

## Social & Emotional Learning (SEL)

1. **Purpose:** Authorizing Legislation -SSB 5883 Section 501(31) - The purpose is to convene a work group to build upon the work of the social emotional learning work group established under section 36 501(34), chapter 4, Laws of 2015 3rd sp. sess. (the 2015-17 operating budget).  
 The work group must:
  - a. (a) identify and articulate developmental indicators for each grade level for each of the social emotional learning benchmarks;
  - b. (b) solicit feedback from stakeholders, and (c) develop a model of best practices or guidance for schools on implementing the benchmarks and indicators.
 The work group shall submit recommendations to the education committees of the legislature and the office of the governor by June 30, 2019.
  
2. **Description of services provided:** Convene and facilitate an identified workgroup that builds upon the previous work of establishing SEL Standards and Benchmarks. Monthly meetings are held at the Tacoma Professional Development Center.
  
3. **Criteria for receiving services and/or grants:** Legislative mandate to establish the workgroup and complete the work.

**Beneficiaries in 2017-18 School Year:**

# of School Districts: 00  
 # of Schools: 00  
 # of Students: 00  
 Other: 00

# of OSPI staff associated with this funding (FTEs): 0.7  
 # of contractors/other staff associated with this funding: 00

FY 18 Funding: State Appropriation: \$100,000  
 Federal Appropriation: \$0.0  
 Other fund sources: \$0.0  
 TOTAL (FY18) \$100,000

4. Are federal or other funds contingent on state funding? If yes, explain. No
  
5. State funding history:

Fiscal Year	Amount Funded	Actual Expenditures
FY18	\$100,000	\$100,000
FY17	\$54,000	\$50,771
FY16	\$161,000	\$83,579

6. Number of beneficiaries (e.g., schools, students, districts) history: **N/A**
7. Programmatic changes since inception (if any): None
8. Evaluations of program/major findings: None
9. Major challenges faced by the program: Scope of work to be completed is significant with minimal staffing.
10. Future opportunities: Continue to build and augment SEL programming that supports Washington State students.
11. Statutory and/or Budget language:

**Budget Proviso: SSB 5883** Section 501(31) - \$100,000 of the general fund--state appropriation for fiscal 2018 and \$100,000 of the general fund--state appropriation for fiscal 2019 are provided solely for the Office of Superintendent of Public Instruction to convene a workgroup to build upon the work of the social emotional work group established under section 501(34), chapter 4, laws of 2015 3<sup>rd</sup> special session. The members of the work group must include representatives of the same organizations that were represented on the 2015 work group, as well as five representatives of diverse communities and a statewide expanded learning opportunities intermediary. The work group must identify and articulate developmental indicators for each grade level for each of the social emotional learning benchmarks, solicit feedback from stakeholders, and develop a model of best practices or guidance for schools on implementing the benchmarks and indicators. The work group shall submit recommendations to the education committees of the legislature and the office of the governor by June 30, 2019.

12. Other relevant information: To be fully effective, the program will require additional iterations to build on this initial work. SEL is a continuously evolving program as new research emerges.
13. List of schools/districts receiving assistance: This program is designed to benefit all Washington State Schools.

Program Contact Information:

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