

Truancy Reduction (2SHB1170)

1. **Purpose:** Funding for OSPI staff capacity to support districts and schools to understand and implement new requirements in BECCA Compulsory Attendance law as well as best practice to increase attendance and reduce excessive absenteeism.
2. **Description of services provided:** Staff provided presentations, professional development, technical assistance, resource development and awareness raising activities to support the purpose described above.
3. **Criteria for receiving services and/or grants:** None.

4. **Beneficiaries in 2017-18 School Year:**

of School Districts: N/A—do not have information to this level.
of Schools: N/A—do not have information to this level.
of Students: N/A—do not have information to this level.
Other: N/A

of OSPI staff associated with this funding (FTEs): 1.3

of contractors/other staff associated with this funding: 0

FY 18 Funding: State Appropriation:	\$186,000
TOTAL (FY18)	\$186,000

5. **Are federal or other funds contingent on state funding? If yes, explain.** No.

6. **First year funded:** FY 17

7. **State funding history:**

Fiscal Year	Amount	Actual Expenditures
FY18	\$186,000	\$78,192

8. **Number of beneficiaries (e.g., ESDs, districts) history:** N/A

9. **Average and range of funding per beneficiary, 2017-18 school year:** No grants were issued in FY18

10. **Programmatic changes since inception (if any):** N/A

11. **Evaluations of program/major findings:** N/A

12. **Major challenges faced by the program:** Broadly, we see districts challenged to implement certain requirements in the law, without additional funding and staff capacity. Providing interventions earlier (e.g. parent conferences after 5 excused absences or administering the WARNs or other screener between 2–5 unexcused absences) even though they are best practice, proved to be

challenging to districts. There is still ample opportunity for more training and support of community truancy boards as well.

13. Future opportunities: Funding for professional development and district pilots to support the implementation of best practice is a critical and valuable opportunity to expand this work.

14. Statutory and/or Budget language:

Budget Proviso: SSB 5883 Section 501(40)—\$186,000 of the general fund—state appropriation for fiscal year 2018 and \$178,000 of the general fund—state appropriation for fiscal year 2019 are provided solely for implementation of chapter 291, Laws of 2017 (2SHB 1170) (truancy reduction efforts).

15. Other relevant information:

16. List of schools/districts receiving assistance: N/A

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