

Legislative Highlights : WA SSHB1216

Office Superintendent of Public Instruction (OSPI):

- Establish a School Safety Center & form a school safety and student well-being advisory committee (ESD, School Districts, Private Schools)
- Work with ESD's to form Regional School Safety Centers & statewide network for school safety
- Monitor districts/schools at least once every 5 years to ensure:
 - Comprehensive safe school plans;
 - Plans for recognition, initial screening, and response to emotional or behavioral distress in students; and
 - School based threat assessment programs
- Member of Emergency Management Council (Repeals RCW 28A.310.505)

Educational Service Districts (ESDs):

- Establish a regional school safety center. (Behavioral health & threat assessment training)

School Districts:

- Adopt policy/procedure; school-based threat assessment program
- Specific training for SROs serving schools

Washington State School Directors' Association (WSSDA):

- Develop model policy/procedure for school-based threat assessment program (with OSPI)

Legislative Audit and Review Committee:

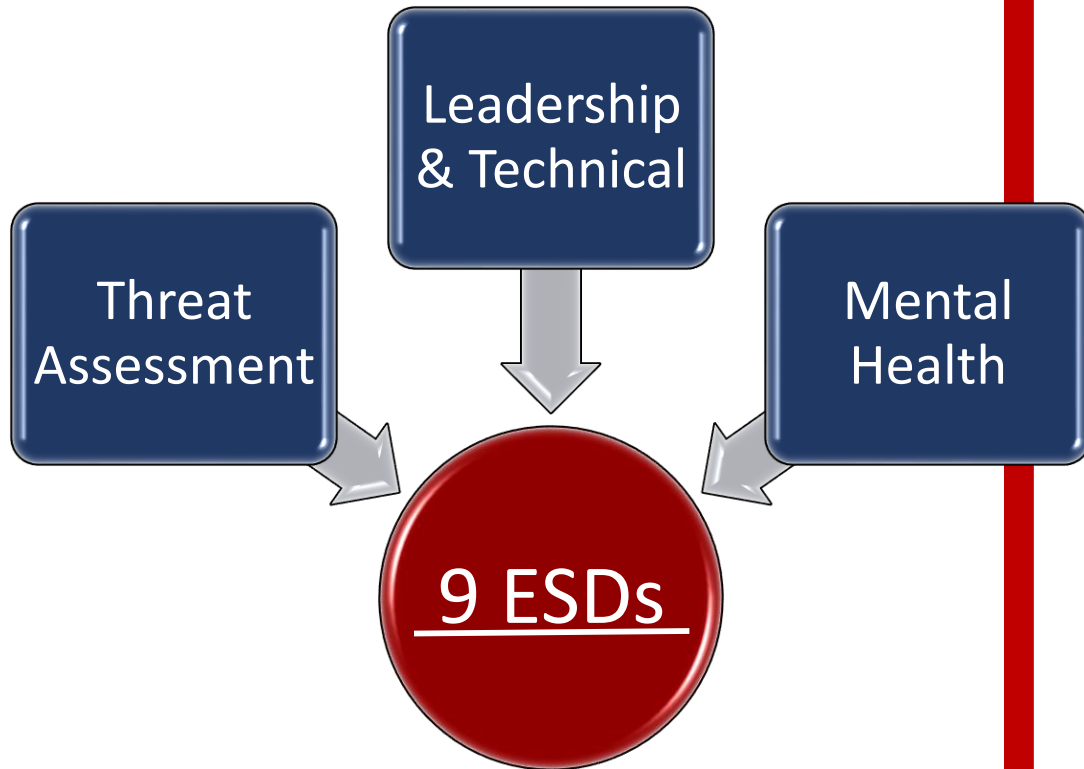
- Conduct a study of school districts' use of first responder mapping information system

Nine Regional School Safety Centers

Three Positions For Each ESD

- RSSC Content Coordinators
 - **Threat Assessment**
 - Behavioral Health Systems Navigator
 - **Comprehensive School Safety**
- Desired outcomes:
 - ESD Common tasks and deliverables
 - ESD Common performance evaluation standards
 - ESD Common job descriptions

ESD Regional Safety Centers (RSSC)



RSSC Purpose

- Unified systemic safety support
- Support in all phases of a crisis/disaster
- Staff/teacher training
- Preparing school and SD safety plans
- Installing/sustaining a threat assessment process
- Working with first responders to integrate plans
- Assisting with the purchase of materials & technology
- Supporting staff, and the community following a crisis

**Translating statute and best practice
into actionable plans**



*Threat
Assessment
is our
Number One
Priority*



Threat Assessment Objectives

- ▲ **Assess** threats of potentially harmful or lethal behavior and determine the level of concern and action required.
- ▲ **Organize** resources and strategies to manage situations involving people that pose a threat to others.....or potentially themselves.
- ▲ **Maintain** a sense of psychological safety within the community.



Threat Assessment (TA) Progress

- During School Year 18-19:
 - Every ESD Received State & Federal Funding To Expand/Create Regional TA Training Programs
 - Every ESD Sponsored Multiple School District (SD) TA Trainings
 - In Conjunction With OSPI, Every ESD Developed a Program Evaluation Model To Meet Federal Grant Requirements
 - Every ESD Coordinated With Community Law Enforcement & Mental Health Professionals About The TA Process & Hosted/Planned Community TA Trainings
- For School Year 19-20
 - OSPI and All ESDs Continue to Champion Full RSSC Funding
 - Every ESD Received State Funding For A Threat Assessment Coordinator
 - Every ESD Submitted A Training Plan To OSPI For Continuing TA Training For SDs & Community Partners
 - In Conjunction With Every ESD and OSPI, TA Coordinators Will Meet Regularly To Coordinate TA State-Wide Implementation & Best Practice

Behavioral Health Navigator Pilot ESDs 101 Spokane & 113 Olympia

- The Behavioral Health Regional Navigator In Collaboration With School Districts:
 - Determines behavioral health needs
 - Determines behavioral health provider support
 - Assists in the development of funding supports
 - School Based Health Services (SBHS) Medicaid Reimbursement
 - Approximately 50% of Washington students are Medicaid eligible
 - Jan. 1, 2020 all regions will shift from Behavioral Health Organization (BHO) funding to Accountable Communities of Health (ACH) through Managed Care Organizations (MCOs)
 - Assists SDs with navigating a highly complex system
 - Create methods to bill private insurance
 - Encourage schools to become part of the Medicaid Administrative Claiming (MAC) program
 - Assists schools (or ESDs) to become licensed behavioral health providers
 - Provides Mental Health Curricula Including Suicide Prevention
 - Serves on Level II Threat Assessment Teams