

Washington State Special Education Advisory Council

September 19, 2014

Members Present: Megan Bale, Shari Cotes, Lou Oma Durand, Carrie Fannin, Cheryl Fernandez, Heather Hebdon, Ron Hoxie, Sherry Krainick, Rebecca Lockhart, Marcia Mongrain, Anne Shureen, and Ann Waybright.

Excused Absences: Andres Aguirre, Anne Golden, Gil Mendoza, and Nancy Pack.

Presenters: Valerie Arnold, Carol Carrothers, Sandy Grummick, and Wendy Iwaszuk.

OSPI Staff: Kim Bahrenburg and Doug Gill.

Note Taker: Kim Bahrenburg.

Topic	Discussion	Action	Who/When	Completed
Called to Order	Ann Waybright, Chair, called the meeting to order at 9:00 a.m.			
Sign Language Interpreter Bill and the Washington Mentorship Project <i>Carol Carrothers, State Coordinator for Deaf/Hard of Hearing Services</i>	House Bill 1144 requires by year 2016, that all educational interpreters in Washington State must pass the written portion of the Educational Interpreter Performance Assessment (EIPA) and complete one of the following: <ol style="list-style-type: none"> 1. EIPA performance assessment with a minimum score of 3.5 or 2. Acquire a National Interpreting Certificate (NIC). Washington is one of the last eight remaining states to pass legislation creating standards for educational interpreters.			

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<p>Sign Language Interpreter Bill and the Washington Mentorship Project <i>(continued)</i> <i>Carol Carrothers, State Coordinator for Deaf/Hard of Hearing Services</i></p>	<p>The Mentoring Project has been set up to help interpreters reach the 2016 requirements for educational interpreters. Up to 50 educational interpreters will be set up with a mentor. The mentor sessions will include:</p> <ol style="list-style-type: none"> 1. Pre-test before the mentor starts to see where they are before they receive mentoring. 2. Individual interpreter mentor sessions – twice per month at 1.5 hours each. 3. Individual feedback session with a deaf mentor, once per month at 1 hour. 4. Six language immersion weekends with all participants and all six deaf mentors. 5. EIPA performance assessment at the conclusion of the mentoring. <p>See attachment 4 for the House Bill 1144 and Washington’s Mentorship Project PowerPoint.</p>			
<p>State Implementation and Scaling-up of Evidence-based Practices (SISEP) <i>Wendy Iwaszuk</i></p>	<p>Wendy Iwaszuk gave an overview of what the State Implementation and Scaling-up of Evidence-based Practices (SISEP) is. Wendy and Andrea Cobb are the main OSPI facilitators of this project.</p> <p>SISEP is funded by the U.S. Department of Education’s Office of Special Education Programs.</p> <p>SISEP assists states, school districts, and schools in applying implementation science through building sustainable implementation infrastructures.</p>			

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<p>State Implementation and Scaling-up of Evidence-based Practices (SISEP) (continued) <i>Wendy Iwaszuk</i></p>	<p>SISEP’s goal is to support a system that effectively employs evidence-based practices to improve student outcomes.</p> <p>The sites that will be carrying out the SISEP project this year will be ESD 101, ESD 113, and ESD 121.</p> <p>See attachment 5 for the State Implementation and Scaling-up of Evidence-based Practices PowerPoint.</p>			
<p>Washington Integrated Sub-recipient Monitoring (WISM) Update and Indicator 17 <i>Valerie Arnold and Sandy Grummick</i></p>	<p>Valerie Arnold presented a PowerPoint that explained the results from the three-year pilot for the Washington Integrated Monitoring System (WISM).</p> <p>There are four components of WISM. The pre-award to all districts, determinations of districts, an on-site or desk review (for designated districts only), and the close-out of districts.</p> <p>When completing either the on-site or desk reviews, there were four areas of concern that were consistent:</p> <ul style="list-style-type: none"> • Least Restrictive Environment. • Secondary Transition. • Discipline. • Fiscal. <p>Sandy Grummick’s PowerPoint went over which indicators are results indicators and which indicators are compliance indicators. This is the new State Performance Period</p>			

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<p>Washington Integrated Sub-recipient Monitoring (WISM) Update and Indicator 17 <i>(continued)</i> <i>Valerie Arnold and Sandy Grummick</i></p>	<p>(SPP). She explained the new baselines (if there is one for each indicator). This new SPP cycle will be for the fiscal years 2013–18.</p> <p>OSPI will submit to OSEP by April 1, 2015, that our state would like indicator 17 to be tied to the SISEP project if phase 1 of our data analyses provides evidence that this would be a good choice for our state.</p> <p>See attachment 6 for the Washington Integrated Sub-recipient Monitoring (WISM) Update and Indicator 17 PowerPoint.</p>			
<p>Council Announcement</p>	<p>Ann Waybright asked for submissions of who would be interested in being on the ballot for the executive committee position that has been vacated by Ann Golden’s resignation. Two names were put forth for voting. Heather Hebdon and Rebecca Lockhart.</p> <p>A closed ballot was distributed and the new executive committee member selected was Rebecca Lockhart. Rebecca will fill this position for two meetings and a new election will take place in May 2015 for all of the executive committee positions.</p>			
<p>Planning for February 2015 Meeting <i>All Council</i></p>	<p>Council members asked for the following items to be added to the agenda for the February 2015 meeting:</p> <ul style="list-style-type: none"> • Invite Wendy Iwaszuk back to hear more about the SISEP project. • Invite Part C providers for a question and answer session. 			

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Planning for February 2015 Meeting <i>(continued)</i> <i>All Council</i>	<ul style="list-style-type: none"> • Invite Lesley Siegel to review the Washington Access to Instruction and Measurement (WA-AIM). • Invite Scott Raub, Special Education, Parent and Community Liaison to hear about his trends for the year. 			
Meeting Adjourned	Adjourned meeting at 3:30 pm.			