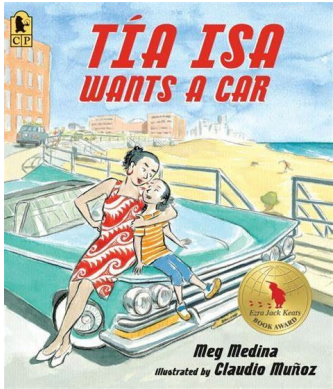


Tía Isa Wants a Car

Tía Isa quiere un carro

FEPPP Library Resource | Recurso de biblioteca de FEPPP



Author: Med Medina, illus. by Claudio Muñoz

Book Summary: “While Tía Isa wants to save money for a car that will take the whole family to the beach, her niece does odd jobs for neighbors. But it’s hard to save enough when half the money is set aside to someday bring family members who live far away to join them.”

Ages: 3-7

Length: 32 pages

Grades: PK-2

Lexile Rating: Unavailable

ISBN: 978-0-763-65752-9

Online Read-aloud: [Lancaster Education Foundation \(10:41\)](#)

Lectura en voz alta bilingüe online: [Financial Empowerment Network \(10:32\)](#)

Washington State Financial Education Standards	Grades K – 2	Grades 3 – 5
SS: Spending & Saving CD: Credit & Debt EI: Employment & Income I: Investing RM: Risk Management & Insurance FD: Financial Decision-Making	SS: Develop a plan for spending and saving SS: Apply consumer skills to spending and saving decisions EI: Compare sources of personal income and compensation FD: Recognize the responsibilities associated with personal finance decisions	SS: Apply consumer skills to spending and saving decision EI: Explore job and career options EI: Compare sources of personal income & compensation FD: Make criterion-based financial decisions by systematically considering alternatives and consequences
Washington State K-12 SEL Standards & Benchmarks	Self	Social
	Self-Awareness: Benchmarks 1A-C Self-Management: Benchmarks 2A-B Self-Efficacy: Benchmarks 3A	Social Awareness: Benchmarks 4A-C Social Management: Benchmark 5C Social Engagement: Benchmarks 6A



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Lesson: ["Tía Isa Wants a Car" Incentives to Save and Savings Goals Lesson](#)

Summary: (Two 15--25 minute lessons) Students are introduced to the concepts of short term, medium term, and long-term goals, identify and discuss saving goal scenarios, and review the term *opportunity cost* and how it applies to saving. [Discussion questions](#) available for download.

Grade: K-3

Source: VCEE's [Reading Makes Cents](#) program

Permissions: Free online access and download. No registration required.

Resource: [Library Lessons: Fiction](#)

Summary: Visuals, worksheets, and extension activities for *Tia Isa Wants a Car*.

Grade: K-3

Source: [Library Sparks, April 2016](#)

Permissions: Free online access and download. No registration required.

Resource: [How Can We Decide? \(View only\)](#)

Summary: Students use a pro/con decision-making graphic organizer to consider a choice that a character makes in a piece of children's literature. They then consider a choice they might make in their own lives and use the graphic organizer to think about the pros and cons of those alternatives. Finally, students discuss why people make different choices given the same options.

Grade: 1

Source: "[Mathematics & Economics](#)" curriculum by the Minnesota Council for Economic Education

Permissions: Gmail address required for free online access and download. No registration required.

Additional Washington State Standards:

- 1st Grade CCSS Math: 1.NBT.1



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Bilingual Resource: [Tía Isa Wants a Car Parent Reading Guide](#)

Summary: Discussion questions (page 8), explanations of key ideas, and a list of Spanish words from the story.

Grade: Ages 6+

Source: [Money as You Grow Bookshelf](#) from the Consumer Finance Protection Bureau

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Recurso bilingüe: [Guía de lectura para padres por Tía Isa quiere un carro](#)

Resumen: Esta guía ayudará a los padres a enseñar a los hijo/as temas de cómo administrar dinero. Incluye explicaciones de ideas importantes del libro y preguntas sobre las que pueden hablar con su hijo/a.

Grado: Edades 6+

Fuente: [Money as You Grow Bookshelf](#) del Consumer Finance Protection Bureau

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Bilingual Resource: [Video: The Real Tía Isa](#)

Summary: A short interview with Meg Medina about the inspiration for her story.

Grade: All

Source: YouTube

Permissions: Free online access and download. No registration required.

Recurso bilingüe: [Video: ¿Quién es Tía Isa?](#)

Resumen: Una entrevista con la autora Meg Medina sobre la inspiración de su libro.

Grado: Todos

Fuente: YouTube

Permisos: Acceso y descarga gratuitos. No es necesario registrarse.



Financial Education
Public-Private Partnership
Financial Education - It Impacts Everyone

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Bilingual Resource: [Piggy Bank Primer: Saving and Budgeting Lesson](#)

Summary: Downloadable 30+ page [story and activity book](#) with [teacher guide](#) introduces students to economic concepts such as saving, spending, budgeting, wants, goods, services, and opportunity cost.

Grade: 2-4

Source: [Federal Reserve Bank of St Louis](#)

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Recurso bilingüe: [Manual de mi alcancía: Cómo ahorrar y hacer un presupuesto](#)

Resumen: [Un librito](#) de 30+ páginas de cuento y actividades escolares con [una guía de maestro/a](#). Estas lecciones se basan en los conceptos básicos de la economía, como las cantidades ilimitadas de deseos, bienes, servicios, costo de oportunidad, ahorros y presupuestos.

Grado: 2-4

Fuente: [Federal Reserve Bank of St Louis](#)

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