

# Washington State Special Education Advisory Council

February 4, 2015

Members Present: Andres Aguirre, Megan Bale, Lou Oma Durand, Cheryl Fernandez, Sherry Krainick, Rebecca Lockhart, Marcia Mongrain, Anne Shureen, Ann Waybright

Excused Absences: Shari Cotes, Carrie Fannin, Heather Hebdon, Nancy Pack

OSPI Staff: Valerie Arnold, Randy Dorn, Doug Gill, Sandy Grummick, Christopher Hanczrik, Scott Raub, Lesley Siegel, Sandy Benedetti

Minutes Taken By: Sandy Benedetti

Topic	Discussion	Action	Who/When	Completed
<b>Called to Order</b>	Ann Waybright, Chair, called the meeting to order at 8:40 a.m.			
<b>Overview of Meeting</b> <i>Doug Gill</i>	Doug Gill, Special Education Assistant Superintendent, gave an overview of the two-day meeting.			
<b>Approval of September 2014 Minutes</b> <i>Ann Waybright</i>	Meeting minutes were reviewed and approved as written. 1 <sup>st</sup> motion: Marcia Mongrain 2 <sup>nd</sup> motion: Rebecca Lockhart All approved: Ann Waybright			
<b>Review Agenda</b> <i>Ann Waybright</i>	Ann Waybright reviewed the two-day agenda with SEAC members. There was discussion on the August 18, 2010 SEAC Annual Report ( <b>Attachment #1</b> ) which included a White Paper ( <b>Attachment #2</b> ). The White Paper was related to SEAC's 2009 position on special education funding. Since much of the 2015 legislative session will be devoted to full funding of basic education, members were asked to review the White Paper and share it			

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	with their legislators during their visits on February 5, 2015.			
<b>January 2015 Update</b> Doug Gill	Doug Gill reviewed Superintendent Randy Dorn’s summary of budget requests for the 2015–17 biennium. (Attachment #4)  The January 2015 Special Education Update (Attachment #3) was also reviewed. The Update is sent to all school districts through the ESD meetings each month. A brief question and answer period followed.			
<b>OSPI Update</b> Randy Dorn	Superintendent Dorn summarized his 2015 Budget requests for the 2015–17 biennium with SEAC members (Attachment #4).  Superintendent Dorn emphasized the need for: <ul style="list-style-type: none"> <li>• Uniform and sustainable levies.</li> <li>• Clarification of what we ask our special education teachers to do.</li> <li>• Utilization of the computer adaptive Smarter Balanced assessment this spring.</li> <li>• Adjustments to new graduation requirements.</li> <li>• High School and Beyond planning.</li> <li>• Removing the high stakes testing requirements in Washington for graduation purposes.</li> <li>• Full funding of the <i>McCleary</i> Supreme Court decision</li> <li>• Enhancing the UW-Bothell ESCEL program for special education administrators in the proposed Governor’s budget request.</li> </ul>	Talk to legislator about Superintendent Dorn’s proposals on February 5, 2015.	Ann Waybright	2/5/2015

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<p><b>Special Education Parent &amp; Community Liaison</b> <i>Scott Raub</i></p>	<p>Scott Raub discussed the hot topics and issues based on calls and requests to him:</p> <ul style="list-style-type: none"> <li>• Individualized Education Programs (IEP). <ul style="list-style-type: none"> <li>○ Requests for one-on-one paraeducators.</li> <li>○ Lack of staff to provide services.</li> <li>○ No Specially Designed Instruction (SDI).</li> <li>○ Conflicts over more restrictive placements.</li> </ul> </li> <li>• Behavior and Discipline issues. <ul style="list-style-type: none"> <li>○ Students sent home early or attending half day without IEP team input.</li> <li>○ Struggles writing and implementing Behavioral Intervention Plans (BIPs) more professional development needed.</li> </ul> </li> <li>• Enrollment issues. <ul style="list-style-type: none"> <li>○ Confusion around Choice transfer rules; exclusion of Special Education students.</li> <li>○ District struggles with responsibility for evaluations and services for part time enrolled students/private school students.</li> </ul> </li> <li>• Relationship issues. <ul style="list-style-type: none"> <li>○ Ongoing trust issues between parents and school personnel.</li> <li>○ Lack of response to bullying concerns. See Guidance from the U.S. Department of Education at <a href="https://www.ed.gov/news/press-releases/bullying-students-disabilities-addressed-guidance-america%E2%80%99s-schools">https://www.ed.gov/news/press-releases/bullying-students-disabilities-addressed-guidance-america%E2%80%99s-schools</a> that bullying will not be tolerated—including against America’s 6.5</li> </ul> </li> </ul>	<p>Send U.S. Department of Education’s link to committee</p>	<p>Sandy Benedetti</p>	<p>2/5/2015</p>

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	<p>million students.</p> <ul style="list-style-type: none"> <li>○ Advocates in community struggling with perceived hostility from districts; lack of cooperation.</li> </ul> <p>Scott also responded to questions from SEAC members.</p>			
<p><b>Annual Performance Report</b>  <i>Sandy Grummick and Valerie Arnold</i></p>	<p>Sandy Grummick and Valerie Arnold presented data on the Washington State Performance Plan (SPP). (<b>Attachment #5</b>)</p> <p>On February 1, 2015, a draft six year SPP was submitted to the Office of Special Education Programs (OSEP). Indicator 17 is the State Systemic Improvement Plan (SSIP) (a new indicator in the SPP) and will be submitted on or before April 1, 2015.</p> <ul style="list-style-type: none"> <li>● Indicator: (B17) the state’s SPP/Annual Performance Report (APR) includes a SSIP that meets all the requirements set forth for this indicator.</li> <li>● Measurement: A SSIP that is a comprehensive and ambitious multi-year plan for improving results for children with disabilities.</li> <li>● Our Goal: To develop a high quality summary of all the necessary components of Phase I of the SSIP, meeting all requirements to lay groundwork for Phase II (Development) and Phase III (Implementation and Evaluation)</li> <li>● Phase 1 has five components: <ul style="list-style-type: none"> <li>○ Data Analysis</li> <li>○ State-identified Measurable Result (SiMR)</li> <li>○ Analysis of State Infrastructure to</li> </ul> </li> </ul>			

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	Support Improvement and Build Capacity <ul style="list-style-type: none"> <li>○ Selection of Coherent Improvement Strategies</li> <li>○ Theory of Action</li> </ul>			
<b>Committee Comments</b>	Sherry Krainick would like to receive more information about specific bills before the hearings, or prior to SEAC member visits with legislators.	Provide Sherry with Government Relations phone number	Sandy Benedetti	2/17/2015
<b>Assistant Superintendent's Report</b> <i>Doug Gill</i>	Doug Gill reported on: <ul style="list-style-type: none"> <li>• Governor's proposed biennial budget.</li> <li>• Potential impact of <i>McCleary</i> on state special education funding.</li> <li>• Updated corrective action process related to Seattle Public Schools</li> <li>• Corrective action process associated with First Place Scholars Charter School.</li> </ul>			
<b>WA-AIM and Smarter Balanced Accommodations</b> <i>Lesley Siegel and Christopher Hanczrik</i>	Lesley Siegel gave an update on the WA-AIM, Alternate Assessment ( <b>Attachment #6</b> ), which has replaced the WAAS-Portfolio beginning 2014–15. All students will be transitioning to assessment in Mathematics and English Language Arts, including students with significant cognitive disabilities within Smarter Balanced. The WA-Access to Instruction & Measurement (WA-AIM) Webpage is: <a href="http://www.k12.wa.us/Assessment/WA-AIM/default.aspx">http://www.k12.wa.us/Assessment/WA-AIM/default.aspx</a> .  Christopher Hanczrik gave a Smarter Balanced update ( <b>Attachment #7</b> ). Smarter Balanced gives educators information and tools to improve teaching and learning. The	Send members both PowerPoints.	Sandy Benedetti	2/17/2015 2/19/2015

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	<p>Digital Library is available now. Teachers can use the formative assessment resources and practices throughout the year. Interim Assessments are now available. These are optional assessments that allow educators to check student progress and provide information to inform instruction during the year. Summative Assessments will be available in the spring of 2015. They are year-end assessments for Grades 3–8 and 11 with a computer adaptive test and performance tasks in math and English.</p> <p>Cheryl Fernandez asked about a scribe when a computer is used. The same procedure should be followed as a paper test.</p>			
<p><b>Legislative Update</b> <i>Doug Gill</i></p>	<p>Doug Gill discussed HB 1240 (<b>Attachment 8</b>) SB 5679 (<b>Attachment 9</b>).</p> <p>When committee members meet with their legislators tomorrow, they need to represent their position on the bills.</p>			
<p><b>Legislative Visit Recommendations</b> <i>Ann Waybright</i></p>	<p>Ann Waybright: When meet with legislators, Senators, aids, and staff, on February 5, 2015, hand out SEAC brochures and Randy Dorn’s 2015 Budget Requests. Reference the 2009 SEAC White Paper. Add the committee member name and contact information to the brochure. Send a thank you after your visit.</p>			
<p><b>Council Announcements</b></p>	<p>The next meeting is May 6–7, 2015 in Vancouver, Washington.</p>			
<p><b>Public Comment</b></p>	<p>Public comments will be 5 minutes each. Cheryl Fernandez will keep time.</p>			

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	<p>Stacy Gillet, Office of the Education Ombuds, discussed her frustration with the lack of resources, lack of trained staff, and the overall system of special education in Washington state. She is hopeful, however, and emphasized the need to show dignity and compassion.</p> <p>Darla, parent of a child with DeafBlindness secondary to the diagnosis of Downs Syndrome, talked about graduation options and McCleary. (See Public Comment Handout #1)</p> <p>Maria is a parent of a child with dyslexia in Seattle and parent of a child in Mercer Island School District. She also represents Literate Washington, a coalition coming together to make significant, measurable gains in literacy achievement for Washington State public school students in Gen Ed, learning Support, Special Education, etc. She would like the committee's support on HB 1947. (See Public Comment Handout #2)</p> <p>Lynne, parent, provided a handout of Special Education data for years 2005–2012. (See Public Comment Handout #3)</p>	<p>Maria to send Sandy Benedetti resources. (Resources not received.)</p>		
<b>Adjourned</b>	<p>Ann Waybright adjourned the meeting at 4:40 p.m.</p>			