



Washington School Improvement Framework: Key Highlights

The Washington School Improvement Framework includes **each student group individually**, creating a holistic vision of a school through two lenses: the performance of all students and that of their student groups.

SCHOOL QUALITY OR STUDENT SUCCESS

- Dual Credit**
Percentage of students grades 9-12 who complete a dual credit course.
- Regular Attendance**
Percentage of students with fewer than two absences per month, on average.
- 9th Graders on Track**
Percentage of first time 9th graders who earned all credits attempted.

MEASURES COMBINE INTO OVERALL

Each indicator noted below is mapped to a 1-10 score. These scores are combined based on the grade span of the school, creating the Framework.

The lowest performing 5% of school scores establish a support threshold—any school under the threshold will be identified for comprehensive support, and any school with a student group under the threshold will be identified for targeted support.

STUDENT PRIVACY—MINIMUM NUMBER

To protect student privacy, a minimum number of students is required so no one student can be identified. For the Framework, the minimum number of students is 20 students over three years.

Year 1 +
Year 2 +
Year 3 = 20

HOW ARE YOUR SCHOOLS MEASURED?

	K	1	2	3	4	5	6	7	8	9	10	11	12
ELA and Math Proficiency				[Yellow bar]							[Yellow bar]		
ELA and Math Growth					[Yellow bar]								
Graduation													[Yellow bar]
English Language Progress	[Yellow bar]												
School Quality or Student Success Indicators (SQSS)													
Regular Attendance	[Yellow bar]												
Ninth Grade On Track										[Yellow bar]			
Dual Credit										[Yellow bar]			