

GOLD® Objectives and Dimensions (WaKIDS)

Social–Emotional

1. Regulates own emotions and behaviors
 - a. Manages feelings
 - b. Follows limits and expectations
 - c. Takes care of own needs appropriately
2. Establishes and sustains positive relationships
 - c. Interacts with peers
3. Participates cooperatively and constructively in group situations
 - a. Balances needs and rights of self and others
 - b. Solves social problems

Physical

4. Demonstrates traveling skills
5. Demonstrates balancing skills
7. Demonstrates fine-motor strength and coordination
 - a. Uses fingers and hands
 - b. Uses writing and drawing tools

Language

8. Listens to and understands increasingly complex language
 - a. Comprehends language
 - b. Follows directions
9. Uses language to express thoughts and needs
 - b. Speaks clearly
10. Uses appropriate conversational and other communication skills
 - a. Engages in conversations

Note: These 20 objectives are a subset of the 38 objectives for development and learning appearing in *Teaching Strategies GOLD® Objectives for Development & Learning, Birth Through Kindergarten*, © 2010 by Teaching Strategies, LLC, Bethesda, MD. The number associated with the objective corresponds with the GOLD® objective; numbers are missing when the associated GOLD® objective is not part of WaKIDS.

Cognitive

11. Demonstrates positive approaches to learning
 - a. Attends and engages
 - b. Persists
 - c. Solves problems
12. Remembers and connects experiences
 - a. Recognizes and recalls
13. Uses classification skills
14. Uses symbols and images to represent something not present
 - a. Thinks symbolically

Literacy

15. Demonstrates phonological awareness
 - a. Notices and discriminates rhyme
 - c. Notices and discriminates smaller and smaller units of sound
16. Demonstrates knowledge of the alphabet
 - a. Identifies and names letters
 - b. Uses letter–sound knowledge
17. Demonstrates knowledge of print and its uses
 - b. Uses print concepts
18. Comprehends and responds to books and other texts
 - b. Uses emergent reading skills
19. Demonstrates emergent writing skills
 - a. Writes name

Mathematics

20. Uses number concepts and operations
 - a. Counts
 - b. Quantifies
 - c. Connects numerals with their quantities
21. Explores and describes spatial relationships and shapes
 - b. Understands shapes