



**DATE:** October 11-12, 2017  
**TIME:** 8:30 a.m. – 5:00 p.m.  
**PLACE:** ESD 112, 2500 N.E. 65th  
 Vancouver, WA

**SEAC**  
**October 11-12, 2017**

**AGENDA**

**Purpose of SEAC:**

The Special Education Advisory Council (SEAC) is established in order to help facilitate the provision of special education and related services to meet the unique needs of special education students. [WAC 392172A-07060](#) provides additional information on the establishment and purpose of SEAC. The Washington State Special Education Advisory Council consists of members appointed by the Superintendent of Public Instruction who are committed to quality education for students with disabilities.

**The areas of consideration in 2017–18 include:**

1. Continue to advocate, monitor, and support funding increases for basic education consistent with the Supreme Court’s most recent timetable.
2. Review state-identified compliance issues regarding measurable annual IEP goals, sufficient evaluations, and service delivery issues, as well as discipline and procedural protections.
3. Continue to refine and implement the Consistency Index Initiative within the state.
4. Positively influence the implementation of the Every Student Succeeds Act (ESSA) on behalf of students with disabilities.
5. Maintain SEAC’s involvement in the development of the social/emotional learning standards.
6. Explore the professional development systems for regular and special education staff including certificated and classified staff.

<b>October 11, 2017 New Member Training</b>		
<b>8:15—8:30</b>	<b>Sign-in</b>	<b>Beverly Mitchell, OSPI</b>
<b>8:30—9:00</b>	<b>Welcome, introduction of new members</b>	<b>Carrie Fannin, Chair</b>
<b>9:00—9:30</b>	<b>Icebreaker activity</b>	<b>Carrie Fannin, Sarah Butcher - Vice Chair, and Sherry Krainick – Executive Chair</b>
<b>9:30—10:00</b>	<b>Purpose of SEAC and roles of members</b>	<b>Carrie Fannin</b>
<b>10:00—10:15</b>	<b>Break</b>	
<b>10:15—10:45</b>	<b>Review group norms, discussion, and revisions (if needed)</b>	<b>Sherry Krainick</b>
<b>10:45—11:30</b>	<b>Robert’s Rules Overview</b>	<b>Sarah Butcher</b>
<b>11:15—11:30</b>	<b>Approval of May minutes.</b>	



October 11, 2017 New Member Training		
11:30—12:00	<b>Review 2016-2017 SEAC Annual Report, areas of consideration for 2017—2018, and <u>website resources</u></b>	<b>Glenna Gallo, Assistant Superintendent OSPI</b>
12:00—1:00	<b>Working lunch beginning at noon</b>	
12:15—1:00	<b>Review SEAC bylaws, discussion, and revisions (if needed)—subcommittees</b>	<b>Sherry Krainick</b>
1:00—2:00	<p><b>Required activities under WAC 392-172A-07060:</b></p> <ul style="list-style-type: none"> <li>• Advise the superintendent of public instruction and make recommendations on all matters related to special education and specifically advise the superintendent of unmet needs within the state in the education of special education students (e.g., ESSA and McCleary decision);</li> <li>• Comment publicly on any rules or regulations proposed by the state regarding the education of special education students (e.g., draft WAC revisions); Provide advice in determining the risk ratio threshold above which disproportionality is significant</li> <li>• Advise the state in developing evaluations and reporting such information as may assist the state in its data requirements under section 618 of the act;</li> <li>• Advise the state in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the Individuals with Disabilities Education Act; and</li> <li>• Advise the state in developing and implementing policies relating to the coordination of services for students with disabilities.</li> <li>• Review and discuss last quarter’s Due Process decisions in accordance with WAC 392-172A-05105(4)</li> </ul>	<p style="text-align: center;"><b>Glenna Gallo, OSPI</b></p> <p style="text-align: center;"><b>Glenna Gallo, OSPI Sandy Grummick &amp; Valerie Arnold, OSPI</b></p> <p style="text-align: center;"><b>Sandy Grummick, OSPI</b></p> <p style="text-align: center;"><b>Glenna Gallo, OSPI</b></p> <p style="text-align: center;"><b>Glenna Gallo, OSPI</b></p> <p style="text-align: center;"><b>Glenna Gallo, OSPI</b></p>
2:00—2:45	<b>Discussion about SEAC position on policies and review for site visit (e.g., schedule, norms, and debrief)</b>	<b>Carrie Fannin, Chair</b>
2:45—3:00	<b>Break</b>	
3:00—4:00	<b>State of the State, including APR, SSIP, determinations, and dispute resolution data</b>	<b>Glenna Gallo, OSPI</b>
4:00—5:00	<b>Public Comment in person For those who cannot attend in person, emailed input may be sent to: Beverly.mitchell@k12.wa.us</b>	<b>Carrie Fannin, Chair</b>
5:00	<b>Adjourn</b>	<b>Carrie Fannin, Chair</b>



**October 12, 2017**

<b>8:00—12:00</b>	<b>Site visits at Washington School for the Blind &amp; Washington School for the Deaf, with a focus on preschool and school to post-school transition</b>	
<b>12:00—1:30</b>	<b>Debrief regarding site visits (and working lunch)</b>	<b>Carrie Fannin, Chair</b>
<b>1:30—2:45</b>	<b>Visit from ESD 112 Special Education Director – How can SEAC assist the ESDs? What do the ESDs need from SEAC?</b>	<b>Mary Mertz, ESD 112 Special Services, Executive Director</b>
<b>2:45—3:15</b>	<b>Discussion regarding Early Intervention, as well as potentially having a SEAC member on the ESIT/SICC board</b>	<b>Valerie Arnold, OSPI</b>
<b>3:15—3:30</b>	<b>Break</b>	
<b>3:30—4:00</b>	<b>WISM Data</b> Review state-identified compliance issues regarding measurable annual IEP goals, sufficient evaluations, and service delivery issues, as well as discipline and procedural protections	<b>Valerie Arnold, OSPI</b>
<b>4:00—4:30</b>	<b>Agenda building for next meeting</b>	<b>Carrie Fannin, Chair</b>
<b>4:30—4:45</b>	<b>Evaluate meeting</b>	<b>Carrie Fannin, Chair</b>
<b>4:45</b>	<b>Adjourn</b>	<b>Carrie Fannin, Chair</b>
<b>Next Meeting: February 7-8, 2018 Bellingham</b>		