

Washington State Special Education Advisory Council (SEAC)

Date: May 10, 2018

Members Present: Sam Blazina, Marta Bloomquist, Jeff Brown, Sarah Butcher, Jen Cole, Shawnta DiFalco, Lou Oma Durand, Darya Farivar, Rob Hines, Tammie Jensen-Tabor, Dominic Jimenez, Sherry Krainick, Kim Leger, Laura Lindley, Diana Marker, Sean McCormick, Linda Seferian, Michele Smith, Laurie Thomas, Vanessa Tucker

Excused Absences: Gail Coulter, Carrie Fannin, Karen Johnson, Jennifer Lee

OSPI Staff: Glenna Gallo, Bev Mitchell

Note Taker: Beverly Mitchell

Topic	Discussion	Action	Who/When	When
Restraint and isolation data	<p>Glenna Gallo reviewed the reporting of data regarding restraint and isolation. Five areas of concern in the reporting were brought to the table during the discussion.</p> <ul style="list-style-type: none"> • Quality of data • Training needed • Data collection • Potential changes to legislation • Non Public Agency (NPA) data availability <p>OSPI – School Safety Center Restraint & Isolation Data Reporting</p>	Will draft a recommendation around guidance and technical assistance.	Executive Team	
<p>Panel Discussion with local Special Education Leaders</p> <ul style="list-style-type: none"> ▪ Bruce Tabb, Director – Elmview (Elmview assists people to live full and productive lives in their communities. https://www.elmview.org/) ▪ Unable to attend. ▪ Jim Brooks, Ellensburg 	<p>The panelists were sent these questions from the SEAC members prior to the meeting.</p> <ol style="list-style-type: none"> 1) How can we better work together to support seamless transition from school to post-school for youth with disabilities? 2) How can schools prepare SWDs for education, employment, and independent living? 	No action required		

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<p>Outstation Manager, Developmental Disabilities Administration (DDA)</p> <ul style="list-style-type: none"> ▪ Juan Ortiz, Vocation Rehab Counselor, Division of Vocational Rehabilitation (DVR) ▪ Becky Gellerson, Transition Specialist, Division of Vocational Rehabilitation (DVR) ▪ Tom Gaulke, Entrust (Entrust Community Services is committed to enriching the lives of people with disabilities by promoting education, employment, and healthcare options that foster integration in to their community. (https://entrustcs.org/) 	<ol style="list-style-type: none"> 3) How can schools increase access for SWDs to career-connected learning pathways, such as CTE and dual credit? 4) How can OSPI/CCTS, DVR, and DDA better support educators in providing effective transition services? 5) What gaps do you see in transition services in Washington? 6) How can we address inequities in agency services based on rural locations and personnel shortages? 7) Do you believe that all SWDs can work and continue to learn? How do you support those efforts? 8) What efforts from OSPI and CCTS are supporting improvements for outcomes for SWD? Which delay improvements? 9) What current resources and agencies are successful in supporting improved secondary transition outcomes for SWDs? 10) What recommendations do you have to make education and transition services more meaningful? <p>The panelists were people from local organizations or that worked for the state in th Ellensburg, Yakima area. The discussion was very informative.</p>			
<p>Summary of Actions taken by SEAC and input</p>	<p>Annual report writing pluses:</p> <ul style="list-style-type: none"> • Breaking into small groups was valuable • Figuring out how to shape the report in a more collective fashion with more input and not just one or two people writing the report <p>Partner updates:</p>	<p>No action required</p>		

Topic	Discussion	Action	Who/When	When
	<ul style="list-style-type: none"> • Social Emotional Learning Indicator Development Workgroup update • DVR replacing a position Transition Program Manager – rewrote position description for success • Family engagement center working together with CISL 			
Review Agenda items for next SEAC meetings	<ul style="list-style-type: none"> ▪ Summer Retreat at OSPI ▪ Priorities for 2018-19 ▪ Orientation for new members ▪ Consistency Index ▪ Panel on school to post-school transition ▪ Indicator 8 (parent survey) ▪ Language we use ▪ Graduation pathways for all students to gain access to graduation, career and college pathways ▪ Support and equip members to visit with their legislators 	Add to future agendas		
Site Visit to SETC Debrief	Between 1pm and 3pm, the SEAC members had the opportunity to visit the Special Education Technology Center (SETC). Everyone was impressed by what the center involved and offered.			
Meeting evaluation (Sarah Butcher)	Overall the meeting was a success. Members felt like their ideas mattered and were valued.			
Adjourned	Sarah Butcher adjourned the meeting at 4:00p			