

K–12 Education in Washington


An Annual Update from Superintendent Chris Reykdal



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Our Plan For Today

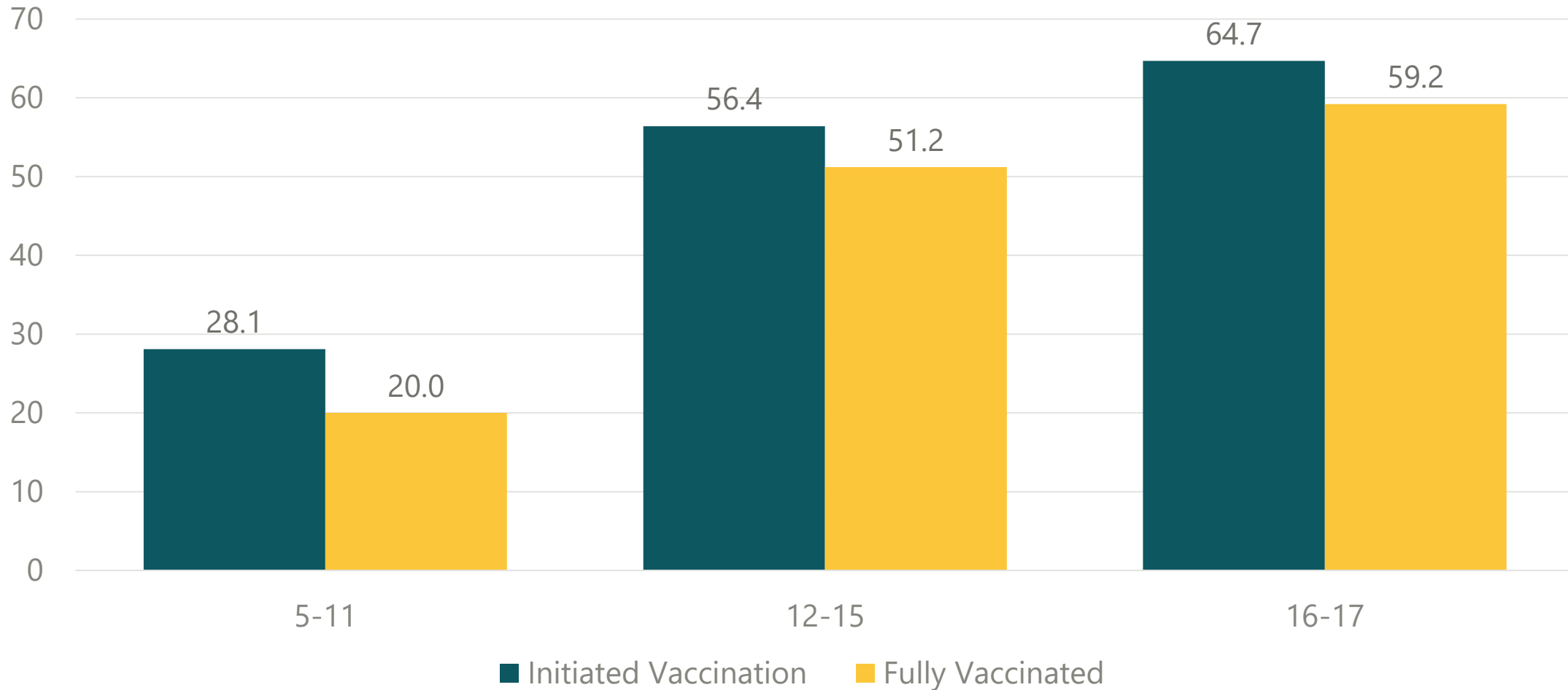
- Omicron Update
- Student Mental Health & Well-Being
- 2021 Graduation Data
- Fall 2021 Assessment Data
- School Funding
- Flexibility in Grades 11 & 12
- Supporting Educators
- Further Transformation
- K–12 System Governance

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Omicron Update

- Some schools may need to switch to remote learning temporarily
- We do not expect a statewide school building closure
- Nearly all school districts are participating in our state's COVID-19 testing program

Vaccination Percentages of Washington's School-Aged Youth

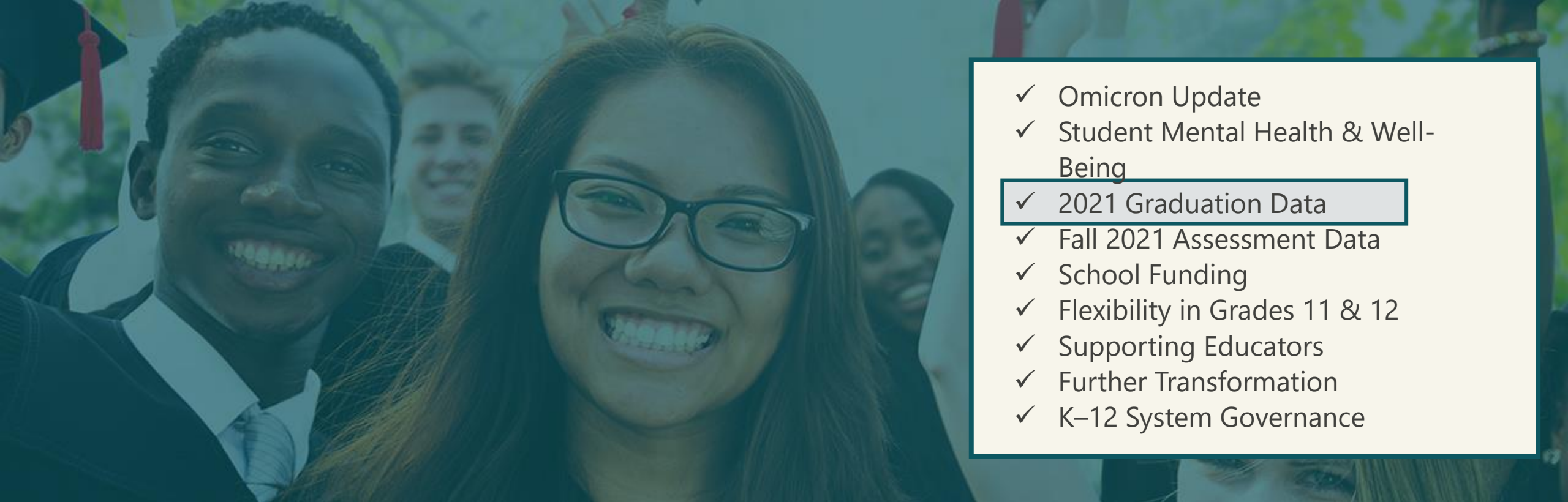


Source: Washington State Department of Health

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Mental Health

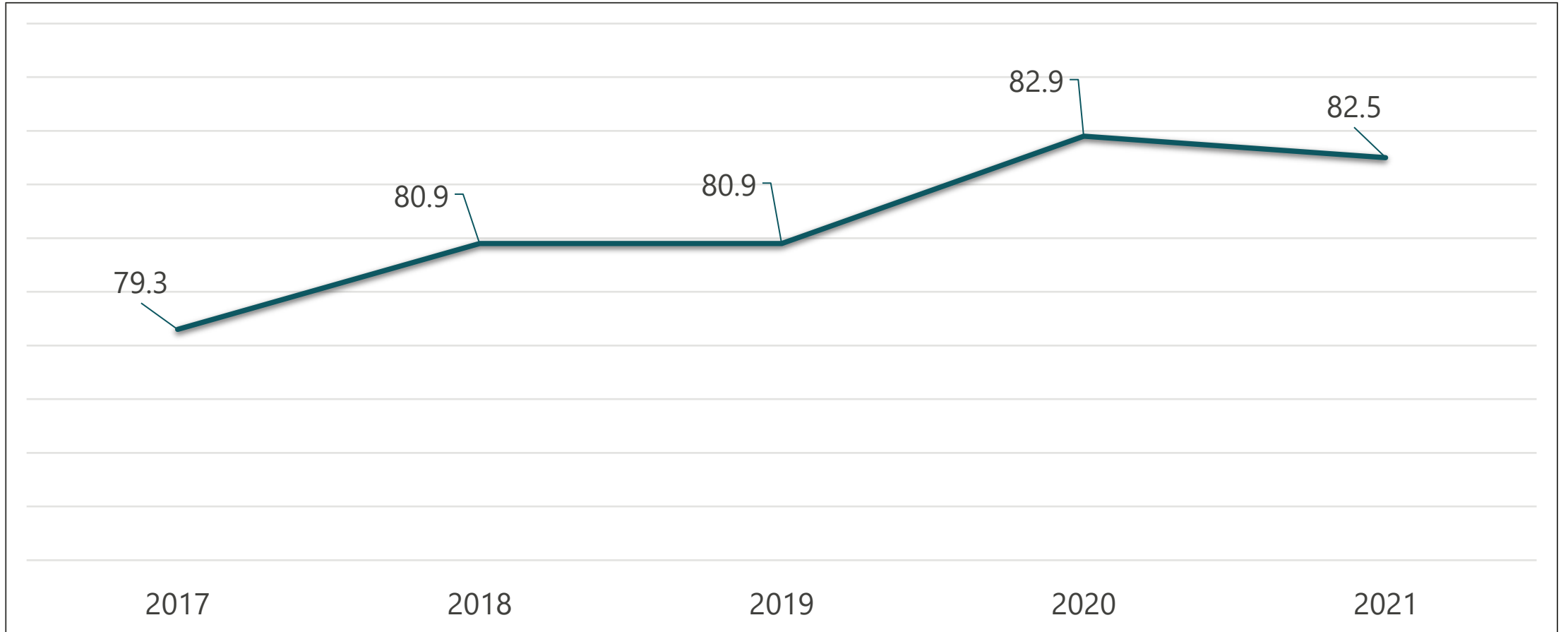
- Over the past two years, students have navigated isolation, loss of loved ones, and adjusting to new ways of learning
- We are seeking funding for additional school employees dedicated to supporting students' mental health and well-being

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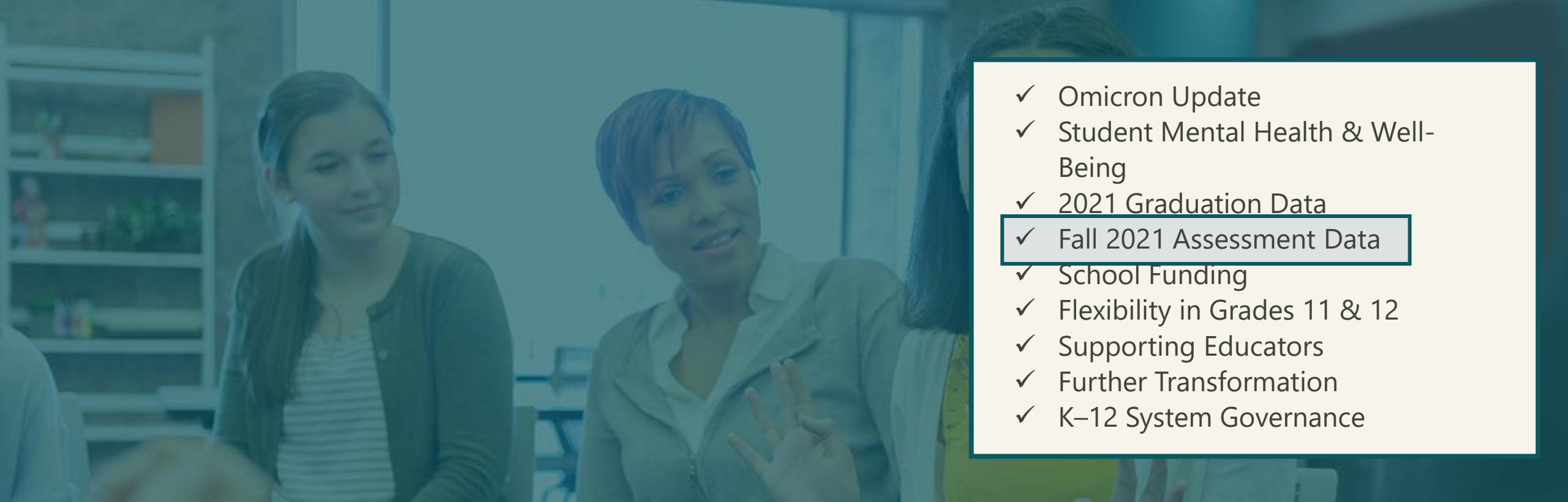
2021 Graduation Data

- The Class of 2021 graduation rate remained steady at 82.5%
- Data show an increasing number of students continuing past their fourth year to earn their diploma

4-Year Graduation Rate Trend



Source: Office of Superintendent of Public Instruction

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Fall 2021 Assessment Data

- Caution should be used when comparing scores to previous or future years
- Students will take federally-required spring assessment in a few months

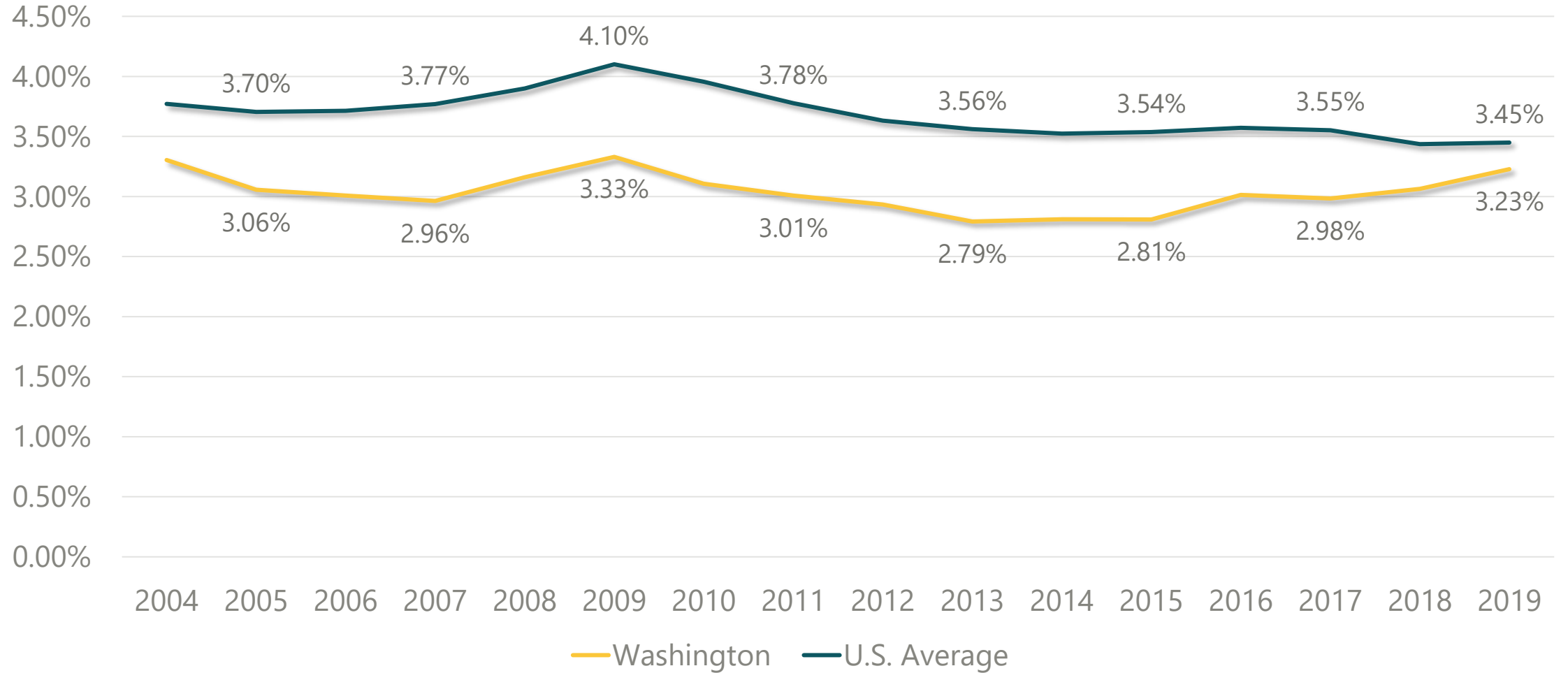


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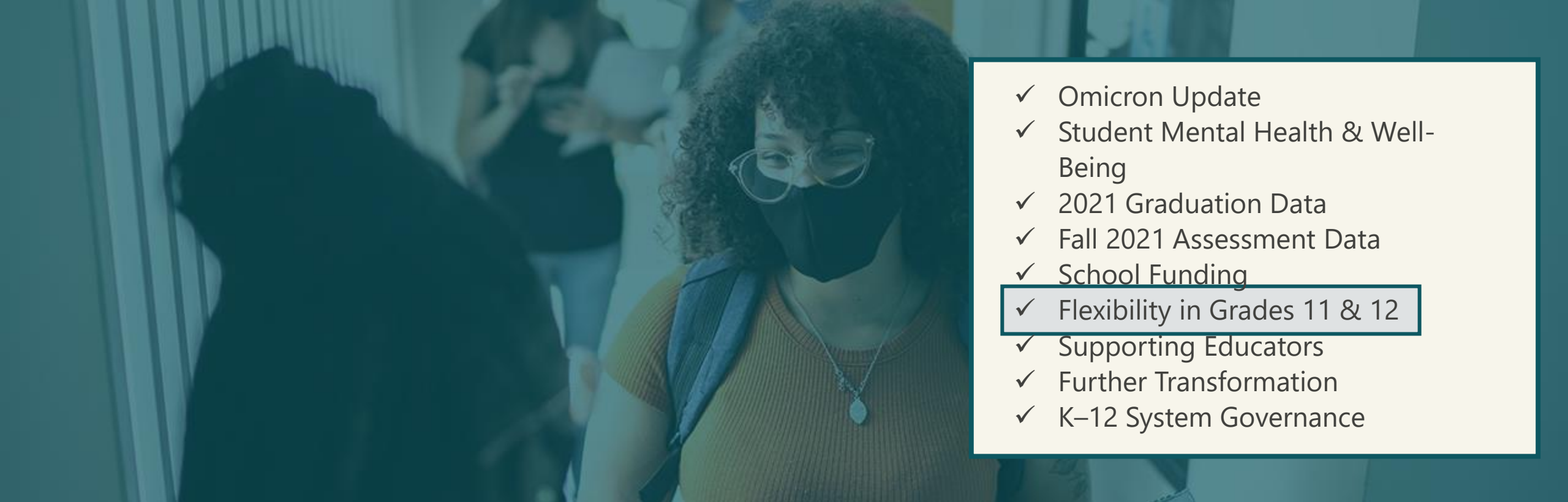
School Funding

- Washington continues to make progress in funding our public K-12 schools
- Districts are on track to spend all their federal emergency relief funds

Investment in K-12 Education as a Percentage of Gross State Product



Source: School Finance Indicators Database

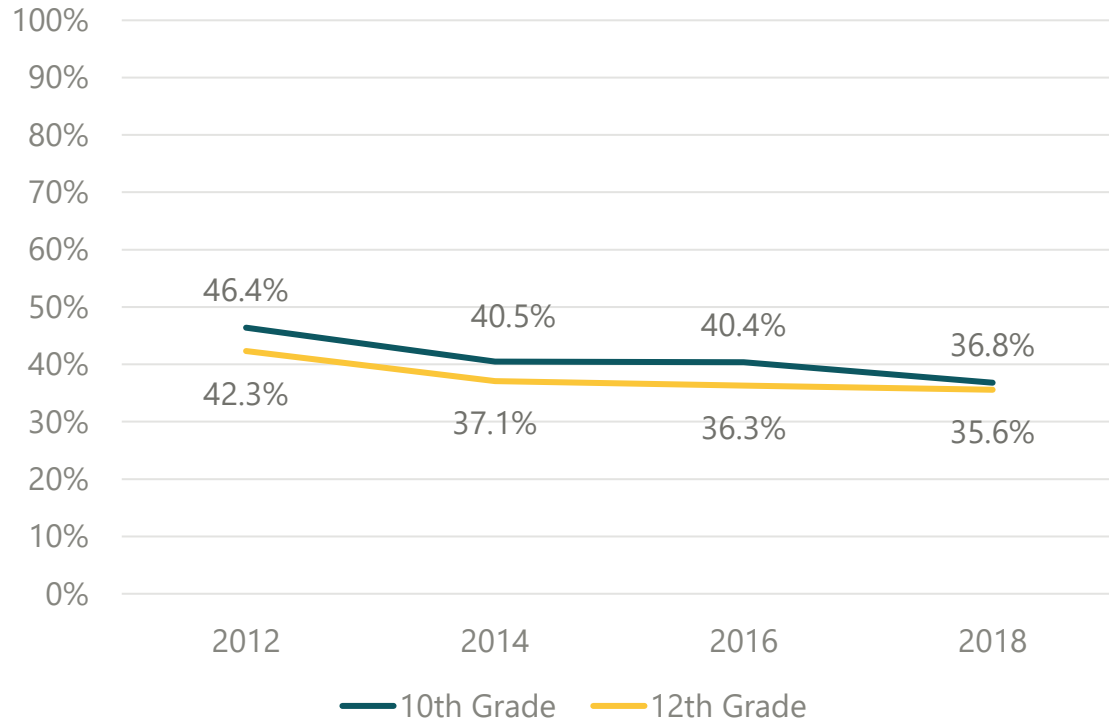
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Flexibility in Grades 11 & 12

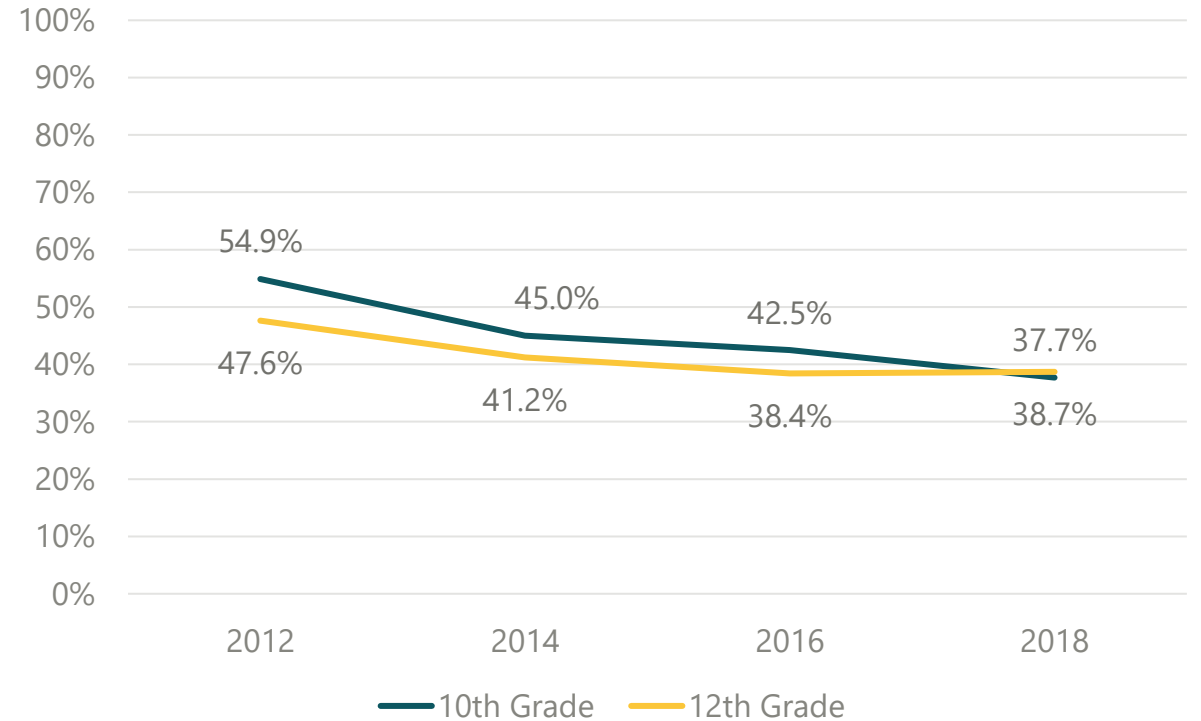
- Students have now experienced greater autonomy over their learning
- The last two years of high school should be leveraged to prepare students for their next steps after graduation
- OSPI is requesting legislation for flexibility over credit requirements in grades 11-12

Student Perceptions of Coursework Relevancy

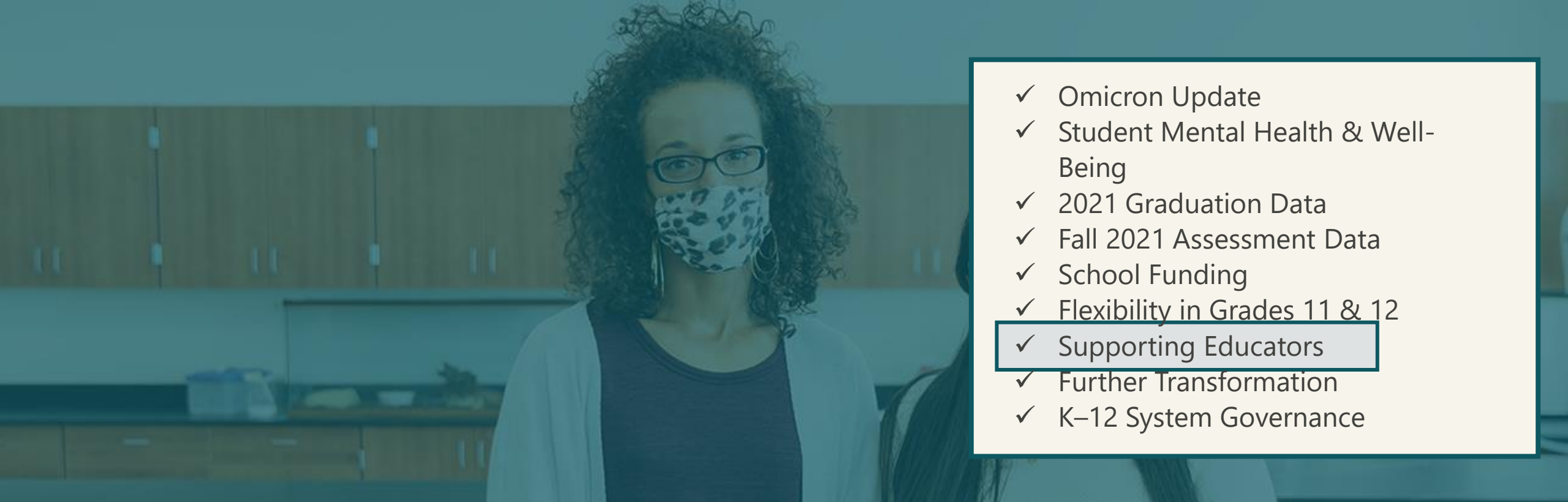
Percentage of Students Finding Coursework Meaningful and Important



Percentage of Students Thinking What They're Learning Will be Important Later in Life

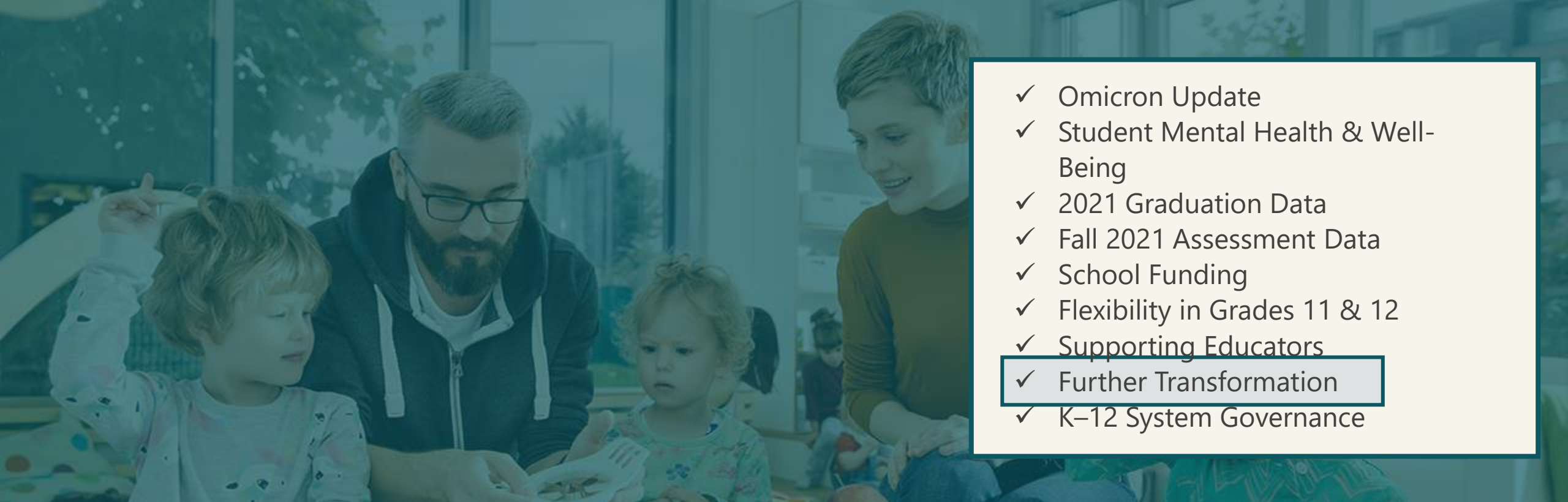


Source: 2018 Healthy Youth Survey

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Supporting Educators

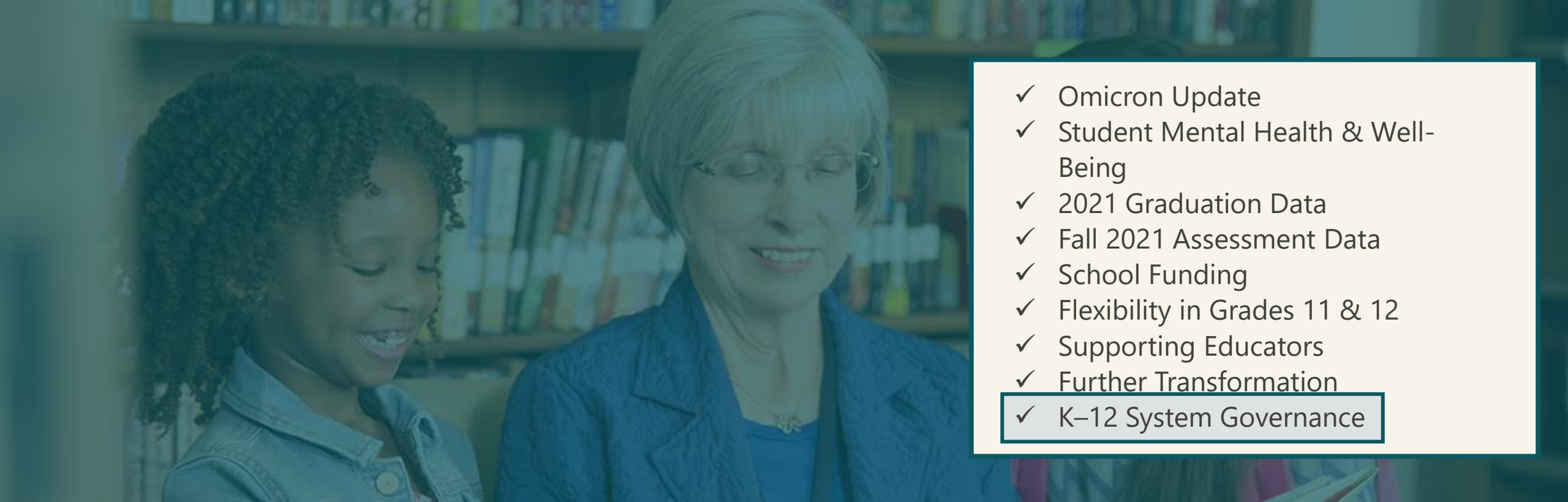
- As our students become more diverse, our educators must mirror that – and the racial diversity of our educators has increased steadily over the last 5 years
- We are continuing to advocate for evidence-based strategies to recruit and retain educators of color



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Further Transformation

- We are continuing to expand dual language programs
- Districts are rethinking their school calendars to better support student learning
- We are working to expand access to high-quality, affordable early learning

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K-12 System Governance

- With so many boards and commissions governing our K-12 system, it is often confusing and duplicative, and hinders our ability to set a sustainable vision for our students
- We have been asking for this governance to be examined for 5 years



Closing & Questions