



Functions of SEAC: The Special Education Advisory Council (SEAC) is established in order to help facilitate the provision of special education and related services to meet the unique needs of students eligible for special education services by [WAC 392-172A-07060](#):

- a) Advising the State Superintendent of Public Instruction and making recommendations on all matters related to special education and specifically advise the State Superintendent of unmet needs within the state in the education of students eligible for special education services.
- b) Commenting publicly on any rules or regulations proposed by the state regarding the education of students eligible for special education services.
- c) Advising the state in developing evaluations and reporting such information as may assist the state in its data requirements under section 618 of the Individuals with Disabilities Education Act (IDEA).
- d) Advising the state in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the IDEA.
- e) Advising the state in developing and implementing policies relating to the coordination of services for students eligible for special education services.
- f) Reviewing state due process findings and decisions.

The SEAC Focus Areas for 2019-20 include:

Mental Health

- Improving access to and coordination of services
- Increasing use of Medicaid funding
- Establishing strong early supports and strategies

Equity, Diversity, and Inclusion

- Continuing work to define inclusion and build on what came out of our Community Meet and Greet Sessions
- Identifying how SEAC can ensure its work helps to interrupt systemic racism, ableism, and oppression in our education system

Equitable Access and Student Outcomes

- Exploring multi-system involved youth with disabilities and identifying supports and changes needed
- Identifying and elevating Local Education Agency (LEA) efforts to eliminate the use of restraint, isolation, and disproportionality in discipline

Families as Partners

- Supporting LEA SEAC development
- Strengthening connections of local SEACs and organized parent groups to the state SEAC

OSPI provides equal access to all programs and services without discrimination based on sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal by a person with a disability. Questions and complaints of alleged discrimination should be directed to the Equity and Civil Rights Director at 360-725-6162/TTY: 360-664-3631; or P.O. Box 47200, Olympia, WA 98504-7200; or equity@k12.wa.us.

To arrange accommodations for persons with disabilities, please contact the SEAC Executive Assistant at 360-725-6075, TTY 360-664-3631 or by email, SEAC@k12.wa.us within three business days of this event – February 7, 2018. Please note that the Americans with Disabilities Act (ADA) does not require OSPI to take any action that would fundamentally alter the nature of its programs or services, or impose an undue financial or administrative burden.



OSPI's Priorities for Improving Outcomes for Students with Disabilities



Leadership

Support students with disabilities (including increased collaboration and ownership of school administrators and staff) and coordinated efforts with community organizations to improve results and reduce disproportionality.



Growth Mindset

Increased expectations of students with disabilities (e.g., standards, instruction, graduation, assessments, attendance, and IEP-related decisions, and post-school outcomes).



Evidence-Based Practices

Instruction and interventions within an MTSS framework and inclusionary practices leading to increased access and progress in Washington grade-level learning standards.



Professional Development

Joint training for general educators, special educators, paraeducators, administrators, and parents/families (e.g., IEP team members).



Resource Allocation

Braided funding, consolidated grant application, reducing costs for administrative tasks, increasing direct support to students, and data-based decision making.



Recruitment & Retention

Preparation programs for administrators, general educators, special educators, related service providers, and paraeducators focused around instruction and support for students with disabilities.



MEETING AGENDA

Date:	August 16, 2019	Time:	8:15 AM to 4:30 PM
Location:	Hotel – Holiday Inn Express, 4460 3rd Ave SE, Lacey, WA Meeting – South Puget Sound Community College, 4220 6th Ave, Lacey, WA		
Members Attending:	Sam Blazina, Jeff Brown, Jen Cole, Gail Coulter, Tammie Doyle, Lou Oma Durand, Kathleen Harvey, Tammie Jensen-Tabor, Jennifer Lee, Kim Leger, Diana Marker, Sean McCormick, Laurie Thomas, Vanessa Tucker New members: Sophie Apgar, Justin Bradford, Eden Bush, Tanya Cochran, Shyla DeJong, Patricia Gonzalez, Syreeta Jennings, Kitara Johnson, Joy Sebe, Amie Verellen-Grubbs		
OSPI:	Bev Mitchell, SEAC Executive Assistant; Glenna Gallo, Assistant Superintendent for Special Education		
Absent:	Diana Marker, Lou Oma Durand, Sam Blazina, Suzanne Ender		
Guest(s):	John Copenhaver, Technical Assistance for Excellence in Special Education (TAESE)		
PRE-READING for Meeting: Draft Minutes from May meeting, SEAC Bylaws, 2018-19 SEAC Annual Report, SEAC webpage			

NETWORKING | 8:15 TO 8:30

➤ Sign-in	Bev Mitchell, OSPI	
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OPEN MEETING | 8:30 TO 9:00

<ul style="list-style-type: none"> ➤ Call meeting to order ➤ Member and Public Introductions ➤ Public participation guidelines read 	Tammie Jensen-Tabor, Chair	No Action Item
<ul style="list-style-type: none"> ➤ Icebreaker ➤ Review Agenda, Purpose of SEAC, Bylaws, Group Norms ➤ Review and accept minutes from May 2019 meeting 	Tammie Jensen-Tabor, Chair	Accept minutes

ADMINISTRATIVE ITEMS | 9:00 TO 9:30

➤ N/A	N/A	No Action Item
➤ Review schedule of 2019-20 meetings <ul style="list-style-type: none"> ▪ October – Port Angeles ▪ February - Eatonville ▪ May – Medical Lake 	Executive Team	No Action Item
➤ 2019-20 SEAC Goals from Focus Areas	Executive Team	Action Item –Review and provide input
➤ Discussion about coordinating a combined meeting with the SEAC and the State Interagency Coordinating Council (SICC)	Executive Team	Action Item –Review and provide input

REQUIRED ACTIVITIES OF WAC 392-172A-07060 | 9:30 TO 10:15

- a) *Advising the State Superintendent of Public Instruction and making recommendations on all matters related to special education and specifically advise the State Superintendent of unmet needs within the state in the education of students eligible for special education services.*

➤ Review 2018-19 SEAC Annual Report (10 min)	Executive Team	Posted on the OSPI Internet August 2019
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- b) *Commenting publicly on any rules or regulations proposed by the state regarding the education of students eligible for special education services.*

➤ N/A	N/A	No action item
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- c) *Advising the state in developing evaluations and reporting such information as may assist the state in its data requirements under section 618 of the Individuals with Disabilities Education Act (IDEA).*

➤ N/A	N/A	No action Item
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- d) *Advising the state in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the IDEA.*

➤ N/A	N/A	No Action Item
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- e) *Advising the state in developing and implementing policies relating to the coordination of services for students eligible for special education services*

➤ Information gathering from Partner Agencies, SEAC members, and relevant meeting workgroups–Jen Cole, PAVE; Laurie Thomas, ESIT; Tammie Doyle, DVR (15 min)	Tammie Jensen-Tabor, Chair Jen Cole, PAVE Laurie Thomas, ESIT Tammie Doyle, DVR	No Action Item
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- f) *Reviewing state due process findings and decisions.*

➤ Washington Due Process hearing decisions from May 2019 to August 2019. (15 min)	Glenna Gallo, OSPI	Action Item –Review and provide input
➤ Discussion		

BREAK | 10:15 TO 10:30**TECHNICAL ASSISTANCE FOR EXCELLENCE IN SPECIAL EDUCATION | 10:30 TO 12:00**

➤ TAESE Training for SEAC members	John Copenhaver	Work Session
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WORKING LUNCH SESSION | 12:00 TO 1:00

➤ TAESE Training Continued	John Copenhaver	Work Session
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TAESE TRAINING (CONT.) | 1:00 TO 2:00

➤ TAESE Training Continued	John Copenhaver	Work Session
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BREAK | 2:00 TO 2:15**PUBLIC COMMENT | 2:15 | 2:45 (TIME CAN BE EXTENDED)**

➤ Public comment will be accepted at approximately 2:15-2:45 p.m. Public comment will be amended, and the meeting will continue with the next agenda item if there are no members of the public in attendance who would like to comment. Parties interested in providing public comment may contact the SEAC Executive Assistant at 360-725-6075 or by email at SEAC@k12.wa.us not later than three business days before the event.	Tammie Jensen-Tabor, Chair	No Action Item
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DEFINITION OF INCLUSION CONVERSATION | 2:45 TO 3:45

➤ Defining inclusion – Committee workgroup	Glenna Gallo Sean McCormick Defining Inclusion Workgroup	No Action Item
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CONTINUE CONVERSATION ABOUT SEAC GOALS FROM FOCUS AREAS | 3:45 TO 4:15

➤ Complete conversation regarding SEAC Goals from Focus Areas	Tammie Jensen-Tabor, Chair	No Action Item
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SUMMARY OF ACTIONS | 4:15 TO 4:30

➤ Summary of Actions	Tammie Jensen-Tabor, Chair	No Action Item
➤ Adjourn	Tammie Jensen-Tabor, Chair	No Action Item