

WSNAEAC Committee Minutes

August 24, 2022

WSNAEAC Attendees:

Jennifer LeBret
Anna Armstrong
Sonia Barry
Jerad Koepp
Joseph Martin
Lolita Ceja
Elese Washines
Gail Morris
Tamika LaMere
Michelle Parkin
Jeremy Rouse
Patricia Whitefoot

Other Attendees:

Rachel Buckle, ONE
Laura Lynn, ONE
Maxine Alex, ONE
Kayla Guyett, ONE
Shandy Abrahamson, ONE
Joan Banker, ONE
Rebecca Purser, ONE
Mona Halcomb, ONE
Patti Tucci/OSSI-ONE
Veronica Gallardo, OSSI

White house event October 26 to 28 at the Muckleshoot casino event center. There will be a registration link.

Introductions

- Roll Call: Quorum affirmed.
- Approve August 24, 2022 agenda: Unanimous motion to approve agenda.
- Approve June 15 minutes: Unanimous motion to approve the minutes.

ONE Update:

Laura put forward a quarterly report from ONE to the group. Those updates will continue to be sent to the group to keep all apprised. ATNI will convene the last week of September. ONE will send out announcements. Members of ONE will be presenting at NIEA the first week of October. The Centennial accord will be hosted at Tulalip in late October. More information will be



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coming. Dr. Holly Mackey will take the lead on the White House event. Veronica will provide updates on open positions in ONE. HB 1426 focuses on govt-to-govt training for school principals and superintendents; Maxine will be working on that project. Materials for the project are developed by ONE in collaboration with TLC and WSNAEAC.

Anna said the govt-to-govt task force put in a request to present at WSSDA. She hopes ONE can help with that presentation (November 17 to 19 at the Spokane convention center). The WSSDA govt to govt task force is meeting today. Can begin planning there.

Veronica's Update:

The ED position will take time to fill. We are taking feedback from partners on what they are looking for in the person who fills this position. It is not posted yet. We will post once we have feedback from the group. Several people have reached out that they are interested but are already under contract elsewhere and can't be released. Veronica will reach out for feedback to take back to Supt. Reykdal. WSNAEAC will advise Supt. Reykdal. Supt. Reykdal has also reached out to Anthony Craig who will also reach out to folks to provide recommendations. Those recommendations will be brought back to WSNAEAC.

Laura will help make sure that govt to govt processes will be followed. Michelle thinks that some tribes will be left out if communication is done only through committees. Should go through tribal leaders as well to provide feedback. Need to make sure that we reach out directly to the tribes. The AA4 position closes September 1. The ED position will not be posted until feedback has been received.

Unfinished Business:

A number of members are serving in positions they weren't nominated for. We should get nominations from the organizations they are representing. The bylaws and nominations need to match. This is an issue that needs to be addressed. Laura thanked the members to continue to work through this issue. Jennifer proposed that the bylaws committee set a meeting. Lolita seconded. Decisions won't be made until the bylaws committee meets.

Restructuring of Subcommittees:

Since Time Immemorial (STI), K-12, Higher Education (HE), Career & Technology Education (CTE), Curriculum and Assessment. Add Native American curriculum and social emotional. Anna suggested a committee for every new position at ONE. That would help the committee focus on helping ONE staff with the work. Michelle said the original intent was ONE to take guidance from WSNAEAC and implement. The vision was to have the representation at the committee level.

The social emotional learning committee focuses on what is being implemented from pre-K to higher education. Joseph agrees with what he heard from Michelle. The point is to get input from the 29 federally recognized tribes in the state. ONE is in statute. Michelle thinks we should be cautious moving forward. Support from ONE is great. Movement toward tribal consultation is

to make sure the tribes are at the table because the tribes are in a position to know what is best for their children. Need to make sure the system places tribal voice first before everything else, and that it's the approach that should be taken moving forward. Anna thinks we should look at ONE members and see how that fits into the subcommittees and how they can advise and share.

Shandy asked how ONE can support the WSNAEAC committee. Sometimes there is not a quorum to move the work forward. She recommends that ONE staff support the subcommittees with monthly updates. Michelle likes that idea to be able to move forward the work. Michelle noted that work has been able to move forward on some projects with the collaboration of CTE. The workload is heavy for this. Participation on a committee can be a positive force in moving forward and changing education.

Elise suggested not making more committees but splitting one committee with multiple foci. Joseph thinks we need to prioritize. Anna said we also need to share the work and limit the number of subcommittees members can serve on. Everyone should be on at least one and make sure that one person isn't leading multiple subcommittees.

Jerad volunteered to serve on the govt to govt and K-12 committees. There will be 22 to 23 members of this committee, depending on bylaws updates. This means there are more people to share subcommittees. There are five right now, and some may be broken. Anna thinks the subcommittees should be broken up into more cohesive groups, i.e., higher ed should have their own committee. CTE needs a greater focus. Shandy said Washington just got \$23.5M grant to increase CTE in the state. Patricia noted that early childhood programs can be part of CTE. Gail will choose a committee once her member status is verified.

There was a discussion about how to reorganize the subcommittees. Laura offered that there is a higher education component to STI. Jerad thinks whichever way the committee wants to go with K-12 but having a committee that is all things education makes the work too broad to make progress. Breaking it up doesn't mean that conversations will be limited. One thing that might be worth considering is whether or not it would be feasible to have some kind of digital common space; like Google classroom, where all the committees can share information. This could build a body of content and also make it easier for everyone to keep abreast of the work.

Patricia noted that CTE and higher education are much broader than just STI and curriculum work. Michelle asked if the definition of CTE on the subcommittee is strictly postsecondary. Shandy shared that she works with CCW. She also works with dual credit which encompasses CTE, higher education, and pathways. She also works to make sure that tribal issues are part of curriculum and assessment. She also works to have TERO programs become part of CTE. Patricia thinks CTE and higher education should be together as a subcommittee. Michelle asked how to incorporate CTE into higher education instruction. She mentioned that Core+ provides a lot of their CTE funding.

Anna thinks CTE covers several areas. It needs to be addressed in many areas; HE, K-12. It can be shared with different subcommittees. Laura appreciates that. Once the subcommittees are

formed, the leads can connect to do cross-committee work. ONE staff have cross-work and connections in their roles. Once the committee determines how subcommittees are established, ONE staff will staff and cross-collaborate on that work.

Lolita said that when CTE was created, tribes weren't consulted on what areas were needed. There was a mismatch in college admission requirements. CTE courses that receive dual credit need to be accepted in colleges nationwide. The courses also need to serve areas of work that help the tribes. Michelle said there is money in CTE in high school right now, and the tribes need to be part of the discussion on classes and vocations offered. Shandy works in all the areas that Michelle mentioned and offered to meet with her. Rebecca appreciates Anna highlighting the work. She works with WSNAEAC closely. She suggests that CTE and higher education work together and include teacher prep and teacher academies in that area as well.

Joseph agrees that there were meetings where CTE was discussed, but the scope of the subcommittee is so large that decisions on how CTE would be moved forward wasn't a priority. That should be a priority now. He asked for thoughts given the limited meeting times. When the advisory committee was first reformed in 2019, the K-12/STI/CTE/Higher Education/Curriculum and Assessment subcommittee became a kind of catch-all. The work during the pandemic somewhat stalled.

CTE and higher education is a priority now. Now that there is more staff in ONE, we have an opportunity to refocus the subcommittees. This committee also needs the opportunity to advise ONE as various guidance is proposed. Jen wonders if we allow the current subcommittee to break itself up and give suggestions to the larger committee. Michelle brought up the fact that Supt. Reykdal suggested that students get credit for their work experience. That guidance is in development now.

Tamika asked if the subcommittees could make recommendations on how to break up and bring that information back to the larger committee. The decision is that the current subcommittee meet and decide what is best to break into smaller subcommittees. They will bring that information back to the larger group.

New Business:

Elections for the Executive Committee will be held next meeting. Jennifer asked for nominations. Need to set a deadline for those nominations and hold a vote. Laura recommended that nominations be sent to Joan. Jennifer asked if September 30 could be the deadline to nominate. The decision is to have nominations for Chair, 1st Vice Chair, and 2nd Vice chair be sent to Joan by September 30 and be voted on at the next meeting.

Shares:

Gail shared that on June 25, 2019, SPS mandated that STI be adopted as expanded curriculum. That was granted with \$100K/year for training. The PD was slow due to the pandemic. Gail has asked for a one-year extension to implement and funding. She would like help in advocating for

that extension and asked for a letter of support from the group. Laura said her office would be honored to write a letter of support. She asked Gail to invite committee members to any board meetings. Laura offered ONE support around STI to any committee member. Rebecca said Michael Vendiola is interested in serving on the committee, and he has tribal support. Laura will follow-up with a nomination form to him.

CTE advisory committees need to have tribal representation; Shandy recommends that districts reach out to local economic organizations (as well as other orgs) to find those potential members.

Jennifer asked the group to think about the questions they would like to ask CR when he joins the next committee meeting.

WSNAEAC Subcommittee Reports:

The social emotional training meeting (Arlie) noted that some indicators will need to be updated; Lolita said that training was excellent. Lolita will give SEL PD training on March 31 to her district. Michelle asked how the SE work is moving forward. How will that get rolled out to districts as a resource to provide. Laura said districts that participated are developing implementation plans. The action plan is part one. Working on how to facilitate another one-day training to invite additional teams and partners.

The next part is to how to reconvene all partners to share their plans and practices and continue to strengthen the work. Arlie is working to develop an SE framework. We will need to put on the ONE website and link to OSPI SEL resources. This would be good work for the SE subcommittee. Jennifer shared that Arlie is at Wellpinit for three hours today. Lolita noted that she is excited about SEL work in Yakima.

Anna asked about legislative work. Laura said the committee met in July and moved several suggestions forward. Laura will send a draft of that committee work to the group. Work includes modifications to existing legislations and aligning federal and state definitions of transitional bilingual services. There also may be new legislation on support of project work; Native educators, SEL, etc. Anna noted the new guidance around mental health absences. Data policy and practices. The AI/AN student identification project will be shared at an upcoming conference.

Laura and Mona presented to the student and family engagement attendance center meeting and talked about how under-identifying AI/AN students misses partnering with allies to work on attendance. This was a national meeting. Laura talked about the R16CC meeting in Juneau. The urgency and importance of AI/AN students emerged as a significant priority. We are now thinking in a regional way. The Centennial accord process has also brought that forward. Laura will send meeting Tribal Leaders and White House Summit notes to the group when they are available.

Closing:

Next meeting is October 17 in Yakima (Legends). Legends does not direct bill lodging. Can use the Best Western in Zillah (they do direct bill). Joan will find out if virtual attendance is available. A week ahead of time, folks will need to reply with their attendance; may postpone if a quorum isn't available. The NIEA meeting is October 5-8 (board meeting is 10/4 in Oklahoma City). Anna will attend that meeting and can represent this group. ONE will have three presentations at NIEA. Laura said we need to determine who is attending NIEA.

The meeting was adjourned at 11:08.