Statewide Accountability System

1. **Purpose:**
The purpose of the proviso is to support the generation and maintenance of an OSPI supported data system that allows for the state to meet its state and federal reporting requirements as well as its commitment to improving schools, including graduation rates and absenteeism, all with a with a focus on equity. All funds were used in support of this purpose and fall under two major activity or service areas:

(1) implement a statewide accountability system (Washington State Report Card) that addresses absenteeism and graduation rates as well as the other state and federal accountability measures; and

(2) use data from the statewide reporting system and funds from this proviso to engage schools and districts in using successful strategies to support student success with a focus on students who have the most barriers to equitable educational opportunities (targeted student subgroups).

2. **Description of services provided:**
The following activities were carried out by the project team in SFY20 to support activity/service (1) – implement a statewide accountability system:

OSPI maintains the Washington State Report Card, which provides all of the federal and state accountability measures by school, district, and student group. OSPI also produces Tableau workbooks and dashboards related to the federal and state accountability system that are solely for use by OSPI program staff and school districts. Both of these services are realized through the following activities:

   A. Maintained the Tableau Server technical environment, which provides secure district access to Tableau workbooks and visualizations to support the implementation of the statewide accountability system and provides a platform for Washington State Report Card required under the Every Student Succeeds Act (ESSA) and provides a centralized place for reporting all of OSPI's school and district performance measures. Tableau licenses and maintenance is updated on an annual basis. The equipment order included:
      - Professional desktop licenses for OSPI program and technical staff and 1yr maintenance

- Server-Core Enterprise license and 1yr maintenance
B. Updated documentation on the process to move data from disparate databases across OSPI into the Tableau Server. Documentation is critical to ensuring consistent calculation of measures as well as repeatable processes over time.
C. Worked with subject matter experts in the agency to ensure the measure definitions and use of data in visualizations was appropriate, meaningful, and accurate.
D. Supported OSPI data analysis work at the agency and program level for agency data-driven collaboration.
E. Enhanced Data Governance efforts, including governance of the data and reporting that exists in the Tableau environment to drive policy and improve data quality and performance.
F. Updated the Washington State Report Card throughout SFY2020 including 6 releases throughout the year which included additional measures and functionality.
G. Provided schools and districts access to data visualizations and student-level data to assist in identifying successful strategies and systems to drive improvement as required under ESSA. The measures under ESSA include absenteeism and graduation rates, but also include math and ELA proficiency, student growth, English learner progress, 9th grade on-track and dual credit participation. All measures are disaggregated by race/ethnicity, income, disability, foster care, military family, and English learner status. This ensures that the performance of all student groups is visible and if a student group is underperforming at a school the school can get the necessary supports to improve performance.

The following activities were carried out by the project team in SFY20 to support activity/service (2) – use data and funds to support best practice implementation in districts.

A. Check & Connect
OSPI supports the implementation of the evidence-based program, Check & Connect, a structured mentoring program that increases student attendance, engagement and likelihood of graduating. The funds supported two trainers to adapt the in-person training to a virtual format due to the swift shift to remote learning in the spring. The funds also supported the delivery of a virtual training for several districts, including the trainers time and materials.

B. District Grants to Support Attendance

Funds were used to support a competitive grant to districts to implement evidence-based or promising practices to increase student attendance.

3. **Criteria for receiving services and/or grants:**
All schools and districts participate equally in activity/service (1) – implementing a statewide accountability system.

For activity/service (2) - use data and funds to support best practice implementation in districts, criteria for receiving services and/or grants included:
A. Check & Connect: The training was co-sponsored by Educational Service District 114, and was open to districts in the 114 region.
B. Supporting Student Attendance Grant: In order to receive these grants, districts had to have one school with a targeted student group that falls below the Washington School Improvement Framework (WSIF) state cut score. The criteria for the competitive grant included outreach during school closures, student, family, and community engagement, inclusion and partnership with typically marginalized communities, school attendance teams, and collaboration internally and externally.

Beneficiaries in 2019-20 School Year:

Number of School Districts:	1) All 2) 21
Number of Schools:	1) All 2) 5
Number of Students:	All
Number of Educators:	Not directly
Other: Public	NA

Number of OSPI staff associated with this funding (FTEs):   1.0 FTE
Number of contractors/other staff associated with this funding: 2 Contracts

FY20 Funding:	**State Appropriation:**	$450,000
	Federal Appropriation:	$0
	Other fund sources:	$0
	TOTAL (FY20)	$450,000

4. **Are federal or other funds contingent on state funding?**
☒ No
☐ Yes, please explain.
   If state funds are not available, the state will not be eligible...

5. **State funding history:**

Fiscal Year	Amount Funded	Actual Expenditures
FY20	$450,000	$399,186
FY19	$450,000	$450,000
FY18	$150,000	$91,681

6. **Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:**

Fiscal Year	Number of School Districts	Number of Schools	Number of Students	Number of Educators
FY20	All	All	All	Not directly
FY19	295	N/A	N/A	N/A
FY18	295	N/A	N/A	N/A

7. **Programmatic changes since inception (if any):**
Funds from this proviso in earlier SFY's were used to both develop and implement the accountability system with less funding available for districts to implement specific strategies based on the data housed in this system. As the accountability system has matured, OSPI has been able to make more funding available to districts to use data to implement strategies to work with schools and students.

8. **Evaluations of program/major findings:**
Activity/service (1): OSPI continually receives feedback on the usability and applicability of the accountability measures presented on the Washington State Report Card through our ReportCardReDesign@k12.wa.us email. Based on this feedback we make continual improvements to the functionality of the site as well as the content. In addition, we monitor how many "hits" the site receives to identify what is used most frequently to ensure we are meeting the public need for information.

Activity/service (2): OSPI continues to learn about best practice implementation through trainings, coaching, and district grants. Particularly in the era of COVID and remote learning, these learnings influence policy and guidance changes, and serve as bright spots for other districts. One key learning is that building capacity requires more staff time which requires funding. The grants were supportive in expanding capacity to provide additional support to students to increase their attendance.

9. **Major challenges faced by the program:**
   Under activity/service (1), OSPI's Accountability System/Washington State Report Card has many stakeholders ranging from parents to school personnel. It is often challenging identifying the most useful way to present data to users with different needs in formats that meet their specific need. Implementation of the secure Tableau Server to allow school districts to access data in a separate way from the public Washington State Report Card has been extremely helpful in meeting this challenge, but OSPI still has considerable work to do around outreach, training, communication, and governance.

   Under activity/service (2), the events of COVID, remote learning, and subsequent budget cuts in districts have resulted in significant changes to how schools provide instruction, the way they take attendance, and their capacity to do those well in addition to providing outreach, support, and tiered response systems. We saw a significant cut in attendance clerks across the state, key roles that are responsible for tracking and monitoring attendance.

10. **Future opportunities:**
    Under activity/service (1), OSPI has identified the need to do outreach, training, and continual communication to our different stakeholders to further increase the utility of the Washington State Report Card and the secure Tableau Server for districts. OSPI has also identified opportunities to mature the governance of the data, workbooks, and visualizations in the secure Tableau Server.

    Under activity/service (2), we see grants directly to districts to increase their capacity to take on evidence-based practices as critical. We also see an opportunity to build capacity at the regional level in the ESDs, who can provide a level of technical assistance and bring expertise that OSPI cannot or does not provide at the state level.

11. **Statutory and/or budget language:**
    ESSB 6168, Sec. 501 (2)(c) $450,000 of the general fund—state appropriation for fiscal year 2020 and $450,000 of the general fund—state appropriation for fiscal year 2021 are provided for the Superintendent of Public Instruction to develop and implement a statewide accountability system to address absenteeism and to improve student graduation rates. The system must use data to engage schools and districts in identifying successful strategies and systems that are based on federal and state accountability measures. Funding may also support the effort to provide assistance about successful strategies and systems to districts and schools that are underperforming in the targeted student subgroups.

12. **Other relevant information:**
    N/A

13. **Schools/districts receiving assistance:**
    See [OSPI's Grantee List](#)

14. **Program Contact Information:**
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