

Non-Violence Leadership Training

1. **Purpose:** The purpose of the Institute for Community Leadership contract is to provide trainings to school staff and students on non-violence curriculum.
2. **Description of services provided:** The Institute conducted statewide leadership and non-violence programs via coordination of student exchanges, trainings, and speaking opportunities for students.

Districts and schools worked with the Institute to implement non-violence curriculum, and the Institute provided training on this curriculum to teachers and workshops for students. Participants participated in classes provided in their schools, as well as at the Institute's campus. Students from eight schools representing three districts participated in non-violence leadership and democracy education classes. Students from Kent and Tacoma school districts participated in student leadership exchanges that focused on developing students speaking skills on topics such as: equity, civic engagement and voter registration. Student participants participated in nonviolence student exchanges, provided trainings to other students, and participated in speaking events. The Institute developed school-based leadership teams in three districts that perpetuated nonviolence education in their outreach to the districts' educators. Student participants developed public speaking abilities through class presentations and in public venues with diverse audiences presented speeches, original writings, and original poetry. The Institute conducted weekend, school break, and summer programming for students from Kent, Seattle and Tacoma school districts which focused on democracy education, public speaking, and advanced leadership classes.

The Institute provided the following:

- a. Presented Nonviolence Leadership Workshop, to 8 schools, representing 3 school districts (Kent, Seattle, and Tacoma);
 - b. Conducted 14 speaking events;
 - c. Conducted 3 student leadership exchanges and trainings; and conducted weekend, school break, and summer programming at the ICL Education Center and in cultural leadership exchanges (Kent, Seattle, and Tacoma).
 - d. Conducted weekend, school break, and summer programming in cultural leadership exchanges.
 - e. Conducted outreach, recruitment, and development of school-based leadership teams that perpetuate nonviolence education and training in conjunction with the Institute for Community Leadership curriculum and programming in three (3) districts (Kent, Seattle, and Tacoma).
3. **Criteria for receiving services and/or grants:** All districts and schools that have an interest in participating are accepted. There are no specific criteria for participation.

Beneficiaries in 2017-18 School Year:

- i. # of School Districts: 03
- ii. # of Schools: 08
- iii. # of Students: Not required to be reported
- iv. Other: 00

of OSPI staff associated with this funding (FTEs): 00

of contractors/other staff associated with this funding: 00

FY 18 Funding: State Appropriation: \$300,000

- 1. Federal Appropriation: \$0.0
- 2. Other fund sources: \$0.0

TOTAL (FY18) \$300,000

4. Are federal or other funds contingent on state funding? If yes, explain. No

5. State funding history:

Fiscal Year	Amount Funded	Actual Expenditures
FY18	\$300,000	\$300,000
FY17	\$210,000	\$210,000
FY16	\$210,000	\$210,000
FY15	\$135,000	\$135,000
FY14	\$135,000	\$135,000
FY10-FY13	\$50,000	\$196,856
FY09	\$271,000	\$271,000
FY08	\$271,000	\$271,000

6. Number of beneficiaries (e.g., schools, students, districts) history:

Fiscal Year	# of Schools from Districts
FY18	8 schools from 3 districts
FY17	8 schools from 3 districts
FY16	8 schools from 3 districts
FY15	8 schools from 3 districts
FY14	8 schools from 3 districts
FY10-FY13	8 schools from 3 districts
FY09	8 schools from 3 districts

7. **Programmatic changes since inception (if any):** No programmatic changes have occurred. The only change has been in the amount of funding that has been allocated to support the Institute or Community Leadership.
8. **Evaluations of program/major findings:** The Institute for Community Leadership has successfully met all contract requirements. Students and school leadership have reported that the opportunities that have been provided have built confidence in students to take a lead in their schools and communities to address equity issues, to support of non-violence solutions to local and world problems, and to participate with other students to bring awareness of civic engagement.
9. **Major challenges faced by the program:** This program has existed over 17 years and been supported by the state legislature over those years. They need continued legislative support to provide the programs that have been instituted in the districts and schools they serve.
10. **Future opportunities:** The future holds great promise for the Institute for Community Leadership as they are working across states to expand the opportunities for students to participate in non-violence leadership and democracy education opportunities. Washington students that participate in their programs have the opportunity to work with students in other school districts within the state as well as with students in other states. The Institute is expanding these types of opportunities for Washington students.
11. **Statutory and/or Budget language:** Budget Proviso: SSB 5883, Section 501(23) - \$300,000 of the general fund--state appropriation for fiscal year 2018 is provided solely for a nonviolence and ethical leadership training and professional development program provided by the Institute for Community Leadership.
12. **Other relevant information:** This is one of the few programs funded by the state that specifically works with students to build citizenship skills, specifically to learn leadership skills that are needed to support a democratic society. The Institute was first funded in the FY 2001–02 budget.
13. **List of schools/districts receiving assistance:** See OSPI [website](#).
14. **Program Contact Information:** Gayle Pauley
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