OWNERSHIP OF LEARNING

LESSON 6-26 ▲ SUMMER GOALS

**LEARNING GOALS/OUTCOMES**

* Project the amount of time required for summer month activities, using work, education, recreation, leisure, contribution, and family as categories.
* Create three ‘possible summer projects’ that would be examples of “taking charge of their future.”
* Summarize the top five achievements of 6th grade.

**MATERIALS NEEDED**

* **Student Handouts:**
* Summer Goals
* Journal Page

**CLASSROOM ACTIVITIES**

1. **Students discuss summer plans.** Find a summer time song like “Walking on Sunshine,” by Katrina and the Waves. Play enough of the song to get the students smiling and thinking about nice weather. If you have some summer travel photos, you might share them with the class. Tell students about your trip and the impact it had on you and your family. Ask about student’s summer plans. “Is anybody going any place exciting this summer?” “Are there any family adventures?” “Are you taking any summer classes?”
2. **Students discuss the free time they will have once school is over.** Have students take out a piece of paper and answer these questions. What time did you have to get up in the morning during this school year? Once summer begins, when will you be waking up? What will your typical summer day be like? Ask students to volunteer their answers to these questions.
3. **Students discuss the benefits of free time.** Ask students what they think ‘free time’ is. Ask them what the benefit of free time is. Tell them free time is different than just ‘hanging out.’ Free time is time when a person can do whatever they would like. Summer is the quintessential ‘free time’ season. Sometimes free time is just time spent not doing much, but other times it involves active health or volunteerism. Summer time is the opportunity to try new things and to spend time on activities that make you feel energized, relax, or contribute to your community.
4. **Students evaluate how they plan to spend their summer days.**  Provide students with the *Summer Goals* handout. Help students complete the summer inventory section. Provide a calendar of the summer months to help students with the first part. Help them understand the amount of time available to them to try and/or learn new things
5. **Students prioritize their goals and interests.** Ask students to use the next section of the handout to prioritize their time and interests this summer. Look at each category and ask students to come up with a definition for each**:**
* Work
* Family
* Leisure
* Volunteering
* Recreation
* Education
1. **Students review other student’s planned summer activities.** Place students into groups of three.Have each student look at two different student’s *Summer Goals* sheet. When in groups, have them review one worksheet at a time and discuss the following
* Why did they give each category that specific percentage?
* What do they plan to do in each category? For example, if 25% is spent on volunteering, what are they doing to volunteer?
* Is this planned already?
* How are they going to make it happen?
1. **Students set possible summer goals.** Have students remain in small groups. Individually, ask them to write down three possible summer projects that will demonstrate they are taking charge of your future. When finished, share in small trio again.
2. **Students celebrate their first year at middle school.** Ask each student to think about this year. Each student has now completed one year of middle school. They are now more than half way through their public school career. What are their biggest accomplishments? Did they have some great things happen outside of school? Ask students to look in past journal entries to help them reflect on this year.

Distribute the *Journal Page*. Ask students to write down their five best accomplishments from this year. Explain what each accomplishment is and WHY it was a success.

**STUDENT PRODUCTS**

* **Completed *Summer Goals***
* **Completed *Journal Page*** on their top five accomplishments of the year

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LESSON 6-26 STUDENT HANDOUT

SUMMER GOALS

**SUMMER INVENTORY**

How much of your time was filled by school? Now, you have \_\_\_\_\_\_\_\_ days before 7th grade starts. School was in session \_\_\_\_\_\_ hours. This means you have lots of free time. How are you going to fill all this free time?

Prioritize the categories below. What percentage of your summer will you devote to each?

I plan to spend \_\_\_\_\_% on work.

I plan to spend \_\_\_\_\_% on leisure time.

I plan to spend \_\_\_\_\_% on recreation.

I plan to spend \_\_\_\_\_% on family.

I plan to spend \_\_\_\_\_% volunteering.

I plan to spend \_\_\_\_\_\_% on my education.

In the circle to the right, draw a pie chart to
indicate the percentage for each category.

**SUMMER PROJECTS**

What are some things you want to do this summer? Think of three projects. How would these help you take charge of your future?

**My first project could be**

***because***

**My second project could be**

***because***

**My third project could be**

***because***

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LESSON 6-26 STUDENT HANDOUT

 JOURNAL PAGE

**DATE:**

**Lesson 6-26 | *SUMMER GOALS***

***Q1:*** What are your top five accomplishments from 6th grade? Describe each accomplishment and why you regard it as such a success.

***Answers:***