Shelton School District)

MRS. VICKI APR 19, 2022 05:49PM

I definitely agree Dixie! Ongoing funding for community mentoring programs will "yield greater bang for the bucks" or return on investment. Maybe training teachers, staff and administrators at the building levels on the importance of caring adults from CBOs. Sometimes mentors are viewed as "intrusions" in the class day.

ANONYMOUS APR 19, 2022 05:50PM

Partnerships with community based organizations that are already serving young people. Students don't need schools to have wrap around services. Students needs schools to have and broaden their wrap around relationships. Financial literacy is going to be key to providing content that is both responsive and relevant to the needs of students.

Financial literacy is important but it cannot replace the services that youths need when they are dealing with mental health issue and so many other systemic issues. — ANONYMOUS

SHELLEY SESLAR, NCESD APR 19, 2022 05:50PM

SBHC implementation needs statewide support and advocacy

Can we establish robust guidance and budgetary supports so that SBHC are sustained? Work together to support these provider agencies. Also, must find ways to fund vision, dental, and mH/SUD intake/assessment/treatment at SBHCs

ANONYMOUS APR 19, 2022 05:50PM

The Communities in Schools model works really well to be able to offer community supports to students through school as the community hub

ANONYMOUS APR 19, 2022 05:50PM

Creating more 'transition work partnerships' as graduates that have had intensive supports are now thrown into the adult world with no supports. How can we build a bridge?

cross-system collaboration - thinking about healthy communities and schools are a part of that (along with housing, health care services, child care, etc..) — ANONYMOUS

ANONYMOUS APR 19, 2022 05:53PM

Expanded learning opportunities, mentoring, financial literacy programming,

ANONYMOUS APR 19, 2022 05:53PM

Create more opportunities for high school and college staff to collaborate.

SHELLEY SESLAR, NCESD APR 19, 2022 05:54PM

Workforce development

Must support salaries of comm BH workforce, which takes increasing reimbursement rates for healthcare, esp MH therapy, case mgmt, SUD care. Must find ways to get more students into the pipeline. Can we create a MH therapist program like the SUDP (2-years plus hours of experience)? As we increase staffing at school of PSES staff, this could drain the community ranks of BH staff, and we already have a staffing problem on that side, which we can't afford to worsen.

ANONYMOUS APR 19, 2022 05:54PM

How do identify where the silos are and how do we break them down for better collaboration

ANONYMOUS APR 19, 2022 05:55PM

Create collaborative partnerships for collective impact

Consistent funding CBOs, schools, service providers, employers

LIZ QUAYLE APR 19, 2022 05:56PM

Connecting with Community-based organizations

Structural supports for schools/programs to connect with community-based organizations -
Identifying roles/ responsibilities.
Contracting for instruction 392-121-188.

ANONYMOUS APR 19, 2022 05:56PM

How do we engage as a collaborate as a system of support for all agencies to work together to meet me the same the outcomes.

Connecting with community-based organizations – ANONYMOUS

ANONYMOUS APR 19, 2022 05:57PM

Youth tend to respond better to Peers. Having Peers working in schools, and available as mentors and as Peer Counselors can help with engagement.

ANONYMOUS APR 19, 2022 05:59PM

School-community partnerships

Continued focus on school and community partnerships to wrap around students

Ongoing, sustainable funding to support CBOs working in partnership with schools and continue the great work funded through federal relief dollars

address communication barriers to develop shared understanding of how systems are working together to support students

ANONYMOUS APR 19, 2022 06:00PM

Help legislatures put funding where the community believes it will have the greatest impact.

ANONYMOUS APR 19, 2022 06:01PM

We need more Collaboration

It seems that we are all splintered and have inability to coordinate and collaborate with people. So many orgs and yet we still struggle to tackle the issues be it homelessness, drug addiction etc.

SHELLEY SESLAR, NCESD APR 19, 2022 06:06PM

Don't forget about SAPISP staff

Student Assistance Professionals are already extremely effective in supporting students' behavioral health at school. Two+ decades of data on student outcomes show that SAPs are effective, but we do not have those in all schools or at enough capacity.

ANONYMOUS APR 19, 2022 06:02PM

The High School and Beyond Plan is underutilized and not well staffed.

ANONYMOUS APR 19, 2022 06:02PM

Getting the community involved to support what the schools are doing. For example, we have an open campus so students leave for coffee, lunch, etc. Perhaps the local restaurants would only serve our students before/after school and during lunch. Hopefully, students would see the community supporting them to be in class and engaged.

ANONYMOUS APR 19, 2022 06:03PM

Making room to prioritize partnerships between CBOs and districts.

LIZ QUAYLE APR 19, 2022 06:03PM

Running Start Summer School

Small step - Make sure students are aware of the program! Can covers supplies for supplies and materials.
Language access - how to make sure it gets to diverse language community?

I think there is a benefit across agencies to identify shared values, look for common priorities, align goals honoring and capitalizing on each unique lens to strategic plan for alignment with our agencies.

– ANONYMOUS

ANONYMOUS APR 19, 2022 06:04PM

Go to the community; don't expect engagement to happen between 9-5. What are you doing on a Sat @ 2:00? are you looking for opportunities to be in community?
Antonio said it best, "answers are earned"

Debrief Feedback

KEFI ANDERSEN APR 19, 2022 01:19AM

Share what you liked, help us make adjustments for next time.

LOVED THE CONVERSATION

The protocol allowed for shared voice...especially when we got excited with the conversation.

SHELLEY SESLAR, NCSID APR 19, 2022 06:23PM

Thanks for letting us talk to each other

My group was fabulous of course and the time to discuss together was super. Thank you!

ANONYMOUS APR 19, 2022 06:24PM

I should have noted the time before I signed up, but 3 hours is a long time during a school day. 1-1.5 hours is easier to manage during the school day.

Agreed - three hours is a very long time, and I think we could have achieved the same outcomes in half the time. - ANONYMOUS

I want to ditto this comment. While, there is some valuable information disseminated, when you are front lines in your non-profit, it is difficult to spend 3 hours away from the work with the kiddos. - ANONYMOUS

Resource Share

ANONYMOUS APR 19, 2022 06:23PM

Article on Empathy Intervention, reducing racial gaps in discipline:

<https://www.sciencedaily.com/releases/2022/03/202203151645.htm>

Empathy softens teachers' biases, reduces racial gap in student suspensions: Large-scale intervention is found to combat inequities in school discipline

Interventions that seek to evoke empathy in teachers can sideline biases and narrow the racial gap in suspensions of middle school students, suggests new research from the University of California, Berkeley.

SCIENCEDAILY



ANONYMOUS APR 19, 2022 06:25PM

Call for Seattle Young Writer's Chance to Earn Money



CALL FOR YOUNG WRITERS



The Boot, a Seattle literary youth journal is looking for poetry, short story, essays and other original creative works from young writers for our next Spring 2022 edition.

**EARN \$100
GET
PUBLISHED**

Email all submissions to
bootsw2020@gmail.com.

Accepting work from
April 18th to May 31st

Follow us on IG @thebootsw
Check us out at swboot.org

Original works only
No hate speech
Youths must be in middle school, high school or GED
Please write a cover letter on email body with name, school, short bio, and inspiration for your work.
Not all works will be accepted

A national advocacy effort, CTIPP

Specifically, CTIPP is asking Congress to:

- o Adopt a trauma-informed approach, so that mental health professionals can help schools undertake a shift to recognize, understand, and address the learning needs and wellbeing of children impacted by trauma
- o Provide \$1 billion for the Safe Schools National Activities Program to support the School-Based Mental Health Professionals Demonstration Grant and the School-Based Mental Health Services Program (consistent with the President's budget request)
- o Divide that \$1 billion between the programs to provide continuation grants to existing grantees and support new competitions so that even more schools can benefit from these programs

Coalition Urges Congress to Invest \$1B into Mental Health Professionals & Trauma-Informed Practices in Schools - Campaign for Trauma Informed Policy & Practice



The COVID-19 pandemic has been a traumatic experience for our youth, and the isolation, toxic stress, loss, and instability it has caused have led to persistent feelings of sadness or hopelessness, an increase in suicidality, and overall poor mental health.

CAMPAIGN FOR TRAUMA INFORMED POLICY & PRACTICE

also, there is a monthly call if you wish to join the national conversation: <https://www.ctipp.org/ctipp-can/> – CRISTINA ROARK

they collaboratively organized a series of recorded workshops advocating for community coalition building: <https://www.npscoalition.org/prevent-trauma-workshop-series> – CRISTINA ROARK

Other Feedback for Us

