Generating the Score

During the administration of the Washington-Access to Instruction & Measurement (WA-AIM) educators determine the most Access Point and administer the associated Performance Task. Five items are required for each Performance Task. Educators will enter a score for each item based on a student's response. An entry of 1=student got the item correct; an entry of 0=student got the item incorrect. Final scores for each standard are based on the number of items correct for the Performance Task and the weighted value of the Access Point complexity level at which the Performance Task was administered.

Access Point Complexity Level	Weight
Less	0.7
Intermediate	1.7
More	4.0

The scores on the items for each of the final Performance Tasks are the scores that will be evaluated and confirmed, along with the other required information that is documented in Engrade and an appropriate number correct score will be assigned. The number correct scores for each standard are multiplied by the appropriate Access Point weight to produce the final standard score. The final standard scores are then summed to obtain the Total Content Score. This score is rounded to the nearest whole number and add to 100 to produce a scale score between 100 and 200. The scale score is then used for reporting of proficiency.

Example of Score Generation for Sally Student in Grade 11

Standard	Access Point Level	Access Point Level Weight	Number Correct	Final Score of Each Standard
RL 11-12.3	Less	.7	4	(.7 x4)=2.8
RI 11-12.2	Intermediate	1.7	2	(1.7 x2)=3.4
SL 11-13.4	Less	.7	3	(.7 x3)=2.1
W 11-12.1	More	4	1	(4 x 1)= 4
W 11-12.7	Intermediate	1.7	5	(1.7 x 5)=8.5
			Total Content Score	2.8+3.4+2.1+4+8.5=20.8
			Rounded Total Content Score	21
			+ 100	21+100=121
			Final Scale Score for this student	121