

2023-2024 CSHE Reporting

Greeting & Instructions

Welcome to the Comprehensive Sexual Health Education (CSHE) Reporting Survey for the 2023–2024 school year! Before proceeding, please review the following paragraphs.

Purpose - The purpose of this survey is twofold: This survey fulfills a legislative mandate as stated in [Revised Code of Washington \(RCW\) 28A.300.475](#) (Comprehensive Sexual Health Education, or CSHE). This RCW requires every Washington public school to annually report information about their implementation of CSHE to the Office of Superintendent of Public Instruction (OSPI). In turn, OSPI is required to report this information to the Legislature. This survey will help OSPI to better understand CSHE implementation across the state, in order to tailor our resources, professional development, and technical assistance.

What To Expect - This year's survey asks a total of 21 questions, although many participants will see only a subset of questions. It should take no longer than 15 minutes to complete if you have already collected the required information. In it, you will encounter questions about your Local Education Agency's (LEA's) implementation of Social Emotional Learning (SEL) and Comprehensive Sexual Health Education (CSHE). Specifically, you will be asked about the instructional materials you used and how you delivered instruction. At the end of the survey, you will be asked for your contact information.

Instructions - Because this survey asks about implementation for your entire LEA, it is important that someone familiar with **your entire LEA's** implementation of SEL/CSHE complete the survey. In many cases, this will be your LEA's health education coordinator, curriculum director, or learning and teaching director. We have made a [PDF Version](#) of the survey available to allow respondents to prepare their responses before submission. Before completing the survey, we recommend that you gather all information you will need. You may also want to review relevant legislation and learning standards, which are available on the [CSHE Implementation website](#).

This survey will close on September 1, 2024.

In the event that questions or concerns arise during completion of the survey, feel free to contact laurie.dils@k12.wa.us.



LEA Selection

On behalf of which LEA are you completing this survey?

As a reminder, we ask that you complete this survey in a way that represents your entire LEA. If you believe there is someone else in your LEA who is better positioned to answer in this way, please exit the survey and ask them to complete it instead.

Each LEA can only respond once. If you need assistance with validation, please email rccteam@k12.wa.us.

Grade Band Selection

In your LEA, which grades received Social Emotional Learning (SEL) instruction?

(Select all that apply)*

- Kindergarten
- Grade 1
- Grade 2
- Grade 3
- None of the above

In your LEA, which grades received Comprehensive Sexual Health Education (CSHE) instruction? (Select all that apply)*

- Grade 4
- Grade 5
- Grade 6
- Grade 7
- Grade 8
- Grade 9
- Grade 10
- Grade 11
- Grade 12
- None

SEL Curriculum Information

What materials were used to provide Social Emotional Learning (SEL) instruction to K-3rd grade students? If materials differed based on a student's grade level, please indicate so below. (Select all that apply)

- MindUP
- PATHS
- Responsive Classroom
- Ruler
- Second Step
- None of the above

Please include the name(s) of any other curricula you may have used.

How many total hours of Social Emotional Learning (SEL) instruction were provided? Please select an answer for each grade that instruction was provided to.

- 0 hours
- 1-5 hours
- 6-10 hours
- More than 10 hours

CSHE Curriculum Information

What materials were used to provide Comprehensive Sexual Health Education (CSHE) instruction to 4th–12th grade students? If materials differed based on a student's grade band, please indicate so below. (Select all that apply)

- All4You2!
- Comprehensive Health Skills (2021 or more recent)
- FLASH
- Get Real (ETR)
- Great Body Shop

- HealthSmart
- Our Whole Lives
- Positive Prevention Plus
- Puberty: The Wonder Years
- Rights, Respect, Responsibility
- Sexuality Education for People with Developmental Disabilities
- Teen Talk
- Un|Hushed
- None of the above. Our LEA used a different, commercially available curriculum with this grade band.

Please include the name(s) of the different, vendor-developed curricula here.

How many total hours of Comprehensive Sexual Health Education (CSHE) instruction were provided? Please select an answer for each grade band that instruction was provided to.

- 0 hours
- 1-5 hours
- 6-10 hours
- More than 10 hours

About what percentage of students were opted out of Comprehensive Sexual Health Education (CSHE) instruction this year by parents/guardians? If "opt out" rates differed by grade band, please indicate so below.

- None
- Less than 1%
- 1 to 5%
- 6 to 10%
- More than 10%
- I don't know

What methods did your LEA use to make Comprehensive Sexual Health Education (CSHE) instructional materials available for parent/guardian review? (Select all that apply)

- Posted on LEA website
 - Access codes provided for online access
 - Hard copies were distributed or made available
 - In-person communication (e.g., open house)
 - Other - Write In:
 - I don't know
 - They were not made available
-

CSHE Follow-Up

The next few questions will help us learn a bit more about how students received CSHE instruction.

How did your LEA determine that its Comprehensive Sexual Health Education (CSHE) instruction was consistent with Health Education K-12 Learning Standards?

- We aligned or mapped our instructional materials and/or plan to the Standards.
- Other - Write In:
- I don't know.
- We have not yet determined that our instructional plan is consistent with Standards.

How did your LEA determine its Comprehensive Sexual Health Education (CSHE) instructional materials were medically and scientifically accurate?

("Medically and scientifically accurate," according to RCW 28A.300.475, means information that is verified or supported by research in compliance with scientific methods, is published in peer-reviewed journals, where appropriate, and is recognized as accurate and objective by professional organizations and agencies with expertise in the field of sexual health including but not limited to the American College of Obstetricians and Gynecologists, the Washington State Department of Health, and the federal Centers for Disease Control and Prevention).

- We conducted a medical accuracy review in the LEA.
- We had an outside entity review the materials.
- We have not yet determined that the materials are medically/scientifically accurate.
- I don't know.

Please specify the outside entity (or entities) that reviewed the materials.

What topics were covered in the Comprehensive Sexual Health Education (CSHE) instruction provided to your LEA's 4th-12th grade students? If topics differed depending on the grade band(s) in question, you can indicate so below. (Select all that apply)

- Human growth and development
- Abstinence
- Pregnancy prevention (in addition to abstinence); note: not required in grades 4-5
- STD/HIV prevention
- Information about credible health care and prevention information and services
- Interpersonal communication skills that help reduce health risks and support healthy, respectful behaviors and relationships
- Healthy relationships and avoidance of exploitative relationships
- Understand the influences of families, peers, community and the media on healthy sexual relationships
- Affirmative consent and bystander intervention

In what ways did you ensure your Comprehensive Sexual Health Education (CSHE) instruction was inclusive of all students? (Select all that apply)

- Our curriculum featured examples and images of students from diverse backgrounds.
- Our curriculum included information about sexual orientation, gender identity, and/or gender expression.
- Our curriculum encouraged students to respect the sexual and gender identities of others.
- Our curriculum was free from faith-based values/beliefs.
- Our curriculum was specifically designed for students with intellectual/developmental disabilities.
- Our curriculum was adapted to accommodate students with intellectual/developmental disabilities.
- Other - Write In:
- We have not yet determined that instruction is inclusive of all students.
- I don't know.

Contact Information

OSPI appreciates your completion of the 2023–2024 CSHE Reporting Survey. On this final page of questions, we ask respondents to include their contact information. This will help us better understand who completed the survey and allow us to reach out for clarification on survey responses.

Name:

Job Title:

Telephone Number (Format: (123) 456-7890)

Email Address (Required):

If you would like to add any comments or clarifications before submitting your responses, please do so here.

Thank You!

Thank you for completing our survey! Your responses have been recorded. If you would like more information about comprehensive sexual health education requirements and resources please visit our sexual health education webpage.