Washington Office of Superintendent of PUBLIC INSTRUCTION

Statewide Accountability System

1. Purpose:

The purpose of the proviso is to support the generation and maintenance of an OSPI supported data system that allows for the state to meet its state and federal reporting requirements as well as its commitment to improving schools, including graduation rates and absenteeism, all with a with a focus on equity. All funds were used in support of this purpose and fall under two major activity or service areas:

1) implement a statewide accountability system (Washington State Report Card) and other data reporting tools that addresses absenteeism and graduation rates as well as the other state and federal accountability measures; and

2) use data from the statewide reporting system and funds from this proviso to engage schools and districts in using successful strategies to support student success with a focus on students who have the most barriers to equitable educational opportunities (targeted student subgroups).

2. Description of services provided:

The following activities were carried out by the project team in SFY2022 to support activity/service (1) – implement a statewide accountability system:

OSPI maintains the Washington State Report Card, which provides all of the federal and state accountability measures by school, district, and student group. OSPI also produces Tableau workbooks and dashboards related to the federal and state accountability system that are solely for use by OSPI program staff and school districts. Both of these services are realized through the following activities:

1) Maintained the Tableau Server technical environment, which provides secure district access to Tableau workbooks and visualizations to support the implementation of the statewide accountability system and provides a platform for Washington State Report Card required under the Every Student Succeeds Act (ESSA) and provides a centralized place for reporting all of OSPI's school and district performance measures. Tableau licenses and maintenance is updated on an annual basis. The equipment order included:

   a. Professional desktop licenses for OSPI program and technical staff and 1yr maintenance

   b. Server-Core Enterprise license and 1yr maintenance

2) Updated documentation on the process to move data from disparate databases across OSPI into the Tableau Server. Documentation is critical to ensuring consistent calculation of measures as well as repeatable processes over time.
3) Worked with subject matter experts in the agency to ensure the measure definitions and use of data in visualizations was appropriate, meaningful, and accurate.
4) Supported OSPI data analysis work at the agency and program level for agency data-driven collaboration.
5) Maintained Data Governance efforts, including governance of the data and reporting that exists in the Tableau environment to drive policy and improve data quality and performance.
6) Updated the Washington State Report Card throughout SFY2022 including 3 releases throughout the year which included additional measures and functionality.
7) Provided schools and districts access to data visualizations and student-level data to assist in identifying successful strategies and systems to drive improvement as required under ESSA. The measures under ESSA include absenteeism and graduation rates, but also include math and ELA proficiency, English learner progress, 9th grade on-track and dual credit participation. All measures are disaggregated by race/ethnicity, income, disability, foster care, military family, and English learner status. This ensures that the performance of all student groups is visible and if a student group is underperforming at a school the school can get the necessary supports to improve performance.

The following activities were carried out by the project team in SFY22 to support activity/service (2) – use data and funds to support best practice implementation in districts:
- Building on the previous year's work, Puget Sound Educational Service District provided support to schools to improve their attendance, including:
- Professional development on attendance, engagement, early warning systems
- One on one coaching and data support to school teams
  - Facilitation of student fishbowls and student voice to inform attendance strategies
  - Development of handbooks, tools, and graphic organizers for districts and school teams to improve their systematic approach to improving attendance for use region and state-wide.
  - PSESD staff supported and facilitated the content of OSPI-led state-wide network sessions on attendance & truancy.

3. Criteria for receiving services and/or grants:

All schools and districts participate equally in activity/service (1) – implementing a statewide accountability system.

For activity/service (2) - use data and funds to support best practice implementation in districts, criteria for receiving services and/or grants included:

PSESD was selected as the primary recipient due to the concentration of students of color, in particular students that experience some of the highest rates of chronic absence in Washington state. PSESD bring a unique skillset and depth of experience with technical assistance and knowledge of early warning systems and attendance, resulting in tools and supports for all districts in Washington.

Beneficiaries in 2021-22 School Year:

Number of School Districts:	1) All 2) All
Number of Schools:	1) All 2) All
Number of Students:	All
Number of Educators:	Not directly
Other:	N/A

Number of OSPI staff associated with this funding (FTEs): 0

Number of contractors/other staff associated with this funding: 0

FY22 Funding:	State Appropriation:	$450,000
	Federal Appropriation:	$0
	Other Fund Sources:	$0
	TOTAL (FY22)	$450,000

4. Are federal or other funds contingent on state funding?
No

5. State funding history:

Fiscal Year	Amount Funded	Actual Expenditures
2022	$450,000	$444,466
2021	$450,000	$437,761
2020	$450,000	$399,186
2019	$450,000	$450,000
2018	$150,000	$91,681

6. Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:

Fiscal Year	Number of Schools
FY22	All
FY21	All
FY20	All

7. Programmatic changes since inception (if any):

Funds from this proviso in earlier SFY's were used to both develop and implement the accountability system and for districts to implement specific strategies based on the data housed in this system. Depending on the needs of the accountability system, funding available to districts to implement strategies to work with schools and students has fluctuated.

8. Evaluations of program/major findings:

Activity/service (1): OSPI continually receives feedback on the usability and applicability of the accountability measures presented on the Washington State Report Card through our ReportCardReDesign@k12.wa.us email. Based on this feedback we make continual improvements to the functionality of the site as well as the content. In addition, we monitor how many "hits" the site receives to identify what is used most frequently to ensure we are meeting the public need for information.

Activity/service 2): Major findings of this program include a confirmation that the Educational Service District's play a critical and unique role in the delivery of services and support of school districts, to analyze data, enhance their systems for responding to attendance and engagement data, and build out their tiered strategies. This regional work and sub contract with PSESD has resulted in a lead ESD champion and support for other ESDs stepping into this space to support schools and districts on similar work.

9. Major challenges faced by the program:

Under activity/service (1), OSPI's Accountability System/Washington State Report Card has many stakeholders ranging from parents to school personnel. It is often challenging identifying the most useful way to present data to users with different needs in formats that meet their specific need. Implementation of the secure Tableau Server to allow school districts to access data in a separate way from the public Washington State Report Card has been extremely helpful in meeting this challenge, but OSPI still has considerable work to do around outreach, training, communication, and governance.

Under activity/service (2), this pilot project has demonstrated the value of ESDs in the role of technical assistance, one on one school coaching and direct PD support of districts. This limited funding can only support one ESD to do this work.

10. Future opportunities:

Under activity/service (1), OSPI has identified the need to do outreach, training, and continual communication to our different stakeholders to further increase the utility of the Washington State Report Card and the secure Tableau Server for districts. OSPI has also identified opportunities to mature the governance of the data, workbooks, and visualizations in the secure Tableau Server.

Under activity/service (2), OSPI has identified the need to continue to produce tactical materials for school teams, and find ways to engage school teams through PD opportunities, ideally through the network of ESDs in support of school districts.

11. Statutory and/or budget language:

ESSB 5693, Sec. 501(2)(c) - $450,000 of the general fund—state appropriation for fiscal year 2022 and $450,000 of the general fund—state appropriation for fiscal year 2023 are provided for the superintendent of public instruction to develop and implement a statewide accountability system to address absenteeism and to improve student graduation rates. The system must use data to engage schools and districts in identifying successful strategies and systems that are based on federal and state accountability measures. Funding may also support the effort to provide assistance about successful strategies and systems to districts and schools that are underperforming in the targeted student subgroups.

12. Other relevant information:

N/A

13. Schools/districts receiving assistance:

See OSPI's grantee list.

14. Program Contact Information:

Name: Deb Came
Title: Assistant Superintendent
Phone: 360-725-6336
Email: Deb.Came@k12.wa.us