

Public Notice

Public Notice for OSPI Title III Subgrant Waiver Request to U.S. Department of Education for the 2015–16 School Year.

Notice to the public of the Office of Superintendent of Public Instruction's intent to apply to the U.S. Department of Education (USDE) for a waiver for local educational agencies (LEAs) in Washington that receive subgrants under Title III of the Elementary and Secondary Education Act of 1965 (ESEA) to request a waiver of section 3122(a)(3)(A)(iii) for the 2015–16 school year.

The Office of Superintendent of Public Instruction is required to notify Washington's citizens of the state's intent to request this waiver. Members of the public are asked to provide comment on the waiver request to OSPI. Comments from the public will be included in OSPI's request to the USDE.

Please send comments to Carrie Hert at carrie.hert@k12.wa.us, by close of business on Tuesday, September 29, 2015.

Washington's Waiver Request

OSPI is requesting on behalf of the Washington's LEAs that receive subgrants under Title III of the Elementary and Secondary Education Act of 1965 (ESEA) to request a waiver of section 3122(a)(3)(A)(iii) for the 2015–16 school year. Washington administered new assessments in reading and mathematics that are aligned to college- and career-ready standards in spring 2015. Washington requests this waiver to permit affected LEAs receiving Title III subgrants to continue the same Title III interventions in 2015–16 that they implemented in 2014–15 for LEAs that do not meet the proficiency component of Adequate Yearly Progress (AYP) for Annual Measurable Achievement Objective 3 (AMAO 3) for the 2014–15 school year due to the transition to new assessments.

Improving Student Academic Achievement

Washington believes that the requested waiver will increase the quality of instruction for English learners (ELs) and improve their academic achievement by providing affected LEAs within Washington the opportunity to focus on setting high achievement standards for the knowledge and skills that ELs need to demonstrate they are ready for college and the workforce.