

Minutes
Washington State Native American Education Advisory Committee
Meeting
September 12, 2019

Present

Dorothy Apple
Anna Armstrong
Pam Austin
Buddy Bear
Sally Brownfield
Jarrod Da
Cindy Kelly
Jennifer LeBret

Zoe Higheagle Strong
Jeremy Rouse
Michelle Parkin
Sara Marie Ortiz
David Littleton
Jennifer LeBret

Not in Attendance

Joel Boyd
Joseph Davalos
Joseph Martin (excused)

Patricia Whitefoot (excused)
Else Washines (excused)
Thomas Strong

Others

Joan Banker
Laura Lynn
Gayle Pauley

13 of 19 WSNAEAC members present. Quorum declared.

Opening offered by Anna Armstrong.

Review of Bylaws

Presentation by Pam Austin
Committee Discussion

- IV. Delete “their” from superintendent’s designee and change “Executive Secretary” to ONE.
- As WSNAEAC convenes, invite parent guardians from place we are meeting.
- Align WSNAEAC permanent and special committees with needs of the tribes and OSPI priorities.
- There is not currently a term limit for WSNAEAC membership but there is provision for amendment if the committee chooses to attach limits to terms in the future.
- In the Bylaws there is not specific language around members being Native but nominations should have Native preference.

Election of WSNAEAC Officers

Chair: Sara Marie Ortiz and Jennifer LeBret accepted nomination to serve as WSNAEAC Chair. Motion to close nominations made by Pam Austin and was seconded by Cindy Kelly. Motion carried unanimously. WSNAEAC members voted by paper ballot for Chair. Jennifer LeBret was selected to serve as Chair.

1st Vice Chair: Jeremy Rouse and Anna Armstrong accepted nomination to serve as WSNAEAC 1st Vice Chair. Motion to close nominations made by Cindy Kelly and was seconded by Zoe Higheagle Strong. Motion carried unanimously. WSNAEAC members voted by paper ballot for 1st Vice Chair. Anna Armstrong was selected to serve as 1st Vice Chair.

2nd Vice Chair: Patsy Whitefoot, Cindy Kelly, and Jeremy Rouse accepted nomination to serve as WSNAEAC 2nd Vice Chair. Motion to close nominations made by Pam Austin and was seconded by Sara Marie Ortiz. Motion carried unanimously. WSNAEAC members voted by paper ballot for 2nd Vice Chair. First ballot resulted in a tie between Patsy Whitefoot and Jeremy Rouse. WSNAEAC members cast a 2nd ballot. Jeremy Rouse was selected to serve as 2nd Vice Chair.

Approval of WSNAEAC September 12, 2019 Agenda

Motion made to approve the Revised Agenda for the September 12, 2019 WSNAEAC meeting was made by Cindy Kelly and seconded by Pam Austin. Motion carried unanimously.

Approval of WSNAEAC Minutes

- Motion to approve the March 18-19, 2019 WSNAEAC minutes with recommendation to add who is not here to meeting minutes was made by Pam Austin and seconded by Sally Brownfield. Motion carried unanimously.
- Motion to approve the May23-24, 2019 WSNAEAC minutes with spelling correction for Curt Holmes was made by Anna Armstrong and seconded by David Littleton. Motion carried unanimously.

Amendments of WSNAEAC Bylaws

Motion to approve amended WSNAEAC Bylaws was made by Cindy Kelly and seconded by Sally Brownfield. Motion carried unanimously.

Unfinished Business

Career and Technical Education Follow Up

Becky Wallace, OSPI Executive Director of Career and Technical Education provided a written follow up summarizing WA-ACTE Summer Conference, Industry Recognized Credentials/Certificates, Workforce Board Meetings, and Perkins V.

Native Student Identification

Katie Weaver Randall, OSPI Director of Student Information, shared slides for the committee's consideration including update of identification of AI/AN students at the state, district, and school levels and different ways of reporting student data.

Highlights included:

- OSPI collects detailed information about race and ethnicity in the Comprehensive Education Data and Research System (CEDARS).
- Beginning in the 2018-19 School year, expanded ethnicity and race categories were added to CEDARS in alignment with the [Race and Ethnicity Student Data Taskforce](#). Districts will have 4 years to fully implement this change.
- CEDARS collects student tribal affiliation as specified in the [CEDARS](#) appendices.

Recommendations included:

- Invite Katie to next WSNAEAC meeting to continue guidance discussions and language around identification of AI/AN students, district reporting and data processes, and how tribes will be trained including which boxes to check.
- Data and Policy Subcommittee to create a 1 or 2 page document to document the funding implications and the resulting impacts of under-identification of AI/AN students.

Office of Native Education Updates

- **ONE Director Position** presented by Gayle Pauley
WSNAEAC members reviewed and provided feedback for the ONE Director application. Gayle discussed the selection process which includes: Posting position, recruitment of applicants, review of applications, two rounds of interviews, reference check, and offering of position. Tribal leaders, including some WSNAEAC members will be participating as with review of applications and the first round of interviews.
- **Tribal Consultation - Every Student Succeeds Act (ESSA)** presented by Laura Lynn
41 districts have qualified to participate with required tribal consultation as per Section 8538 of P.L. 114-95. Committee members received a list of districts required to completed meaningful tribal consultation as part of ESSA, OSPI's process to ensure assurances of consultation has been documented connected with the release of impacted Title funds, and the process of monitoring tribal consultation and implementation of *the Since Time Immemorial* tribal sovereignty curriculum that will be implemented as part of the Consolidated Program Review for 2019-2020 and into the future.
- **Tribal Compact Schools** presented by Laura Lynn
The Yakama Nation has entered into compact July 1, 2019 as the seventh tribal school to be in compact with OSPI. Tribal compact schools continue to participate with the Tribal Compact School Pilot. Tribal compact school meetings and technical webinars will be hosted throughout the 2019-2020 year.

- ***Since Time Immemorial Tribal Sovereignty Curriculum*** Implementation presented by Laura Lynn
Updates included:
 - Presentation of new website
 - Sharing of Fall 2019 Basic and Training of Trainers Schedule
 - K-12 implementation survey in progress with WSSDA as part of Government to Government Task Force
 - Higher Education implementation survey in progress with PESB and other Higher Ed partners

- ***Native Voices Arts Academy and Cultural Curriculum*** presented by Sara Marie Ortiz and Laura Lynn
Updates of moving into Year 2 of a three-year pilot included:
 - Expansion of project from 6 to 12 schools
 - “Ayayash” teacher demonstration lesson hosted by the Tulalip Tribes
 - Plans for November 2019 Native Voices Arts Student and Teacher Academy
 - Plans for 2019-2020 implementation of “Ayayash” curriculum with schools and development of additional lessons and curriculum guided and supported with Native Teacher Artist Mentors

Sub-Committees

Legislative:

Buddy Bear discussed his history as part of the Washington Education Association and safe schools law enforcement when WEA asked him to be part of the safe schools effort. Bre Weider and Jasmine Ayesha, AG Advisory Working Group, want to come and meet with WSNAEAC to talk about what their committee is doing and do we want them at our next meeting? They also want a representative from a tribe in this state to be on their committee.

Should WSNAEAC have a sub-committee on safe schools? Martin Mueller oversees the safe schools office within OSPI. It might be good to have him come to a future meeting to discuss the state’s efforts.

Sara asked if we are getting to the heart of implementing real social emotional learning for our Native kids and the types of trauma they are dealing with. How are Natives being impacted by hate crimes and SEL?

Districts are working on updating harassment, bullying and intimidation policies. Each district has an identified administrator for polities.

STI:

Sara discussed the global planning model. The future of OSPI is a rubric of how STI is being implemented. We are trying to go to the next level with tribal histories. Getting together with partner districts and work to figure out how to develop tribal specific trainings. Several districts took part in the Muckleshoot Tribe's teacher development model. Trying to leverage resources, funding and need principal buy in to support teachers. Most principals are not aware of STI and the requirements for implementation. Need to implement in district level policies and procedures.

Cindy reported that WSSDA's Government to Government Task Force had sent out a survey on STI implementation earlier this year but wanted a larger response. They will send out again to see what responses they get back by the end of September. They will also report at the WSSDA's annual conference.

New Business

- **WSNAEAC Subcommittee sign up**
- **WSSDA Tribal Consultation Process** presented by Cindy Kelly
- **Safe Schools**
- **Suggested future topics:**
 - **Social Emotional Learning**
 - **Safe Schools**
 - **Student Identification**
 - **Dual Language**

Public Comment

Michelle called in via conference phone to discuss the Urban Education Alliance, an organization serving Native students in the Seattle area.

Announcements

- Affiliated Tribes of Northwest Indians
- NIEA Annual Conference
- Yakama Nation Tribal Consultation
- 2019 Centennial Accord
- Tribal Leader Congress on Education Meeting October 16 @ Snoqualmie

Adjourn

Motion to adjourn the meeting was made by Anna Armstrong and seconded by Sara Marie Ortiz. Motion passed unanimously.