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Washington Office of Superintendent of
PUBLIC INSTRUCTION
Chris Reykdal, Superintendent

April 4, 2024

() Action Required
(X) Informational

ADDENDUM to BULLETIN NO. 020-24 EDUCATOR GROWTH AND DEVELOPMENT

TO: Educational Service District Superintendents
School District Superintendents
School District Business Managers
School District Human Resource Managers
School District Learning and Teaching Managers
School Principals

FROM: Chris Reykdal, Superintendent of Public Instruction

RE: Teacher and Principal Evaluation Program and Beginning Educator Support
Team 2024–25 Updates

CONTACT: Katie Taylor, Director Educator Effectiveness
360-870-1699, katie.taylor@k12.wa.us

PURPOSE/BACKGROUND

This bulletin provides important updates and reminders related to the Teacher and Principal Evaluation Program (TPEP) and the Beginning Educator Support Team (BEST) program for the 2024–25 school year.

Updated Danielson Instructional Framework

The TPEP Steering Committee recently decided to provide an extension for districts using the Danielson instructional framework to prepare for using the 2022 updated Framework for Teaching. Districts will be required to use the 2022 updated Framework for Teaching in evaluation to the 2025–26 school year. For resources supporting the 2022 updated Framework for Teaching, please visit the [Danielson instructional framework section](#) of the Office of Superintendent of Public Instruction (OSPI) TPEP website. We are in the process of aligning our materials with the materials currently posted on [The Danielson Group's website](#), and are developing a document to help address frequently asked questions about the updated Framework.

Districts that have already chosen to adopt and use the 2022 Framework for Teaching for evaluation may continue to do so. In August of 2025, the evaluation materials aligned to the

2011 version of the Danielson Group's instructional framework will be taken off OSPI's website, will be removed from eVAL, and will no longer be available for use in evaluations.

During the 2024–25 school year, districts who use the Danielson instructional framework and use eVAL will need to decide whether they will use the 2011 or the 2022 version. The district administrator who sets up the eVAL system will see two options for Danielson in a pull-down menu and must choose either the 2011 or the 2022 version. This decision will apply district-wide and cannot be changed once any teacher or principal has entered data into eVAL. We are unable to support individual schools or administrators' selection of a version that is not the district-wide selection. Please reach out to eVAL Customer Support at eval@esd113.org with questions.

June 1 Deadline for Evaluating Principals and Assistant Principals

Evaluations and summative conferences for principals and assistant principals must be conducted prior to June 1st for the current school year. This timeline applies to both focused and comprehensive evaluations and is intended to support the growth and development for principals and assistant principals in a timeline that allows a principal/assistant principal to improve their practice or seek another position. This WAC change is reflected in [WAC 392-191A-160](#) and [WAC 392-191A-190](#) and was enacted on August 1, 2023. For more information on this rule, please consult the [OSPI Rulemaking Activity](#).

BEST and TPEP Grants for 2024–25

Applications and allocations for all state grants will be in the Education Grants Management System (EGMS) for the upcoming school year. iGrants will no longer be used and will close after final invoice claims are received by September 9th.

The BEST grants competition will begin accepting applications on May 1st and will close on June 30th. This competitive grant's purpose is to support grantees in attracting, training, and retaining skillful novice certificated educators in our state's public schools. The grant promotes educational equity to positively impact student learning. Services include training for mentors and coaching support to grantees to build systems of support within school districts and consortiums to hold a collective sense of responsibility for the success of beginning educators.

The district allocations for the TPEP grant will be posted on the [Professional Learning and Training Funding website](#) in July. The application opens July 1st and closes October 31st. It can fund activities that occur between July 1, 2024, and June 30, 2025.

School Employee Evaluation Survey

The legislatively required School Employee Evaluation Survey will open in ~~May 2024~~ ((winter 2024)) for districts to input their data for the 2023–24 school year. This annual survey will close on ~~November 29th~~ ((spring 2025)). ((The categories on this survey are the same as previously so districts can compile data prior to the survey being open.)) For your reference, please consult [the FAQ](#) about completing the survey. For any additional questions or assistance, please contact tpep@k12.wa.us.

Required TPEP Training for New Administrators

[State law](#) requires principals and administrators who have evaluation responsibilities to attend training in the instructional and leadership frameworks selected by their district. New administrators and new to the instructional framework administrators who evaluate educators are required to attend training in the district’s instructional framework prior to evaluating educators. OSPI created Stage I and II training to meet this requirement and support a cadre of state-approved trainers to facilitate this training. Dates for Educational Service District offerings will be posted on pdEnroller soon, and Stage I offerings are also available at the Association of Washington School Principals (AWSP)/Washington Association of School Administrators (WASA) Summer Conference. These trainings support strategies for maximizing rater agreement, which are best achieved when participants learn in a cohort model attending the full dates posted for the series.

Evaluators of principals and assistant principals are required to attend training in AWSP’s Leadership Framework and principals and assistant principals are strongly encouraged to attend to promote understanding of the criteria on which they are evaluated.

Attendees of all TPEP trainings will need to know their certificate number to complete the attendance survey on each day of the training.

Revised Student Growth Goals

The final, revised Student Growth Goals are required for use in all teachers’ evaluations in the 2024–25 school year. The rubrics and resources to support learning about the revised Student Growth Goals are available on the [Student Growth section](#) of the OSPI TPEP website. Only the revised Student Growth Goals will appear on our website and in eVAL starting August 2024.

Office Hours

The Educator Effectiveness Department hosts weekly, drop-in TPEP office hours during the school year every Thursday from 10–11 am. No registration is required, and discussion is dependent on the questions posed by attendees. Topics can include but are not limited to:

- Questions related to the TPEP grant (allowable expenses/activities, application support, etc.).
- Questions related to TPEP policy and practices.

- Questions about state resources in support of TPEP.
- Questions about navigating the new EGMS platform for iGrants.

To obtain a link to office hours, please email tpep@k12.wa.us

INFORMATION AND ASSISTANCE

For questions regarding this bulletin, please contact Katie Taylor, Director, Educator Effectiveness Department, at 360-870-1699 or email tpep@k12.wa.us. The OSPI TTY number is 360-664-3631.

This bulletin is also available on the [Bulletins](#) page of the OSPI website.

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