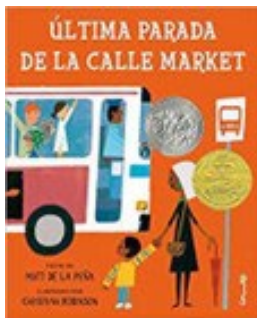
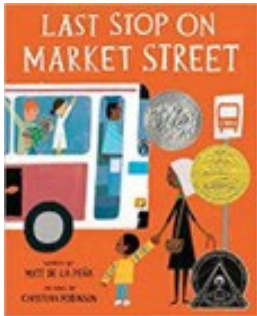


# Last Stop on Market Street

## Última parada de la calle Market

FEPPP Library Resource | Recurso de la biblioteca FEPPP



**Author:** Matt de la Peña, illus. by Christian Robinson

**Book Summary:** “Every Sunday after church, CJ and his grandma ride the bus across town. But today, CJ wonders why they don’t own a car like his friend Colby. Why doesn’t he have an iPod like the boys on the bus? How come they always have to get off in the dirty part of town? Each question is met with an encouraging answer from grandma, who helps him see the beauty—and fun—in their routine and the world around them.”

Ages: 2-6

Lexile Rating: 610L

Grades:

Length: 32 pages

ISBN: 978-0-399-25774-2

**Online read-aloud:** ["Last Stop on Market Street" with Dolly Parton | Episode 6 | Goodnight with Dolly](#)

**Lectura en voz alta bilingüe online:** [Riverside County Office of Education \(8:41\)](#)

Washington State Financial Education Standards	Grades K – 2	Grades 3 – 5
SS: Spending & Saving CD: Credit & Debt EI: Employment & Income I: Investing RM: Risk Management & Insurance FD: Financial Decision-Making	SS: Apply consumer skills to spending and saving decisions FD: Recognize the responsibilities associated with personal financial decisions FD: Make criterion-based financial decisions by systematically considering alternatives and consequences.	FD: Recognize the responsibilities associated with personal financial decisions FD: Make criterion-based financial decisions by systematically considering alternatives and consequences.
Washington State K-12 SEL Standards & Benchmarks	Self	Social
	Self-Awareness: Benchmarks 1A-C Self-Management: Benchmarks 2B Self-Efficacy: Benchmarks 3B	Social Awareness: Benchmarks 4A, B Social Management: Benchmark 5A-C Social Engagement: Benchmarks 6A, C



### Resource: [Imagination Library Activity Sheets](#)

Summary: Five pages of activities and writing prompts to support *The Last Stop on Market Street*.

Grade: K-2

Source: [Learning to Give](#)

Permissions: Free online access and download. No registration required.

### Bilingual Resource: [Last Stop on Market Street Philosophical Discussion Guide](#)

Summary: Discussion questions for a philosophical reflection of the book on the topics of appreciating differences, happiness and goodness, and inequity.

Grade: 3-5

Source: [Prindle Institute of Ethics](#)

Permissions: Free online access and download. No registration required.

### Recurso bilingüe: [Última parada de la calle Market guía de discusión filosófica](#)

Resumen: Preguntas para una discusión filosófica del libro sobre los temas de apreciar diferencias, felicidad, e inequidad.

Grado: 3-5

Fuente: [Prindle Institute of Ethics](#)

Permisos: Acceso y descarga gratuita. No es necesario registrarse.

### Resource: [Last Stop on Market Street Support Materials](#)

**Summary:** [Word search](#), [memory match](#), and [crossword puzzle](#) using text-based vocabulary. Activities can be played digitally or downloaded for print.

**Grade:** 2-5

**Source:** [Reading is Fundamental](#)

**Permissions:** Free online access and download. No registration required.



### Lesson: [Last Stop on Market Street Mini-Unit Plan](#)

Summary: This mini unit contains three learning experience designs: "Gratitude for our Greats," cloze reading and discussion, and "Watching the World with Their Ears."

Grade: 3-5

Additional Washington State Standards:

Source: [Doors to the World](#)

- 5th Grade CCSS ELA RL.5.7, RL.5.9, RL.5.10

Permissions: Free online access and download.  
No registration required.

### Lesson: ["Describing Surroundings Through Art"](#) and ["Writing with Strong Verbs"](#)

Summary: (Two 45-minute lessons) In Lesson 1, students use descriptive words to describe and create pictures of their neighborhood. Lesson 2 focuses on vocabulary with a Frayer Model-type exercise and writing activity.

Grade: 1-2

Source: [Scholastic](#)

Permissions: Free online access and download. No registration required.

### Lesson: [Early Literacy Toolkit: Last Stop on Market Street](#)

Summary: A framework for five days of learning, primarily focused on building vocabulary and helping students connect to the text.

Grade: K-2

Source: [City of Philadelphia, Office of Children and Families](#)

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### Resource: [Novel Effect Activity Plan](#)

Summary: Downloadable PDF includes over a dozen low or no-prep text-based activities that support English Language Arts and Economics. Students will write and draw about volunteering, illustrate story elements, write about CJ's feelings, summarize the story, respond to writing prompts, sort ending punctuation, define story vocabulary, identify figurative language, consider ways to volunteer in the community, and reflect on and respond to comprehension questions and writing prompts.

Grade: PK-5

Source: [Novel Effect](#)

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