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May 3, 2024	()	Action Required
	(X)	Informational

BULLETIN NO. 032-24 SECONDARY EDUCATION AND PATHYWAY PREPARATION

TO: Educational Service District Superintendents

School District Superintendents School District Business Managers

FROM: Chris Reykdal, Superintendent of Public Instruction

RE: Modern Algebra 2 – Invitation to Register for 2024–25 School Year

CONTACT: Arlene Crum, Secondary Mathematics Pathways Specialist

360-789-7143, arlene.crum@k12.wa.us

PURPOSE/BACKGROUND

This bulletin provides information, opportunities, and expectations for districts currently or interested in offering Algebra 2 using the Modern Algebra 2 course materials. This course qualifies as Algebra 2 credit using updated content and providing flexible options for implementation.

Information Sessions

Information sessions will be available as webinars and office hours with upcoming dates listed on the <u>OSPI Modern Algebra 2 web page</u>. Recordings of the webinars will also be posted on this page.

Student Enrollment in Modern Algebra 2

Modern Algebra 2 is suitable for all students who seek credit in Algebra 2. It is recognized by the Council of Presidents, the association of Washington state's six public four-year colleges and universities) as meeting the expectation for the applicable College Academic Distribution Requirements (CADRs). Students completing the course can expect to be prepared for Precalculus, Statistics, Quantitative Reasoning or other quantitatively based courses.

The course code to enroll students in Modern Algebra 2 is WA2056 which appears on transcripts simply as Algebra 2.

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Registration Process

Registration opened on April 1st, on the <u>OSPI Modern Algebra 2 webpage</u>. To ensure adequate professional learning support for Modern Algebra 2 teachers, districts are strongly encouraged to **complete the registration process by June 1st** (even if districts are unsure about specific teacher assignments). After the new school year is fully underway, districts will be invited to apply for the professional learning grant for each teacher who is registered to teach the Modern Algebra 2 course in the 2024–25 school year.

Financial Support for Implementation

Grants to Washington school districts are available to support teacher participation in mandatory professional learning in 2024–25. Grants up to \$2,000 per new teacher to the course, and up to \$1,000 per returning Modern Algebra 2 teacher will be available. This funding may be used for travel, substitute teacher coverage, and teacher compensation (as required by local agreements).

Professional Learning

Teachers new to Modern Algebra 2 are required to attend the initial four-day Summer Institute, which will take place during the summer of 2024. Dates and location for the Institute will be determined by district registration with current tentative dates of August 12th–15th. In-person attendance is strongly recommended, but teachers unable to attend in-person will be required to engage in a virtual format of the sessions after the live event. In addition, throughout the year, new teachers are required to attend a combination of virtual and in-person communities of practice. These events will provide ongoing professional learning to strengthen teachers use of the course philosophy and instructional practice, and support the content for the course.

For returning Modern Algebra 2 teachers, we also offer an in-person Summer Institute to be held during the final two days of the New Teacher event and strongly encourage these teachers to attend. Returning teachers will learn about key refinements in the curriculum and expand their knowledge of additional modules. Their participation in communities of practice is recommended, but not required, and is supported by the professional learning grants.

INFORMATION AND ASSISTANCE

For questions regarding this bulletin, please contact Arlene Crum, Secondary Mathematics Pathways Specialist, at 360-789-7143 or email arlene.crum@k12.wa.us. The OSPI TTY number is 360-664-3631.

This bulletin is also available on the Bulletins page of the OSPI website.

Michaela W. Miller, Ed.D., NBCT Deputy Superintendent BULLETIN NO. 032-24 SEPP May 3, 2024 Page 3

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