

Migrant Education Program Webinar

Title I Part C Migrant Education
Office of System and School Improvement Division
March 24, 2023



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Vision

All students prepared for post-secondary pathways, careers, and civic engagement.

Mission

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

Values

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



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Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.



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Tribal Land Acknowledgement

I would like to acknowledge the Indigenous people who have stewarded this land since time immemorial and who still inhabit the area today, the Steh-Chass Band of Indigenous people of the Squaxin Island Tribe.



Topics

- Welcome
- Summer Program Academies
- Local Summer Programs
- Program Carryover
- ESD Events and Activities
- Engaging Your PAC with Evaluation and Planning
- Funding Opportunities
- Identification and Recruitment
- State Conference





Summer 2023 Student Program Updates



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Dare to Dream Academies

Dare to Dream Academy, Exploring Your Future (Hero's Journey)

The purpose of this program is to bring awareness to migratory students on the requirements for high school graduation and options beyond high school available to them. Students have an opportunity to attend a five-day on-campus academy at a university in order to experience elements of university life. This academy is intended for 9th and 10th grade students. Those who successfully participate and complete required work at the Exploring Your Future (Hero's Journey) Academy will earn .5 English Language Arts (ELA) credit.

Dare to Dream Academic Academies

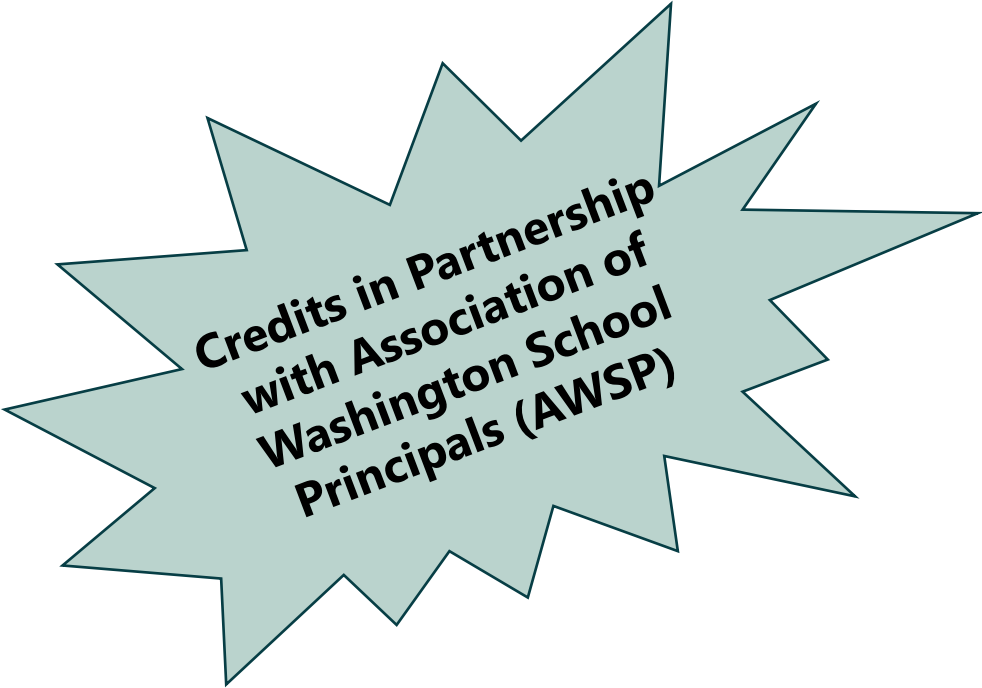
The purpose of this program is to provide at-risk migrant students a five-day on-campus experience with access to professional staff who will help students build their skills and abilities in the areas of math or science as well as develop student awareness of the requirements to graduate high school and plan for post-secondary education or employment. These academies are intended for 11th and 12th grade students. Those who successfully participate and complete required work for the academy they attend can earn .5 credit in science or math.

Dare to Dream Academy Exploring Your Future (Hero's Journey)

Eligibility: Migratory Students in Grades 9-10, School Year 2023-24

University Partners:

- Eastern Washington University (20)
- University of Washington (70)
- Western Washington University (50)



Credits in Partnership
with Association of
Washington School
Principals (AWSP)

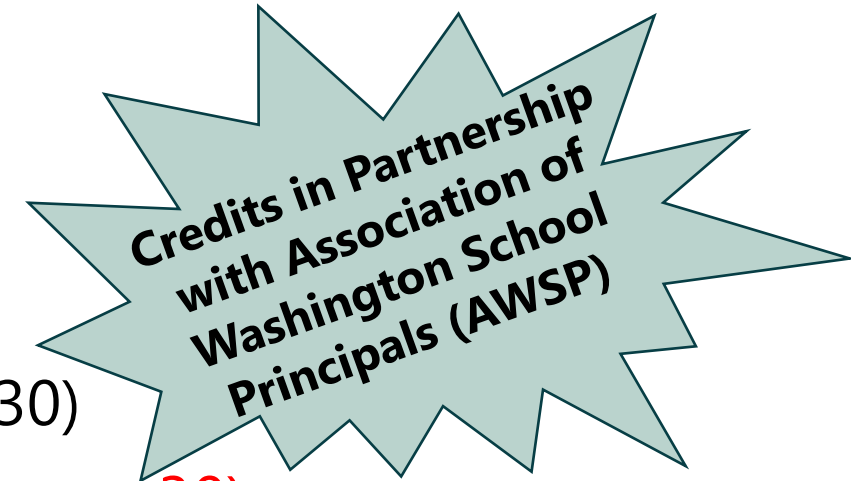


Dare to Dream Academic Academies

Eligibility: Migratory Students in Grades 11-12, School Year 2023-24

University Partners:

- University of Washington (Math: 30)
- Western Washington University (Math: 30, Biology: 30)
- **Washington State University, Pullman (Math: 30, Science: 30)**



Dare to Dream Health Sciences Academy

Eligibility: Migratory Students* in Grades 11-12, School Year 2023-24

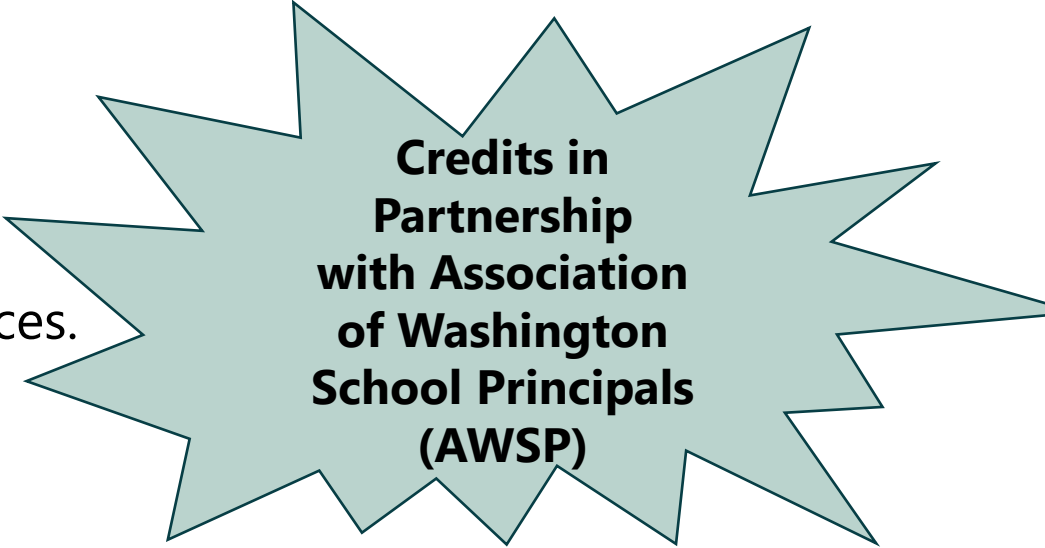
A Migratory student must meet these requirements*:

- A 3.2 or higher GPA OR demonstrate the ability to be academically successful.
- Taken at least one (1) advance course in biology, chemistry, math, etc.
- Plans to pursue a post-secondary education.
- Has an interest in pursuing a career in the health sciences.

University Partners:

University of Washington (30)

Washington State University, Spokane (40)



**Credits in
Partnership
with Association
of Washington
School Principals
(AWSP)**

Dare to Dream Academies 2023 Additional Opportunities

WSU-Pullman Mentorship

- Mentorship will be offered to participants who engage in the WSU-Pullman strands. More details to come.

WSU-Spokane Mentorship

- Mentorship will be offered to participants who engage in the WSU-Spokane Health Sciences Academy strand. More details to come.

Dates for 2023 DTD Academies

All Academies will be in-person for Summer 2023.

Eastern Washington University

- **Exploring Your Future Academy**
 - Dates: July 10 – 15, 2023
 - Will serve up to 20 students

University of Washington

- **Exploring Your Future, Math, & Health Sciences Academies**
 - Dates: June 21- 27, 2023
 - Will serve up to 130 Students:
 - 70 EYF, 30 Math, 30 Health Sciences

Washington State University-Pullman

- **Math & Science Academies**
 - Dates: June 25- July 1, 2023
 - Will serve up to 60 students:
 - 30 Math, 30 Science

Washington State University- Spokane

- **Health Sciences Academy**
 - Dates: June 25-30, 2023
 - Will serve up to 40 students

Western Washington University

- **Exploring Your Future, Math, & Biology Academies**
 - Dates: June 25- July 1, 2023
 - Will serve up to 110 students:
 - 50 EYF, 30 Math, 30 Biology

Up to **360** high school migratory students will be served via DTD this year.



Timeline

- ✓ Dates established by universities for each academy: December 2022/January 2023
- ✓ OSPI with MSDRS releases number of eligible students by district: January 2023
- ✓ Registration forms released: February 2, 2023
- ✓ Virtual Informational Night: February 15, 2023 (7pm-8pm)
- ✓ Registration deadline: March 3, 2023
 - **Open registration after March 3, 2023 (all unfilled spots will be open to districts on a first-come first-filled basis).**
 - **Final registration: Friday, March 24, 2023.**
- Confirmation information sent to students/schools: April-May 2023
- Registration Confirmation Videoconference: May 17, 2023 (7pm-8pm)
 - Bus routes and other university information provided by universities directly
- Registration cancellations and replacements deadline is two-weeks prior to start of each academy
 - Bus routes and bus capacity may limit replacement counts

Next Steps

Reminders:

- If you have not already, please submit the student registration packet and/or outstanding items needed to complete the student registration packet.
- Confirmation materials (including bus routes, what to pack, etc.) will be mailed directly to students from university partners.
- Please encourage students registered to participate in Dare to Dream 2023 to attend the Confirmation Videoconference on May 17, 2023 (7pm-8pm).
- Stay in touch with students to ensure they attend their academy, and/or address any concerns/issues that may arise.

LIVE 2023 Dare to Dream Academies VIDEO CONFERENCES

discover questions where? how? why challenge who? clues


ask who? discover what? when? investigation how why? ask know

QUESTIONS

Join us with your Questions & Concerns to decide.

SHOULD I STAY OR SHOULD I GO?
FEBRUARY 15 | 7-8 PM
 Detailed overview of the registration forms. Districts are encouraged to have families submit and/or complete registration forms at this event.


GETTING READY TO GO!
MAY 17 | 7-8 PM
 What to pack, transportation and EVERYTHING you need to know before you go.



SHOULD I STAY OR SHOULD I GO?
 February 15, 2023 | 7 to 8 PM
 ZOOM Link:
<https://us02web.zoom.us/j/84348840735>
 Meeting ID: 843 4884 0735

GETTING READY TO GO!
 May 17, 2023 | 7 to 8 PM
 ZOOM Link:
<https://us02web.zoom.us/j/88066715882>
 Meeting ID: 880 6671 5882

QUESTIONS: Contact Griselda Guevara-Cruz
 Office of Superintendent of Public Instruction
 360-584-5485 or
Griselda.Guevara-Cruz@k12.wa.us



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EN VIVO 2023 Academias Atrévete a Soñar de 2023 Video Conferencias

descubre haciendo preguntas reto ¿quien? ¿donde? ¿por que? ¿como? ¿por que? investigación

pregunta ¿que? ¿cómo?

PREGUNTAS

Únete a nosotros con tus preguntas y preocupaciones para ayudarte a decidir.

¿DEBO IR O DEBO QUEDARME?
15 DE FEBRERO | 7-8 PM
 Descripción detallada de las formas de registro. Se anima a los distritos a que las familias envíen y/o completen los formularios de registración en esta reunión.

¡PREPARÁNDOSE PARA IR!
17 DE MAYO | 7-8 PM
 Qué empacar, transporte y TODO lo que necesitas saber antes de ir.



¿DEBO IR O DEBO QUEDARME?
 15 de febrero, 2023 | 7 a 8 PM
 Enlace ZOOM:
<https://us02web.zoom.us/j/84348840735>
 ID de REUNION: 843 4884 0735

¡PREPARÁNDOSE PARA IR!
 17 de mayo, 2023 | 7 a 8 PM
 Enlace ZOOM:
<https://us02web.zoom.us/j/88066715882>
 ID de REUNION: 880 6671 5882

PREGUNTAS: Contactar a Griselda Guevara-Cruz
 Office of Superintendent of Public Instruction
 360-584-5485
Griselda.Guevara-Cruz@k12.wa.us



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These [flyers](#) are available on the MSDRS website.

2023 DTD Resources

- All materials are located on the [MSDRS](#) website.
 - Under the “Events” tab, you will find the Dare to Dream section.
 - Student Registration Packets, Notice to School Districts, Recruitment Publication/Tools, Dare to Dream YouTube videos.
- Additional registration support and/or questions?
 - Contact the Student Support Services team:
 - By phone: (509) 837-2712
 - By email: Events@msdr.org
- Questions/concerns can be directed to:
 - Email: Griselda.Guevara-Cruz@k12.wa.us

MSDRS Website

Migrant Student Data Recruitment & Support

[FER Scheduler](#) [MEP Events](#) [PASS](#)

[About Us](#) [District Directory](#) [Events](#) [Resources](#) [Request Account](#) [Forgot Password](#)

[Student Events Database](#)

[Student Engagement Opportunities](#)

[Dare to Dream](#)

[Voices from the Field](#)

[Back to Top](#)

Dare to Dream

One amazing week of learning, held at a university campus. Classes are taught by University professors and are full of hands-on, interactive activities promoting leadership, math, and/or science skills. Information will be posted as it becomes available. Check back for updates!

Student Registration Packets

[Student Registration Packet \(English\)](#)

[Student Registration Packet \(Spanish\)](#)

Notice to School Districts

[DTD Updates for the week of 03/06-03/10 \(03/09/23\)](#)

[DTD Updates for the week of 02/21-02/24 \(02/21/23\)](#)

[DTD Academies Important Activities for the week of 02/13-02/17 \(02/14/23\)](#)

[OSPI DTD Registration Announcement \(02/02/23\)](#)

Recruitment Publications/Tools

[Academic Academy Overview \(English/Spanish\)](#)

[DTD Video Conference Flyer \(English/Spanish\)](#)

[Exploring Your Future and Academic Academies Flyer \(English\)](#)

[Exploring Your Future and Academic Academies Flyer \(Spanish\)](#)

[Exploring Your Future Academy Overview \(English/Spanish\)](#)

[Health Sciences Academy Flyer \(English/Spanish\)](#)

[Health Sciences Academy Overview \(English/Spanish\)](#)

[PFS Student Postcard \(English/Spanish\)](#)

[What to Know About Registration Brochure \(Staff Resource\)](#)

[02/15 DTD Video Conference PowerPoint \(English\)](#)

[02/15 DTD Video Conference PowerPoint \(Spanish\)](#)

Dare To Dream on You Tube

[CWU Video](#)

[UW Video 1](#)

[UW Video 2](#)

[EWU Video](#)

Confirmation Materials

Bus Routes, What to Pack, Emergency Contact info..

To be released after at least two weeks prior to the academy

This is the MSDRS website, [Events](#) section.



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Voices from the Field Academies

- The focus of the **Voices from the Field Science Academy (IslandWood)** is to provide outdoor science & environmental education and experiences for middle school migratory students.
- The focus of the **Voices from the Field Arts Academy (Centrum)** is to provide quality arts-infused lessons and experiences for middle school migratory students.
- These programs seek to help build student voice and to increase student skills and learning in mathematics, English Language Arts (ELA), science and social studies through outdoor experiential learning and the arts.

Voices from the Field Science Academy June 20-23, 2023

In partnership with IslandWood (Bainbridge Island)

- Up to 100 Priority for Service migratory students
 - Invitation was sent to 11 districts to send 8 migratory students grades 6, 7, and 8.
- Districts provide:
 - Chaperone to accompany students.
 - Transportation to and from IslandWood.
 - Meals/snack during road trip to and from IslandWood.



List of School Districts Invited to VFF Science

School Districts Invited to the 2023 Voices from the Field Science Academy

ESD 105:

- Mabton School District
- Sunnyside School District
- Toppenish School District
- Wahluke School District
- Wapato School District

ESD 123:

- Kiona-Benton City School District
- North Franklin School District

ESD 171:

- Brewster School District
- Quincy School District
- Tonasket School District

ESD 189:

- Burlington-Edison School District

Virtual Informational Night: February 15, 2023 (6pm-7pm)

Voices from the Field Arts Academy

June 20-24, 2023

In partnership with Centrum (Port Townsend)

- Up to 60 Priority for Service migratory middle school students*
 - Invitation was sent to **9 districts** to send **6* migratory students** grades 6, 7, and 8.
- Districts provide:
 - Chaperone to accompany students.
 - Transportation to and from Centrum.
 - Meals/snack during road trip to and from Centrum.

List of School Districts Invited to VFF Arts

School Districts Invited to the 2023 Voices from the Field Arts Academy

ESD 105:

- Yakima School District
- Grandview School District

ESD 123:

- Prosser School District
- Kennewick School District
- Pasco School District
- Walla Walla School District

ESD 171:

- Eastmont School District
- Wenatchee School District

ESD 189:

- Mount Vernon School District

Virtual Informational Night: March 29th & April 4th (6pm-7pm)





Summer Programs 2023



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Local Summer Programs - EGMS

Education Grants Management System



As a Grantor



Planning Announcements Applications **Grants** Monitoring

Grant

ESEA Consolidated Grant Application - [REDACTED]

Status
Active

Active Subaward
AD-337

Project Period
7/1/2022 - 8/31/2023



Overview Subawards Budget Expenditures Requests **Management** Files History Collab

Progress Reports

Search...



Showing 1 to 1 of 1 records

EGMS ID	Title	Subaward	Submitted By	Status	Actions
PR-GT-00293-002	FP 206 – Title I, Part C – Migr...	AD-337	[REDACTED]	Submitted to Grantor	



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Summer Budget

Overview Subawards Budget Expenditures Requests Management Files History Collab

Budget Information

Allocation Amount \$381,234.00	Indirect Rate ⓘ 5.50%	Maximum Indirect Allowed \$19,877.00	Approved Indirect Amount \$19,877.00
Budgeted Direct Expenditures \$381,357.00	Budgeted Indirect Expenditures \$19,877.00	Total Budgeted Expenditures \$381,234.00	

Allocations and Indirect Costs

Search...



Focus Area/Program †	Allocation Amount	Maximum Indirect Allowed	Approved Indirect Amount	Allowed Budgeted Direct Expenditure	Budgeted Direct Expenditure
Title I, Part A	\$262,518.00	\$13,686.00	\$13,686.00	\$248,832.00	\$248,832.00
Title I, Part C	\$66,210.00	\$3,452.00	\$3,452.00	\$62,758.00	\$62,758.00
Title I, Part D, Subpart 1	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Title I, Part D, Subpart 2	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Title II, Part A	\$32,343.00	\$1,687.00	\$1,687.00	\$30,656.00	\$30,656.00
Title III, Part A	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Title IV, Part A	\$20,163.00	\$1,052.00	\$1,052.00	\$19,111.00	\$19,111.00
Title V, Part B, Subpart 2	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$381,234.00	\$19,877.00	\$19,877.00	\$361,357.00	\$361,357.00



Carryover - EGMS

Title IV, Part A	\$19,207.00	\$0.00	\$0	\$0
Title I, Part A	\$326,370.00	\$2,002.00	\$0	\$0
Title V, Part B, Support 2	\$0.00	\$0.00	\$0	\$0
Total	\$425,781.00	\$2,002.00	\$0	\$0

Budget Change

Search



Showing 1 to 115 of 115 records

EGMS ID	Category Name	Debit Transfer	Credit Transfer	Salaries-Certificated	Salaries-Classified
AC-40321	63 Operation of Building	\$0.00	\$0.00	\$0.00	\$0
AC-40320	64 Maintenance	\$0.00	\$0.00	\$0.00	\$0
AC-40319	65 Utilities	\$0.00	\$0.00	\$0.00	\$0
Total - Focus Area: Title I, Part C		\$0.00	\$0.00	\$104,197.00	\$02,000
Focus Area: Title I, Part C					
AC-40318	21 Supervision-Instruction	\$0.00	\$0.00	\$0.00	\$0
AC-40317	22 Learning Resources	\$0.00	\$0.00	\$0.00	\$0
AC-40316	24 Guidance and Counseling	\$0.00	\$0.00	\$0.00	\$39,600
AC-40315	26 Pupil Management and Support	\$0.00	\$0.00	\$0.00	\$0
AC-40314	28 Health/Related Services	\$0.00	\$0.00	\$0.00	\$0
AC-40313	27 Teaching	\$0.00	\$0.00	\$0.00	\$000
AC-40312	29 Support Services	\$0.00	\$0.00	\$0.00	\$0

Explanation of Changes

Please include explanation of changes to the budget table above.
 Supervisor

Funding Change - Funding Accounts

Showing 1 to 8 of 8 records

If there will be changes to staffing FTE or services, you want to update the Migrant Education Program pages:

- Page 10 (Planning),
- Page 11 (public schools), and
- Page 12 (expenditures).

If there aren't any planned changes to the currently approved grant application, you can just submit a comment under Explanation of Changes. Once you have made updates to each applicable program, you can submit to grantor.



Program Services to OSY

Migrant Graduation Specialist/Out-of-School Youth Advocate

Service Approach: Case Management

Non Academic Service*:

*Selecting a service will mark the service as received by the student. Please refer to the [Supplemental Program Services and Definitions](#) document to determine if the service was provided. If no service was provided, please select the 'No Service Provided' option.

Date:

Comments*:

*Other MSIS users may view your comments; 200 character limit.

Records Clerk

ESL (OSY only)	<input type="text"/>
LIFE SKILLS (OSY only)	<input type="text"/>
MATH	<input type="text"/>
PRESCHOOL/K-READINESS	MIGRANT <input type="text"/>
SCIENCE / CTE	<input type="text"/>
Non-Academic Services	
CAREER ED AND POST SECONDARY PREP	MIGRANT <input type="text"/>
CASE MANAGEMENT	MIGRANT <input type="text"/>
DENTAL	<input type="text"/>
EDUCATIONAL SUPPLIES	<input type="text"/>
HEALTH	<input type="text"/>
NON-INSTRUCTIONAL SUPPORT	MIGRANT <input type="text"/>
SOCIAL WORK OUTREACH	<input type="text"/>
STUDENT ADVOCACY	MIGRANT <input type="text"/>
STUDENT LEADERSHIP / ENGAGEMENT	MIGRANT <input type="text"/>
TECHNOLOGY	<input type="text"/>
TRANSPORTATION	<input type="text"/>



Program Services to OSY

Enroll / Withdraw

DISTRICT	BLDG ID	GRADE LEVEL	ENROLLMENT ▼	WITHDRAWAL	DAYS ENROLLED	DAYS PRESENT
MASA - CWU	WAMGOS	OS	02/14/2023			
SELAH	WASAOS	OS	12/05/2022	03/06/2023		



ESD Partner Events/Activities



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NWESD 189 – Anacortes/Western WA

- Migrant Family/Parent nights happen every 2nd Wednesday of the month in collaboration with WSU Vancouver at their campus. The purpose is to connect with migrant families and youth from non-project districts in southwest Washington.
- The Migrant Youth Conference- My Dream My Journey, will take place at the Everett Community College on April 14 and at South Puget Sound Community College on April 27.
- Lo Que Sigue (What Comes Next) will take place from July 24 – August 4. It will be hosted at WSUV, Clark Community College, Lower Columbia College, with additional locations and partners still to be determined.
- The Skagit Migrant Youth Wellness Day took place on March 17. If districts are interested in hosting similar local event, please reach out to TRojas@nwesd.org for coordination support.



NCESD 171, Wenatchee Region



DIA DE LIDERAZGO PARA PADRES DE PAC Y COMUNIDAD EDUCATIVA MIGRANTES DEL NCESD 171

*SABADO 15 DE ABRIL 2023
Parroquia San Jose, Wenatchee
625 S Elliott Ave
Wenatchee*

*Salon Parroquial Kuykendal
Cuidado de Niños Disponible
Lunch & snacks
Actividades de Liderazgo
Actividad de Arte
Tiempo para Conocer los Equipos
Actividades de Trabajo en Equipo*

¿Preguntas? Gabyf@ncesd.org

NCESD 171

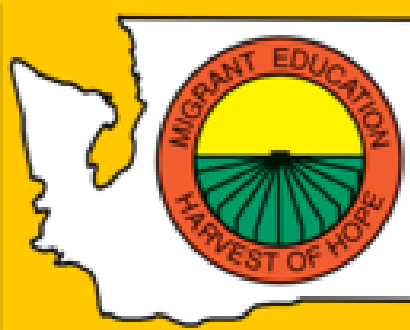
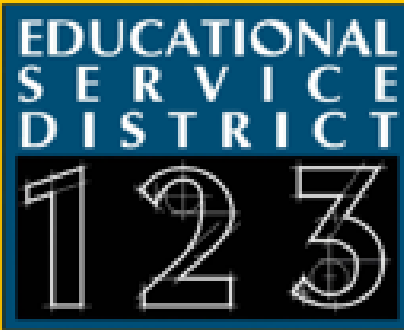
**MAY 10, 2023
9:30 TO 3PM
2ND MIGRANT YOUTH
LEADERSHIP DAY**

WENATCHEE VALLEY
COLLEGE

- COLLEGE TOUR
 - STUDENT PANEL
 - LEADERSHIP
ACTIVITIES
 - LUNCH & SNACKS
- QUESTIONS?
GABY FERNANDEZ
GABYF@NCESD.ORG
509-86860-8967

SAVE THE DATE





MARCH

31 - STOP! Collaborate & Listen Workshop for MGS and MSAs @ Columbia Basin College - *Register on PD Enroller*

APRIL

14 - MGS and MSA Zoom Workshop

24 - Spring Convening for Migrant District Teams @ ESD 123 - *Register on PD Enroller*

MAY

5 - MGS and MSA Workshop @ ESD 123

12 - Migrant Senior Gala & Community Resource Fair

24 - PAC Regional Training @ ESD 123

SUMMER

June 2 - MGS and MSA Zoom & OSY Advocate Workshops

July 10-28 - STEAM Academy

July 17-20 - Discover Your Path Academy

July 18 & 19 - Celebrate K Conference

July 24-28 - Health Academy

CONTACT ESD 123 FOR MORE INFORMATION!

Educational Service District 105



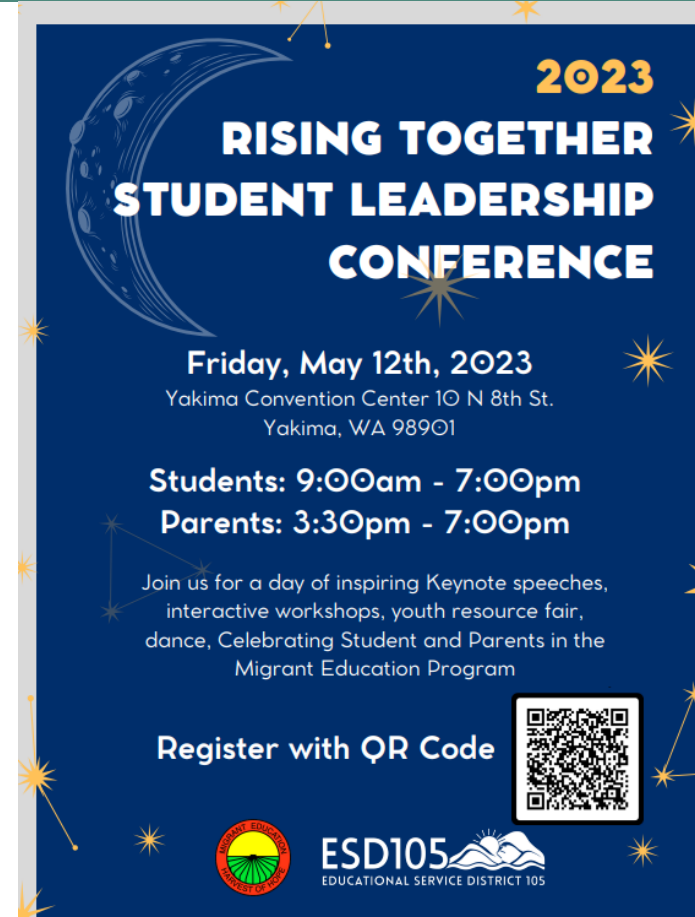
**SAVE THE DATE
MEP SPRING
CONVENING**

**FRIDAY
APRIL 21ST, 2023
FROM 8:30 AM - 1:00 PM
IN PERSON AT YV-TECH**

CLICK HERE



 **ESD105**
EDUCATIONAL SERVICE DISTRICT 105




**2023
RISING TOGETHER
STUDENT LEADERSHIP
CONFERENCE**

Friday, May 12th, 2023
Yakima Convention Center 10 N 8th St.
Yakima, WA 98901

Students: 9:00am - 7:00pm
Parents: 3:30pm - 7:00pm

Join us for a day of inspiring Keynote speeches,
interactive workshops, youth resource fair,
dance, Celebrating Student and Parents in the
Migrant Education Program

Register with QR Code



 **ESD105**
EDUCATIONAL SERVICE DISTRICT 105

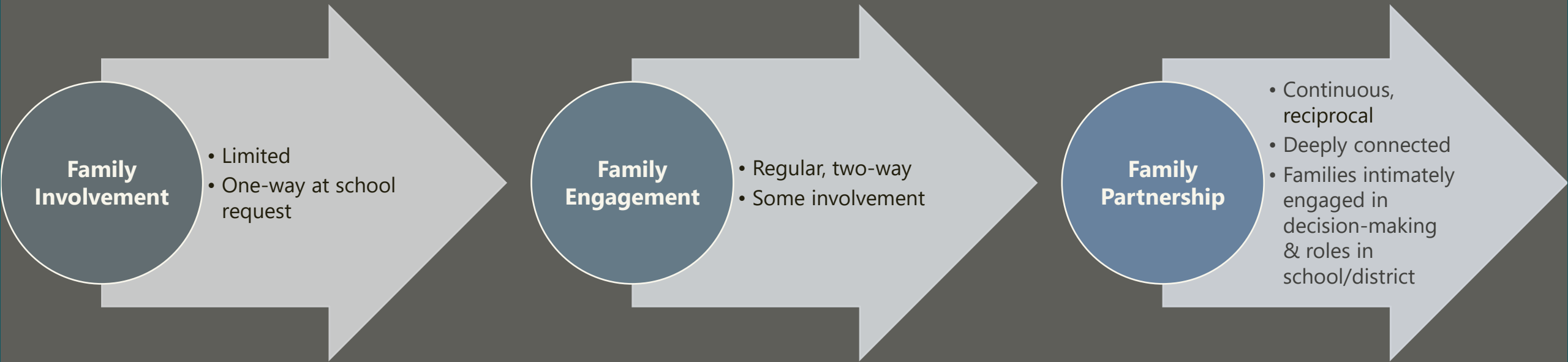


Parent Advisory Council Consultation



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Engaging Your Parent Advisory Council (PAC)



Family Involvement

Family Engagement

Family Partnership

<p>Program design: Notify migrant families of the district plan for services to migrant students. Select/assign Core PAC Officers.</p>	<p>Ask elected Core PAC Officers to provide input to the district's General Parent Advisory Council meetings and academic Family Nights. Use Family Engagement/PAC grant page for guidance.</p>	<p>Complete the district's grant with active participation with Core PAC which include families, students, and community members that are representatives who are advocates and have knowledge of the migrant student population.</p>
<p>Write PAC Bylaws and distribute to all families using multiple platforms.</p>	<p>Invite family members to participate in the writing of the PAC Bylaws and hold open comment periods for additional family input.</p>	<p>Implement a district-level family partnership mission statement, keeping the partnership central to the values of the district and including family representatives from all racial and ethnic groups representing the district's student population. Allocate district resources toward maintaining family partnerships (e.g. staffing, and implementation budget).</p>
<p>Identify a district representative to respond to family questions when asked.</p>	<p>Develop district office hours (include times when families have available) to respond to family needs and questions. Ask parents how they would like to communicate with the district and receive communications from the district.</p>	<p>Develop a set of district responses to commonly asked questions to provide to families. Set districtwide expectations for responding to family needs/questions (e.g. respond within 48 hours).</p>
<p>Identify community partners for families and publish a district inventory of possible partners.</p>	<p>Invite community partners to meet with families to explain the resources they offer through video conferencing, brochures or other communication models.</p>	<p>Provide information to families on community partners that have MOUs with the district. Work with community organizations to eliminate fee structure issues for families.</p>



PAC: Evaluation and Planning

1. Program Planning 2023-2024
 - a. Ensure time is carved for PAC participation in:
 - i. Evaluation of 2022-2023 program – did the district meet its goals?
 - ii. Planning for 2023-2024 program
 1. what are the identified needs of migratory students (academic and support)?
 2. what are the services provided with other state, local and federal funds?
 3. what are the additional services to be provided with MEP funds?



Health



Behavioral Health Grant Opportunity

Behavioral Health Grant 2023-2024

MEP is offering additional funding to help migratory children benefit from the introduction or expansion of high-quality behavioral health services. The introduction or expansion of behavioral health programs and services must:

1. Address specific behavioral health needs of local educational agencies' migratory eligible students;
2. Be supplemental to existing local, state, federal, or other resources; and
3. Alignment with the MEP State Service Delivery Plan activities and services.

Behavioral Health Grant Opportunity

Behavioral Health Grant 2023-2024

Eligibility: Participating Title I, Part C school districts with carryover less than \$450,000.00.

\$560,000 will be available in five different block grant opportunities (from 10-50k) depending on the level of need, migratory student count, and program(s)/services proposed by districts. Priority will be given to districts based on:

- Proposal feasibility- can be implemented with ease, reasonable, and effective,
- Summer term programming- OSPI is looking to offer more summer services,
- Low carryover allocation- offer opportunity to less funded LEAs, and
- Proposals with braided funding- demonstrating supplemental status.

Behavioral Health Grant Opportunity

Behavioral Health Grant 2023-2024

Applications will be evaluated by partner ESDs and OSPI to help adjust scope of service if needed. Evaluation will consider:

- Type of activities proposed, allowable and allocable, feasibility, award size requested, PAC consultation, and alignment with SDP.

Grant application goes live May 2023, open until August 25th, 2023, for the 2023-2024 school year.

Award will be included as a part of your 23-24 program budget and tracked as a part of your expenditure under health (activity #26).



Identification and Recruitment ID&R



Washington Office of Superintendent of
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Revalidations



Revalidation Report

Purpose

- Helps identify families who have made a move within the last year.
- Those recently moved families will have a new COE and extend eligibility.
- Conducting the revalidations annually will ensure PFS students are identified in the MSIS.
- All this = \$\$\$\$\$

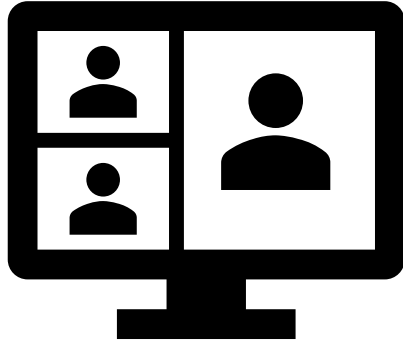


Revalidation Report

Conducting Activity

- Recruiters have a list in their iPad that they can work off.
- FPDs can check the report via MSIS. Schedule an ID&R Huddle for help/support.

Professional Development



ID&R Professional Development

- The institute is FREE
- Sessions are daily, fit most schedules
- Great way to see what other states are doing

Professional Development

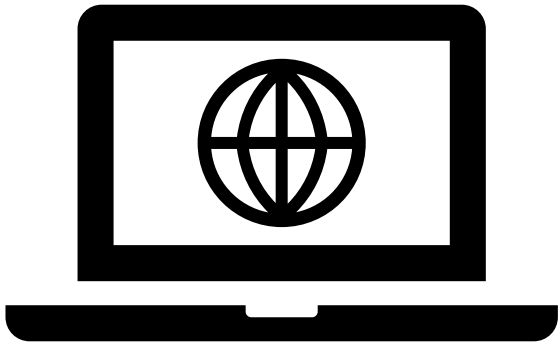
<https://www.idr-consortium.net/>

An advertisement for the IDRC Summer Recruitment Institute. It features a photograph of several people working in a large green field, likely harvesting crops. In the top right corner of the photo is the IDRC logo, which consists of a colorful arc above the letters 'idrc' and the text 'Identification & Recruitment Consortium' below it. Below the photo is a blue banner with white text that reads 'IDRC SUMMER RECRUITMENT INSTITUTE' and 'May 23-27th Free Virtual Event'. At the bottom of the banner, the text 'REGISTER TODAY!' is written in yellow, flanked by two blue arrows pointing towards each other.



Washington Office of Superintendent of
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Summer ID&R Survey



Summer ID&R

Survey

- April 10, sent to FPDs
- Should only take 3-5 minutes to fill

Save the Dates

Washington State Migrant Education Conference
Yakima Convention Center
August 17-18, 2023

National Association for Directors of Migrant Education
(NASDME)
April 30-May 3, 2023
Albuquerque, New Mexico



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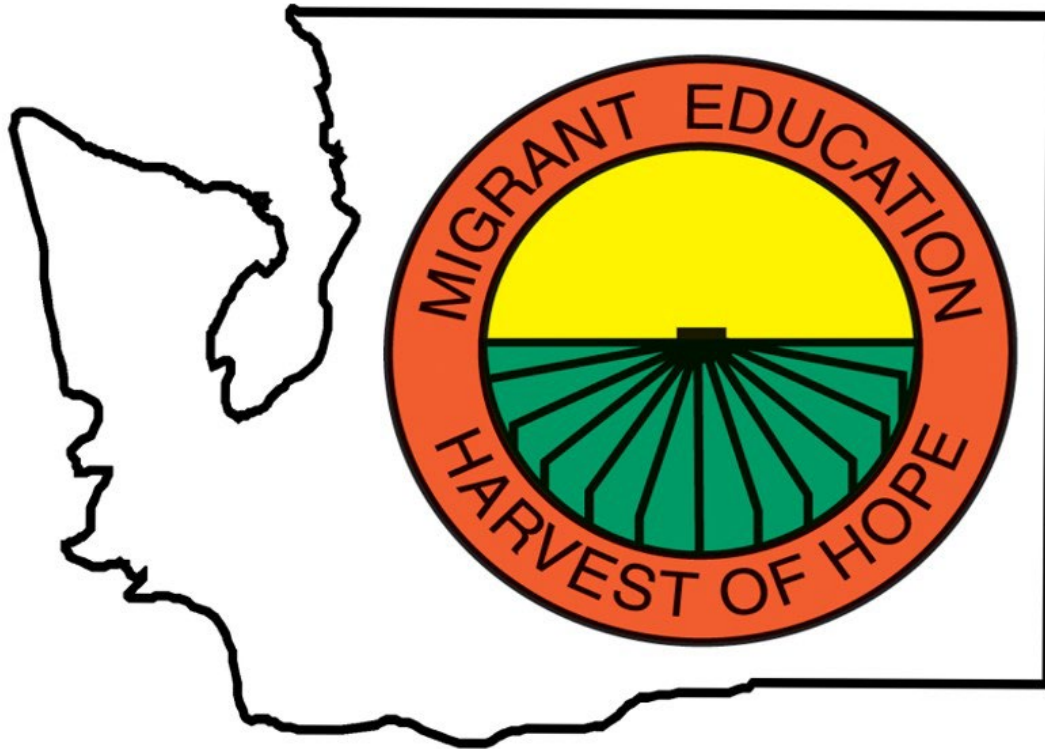
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ESD and MSDRS Program Partners

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- ESD 105 - esd105.org
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- Northwest ESD 189 – nwesd.org
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- Migrant Student Data, Recruitment, and Support – msdr.org
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Questions?