IT Academy

1. **Purpose:** OSPI has partnered with Microsoft to offer the Imagine IT Academy software and curriculum program to middle schools and high schools across the state. Certiport and CCI Learning are Microsoft partners that provide certification resources and support for 21st Century Skills development.

2. **Description of services provided:**

Curriculum	Microsoft Official Academic Course (MOA) digital textbooks
	E-learning, Lesson Plans, Student Projects and Test Banks
	Curriculum Mapping to Washington CTE courses
	Digital Literacy
Professional Development	E-Reference Online Library
	Microsoft Certified Trainer (MCT) Membership
	Microsoft Innovative Educator (MEI)
	Teaching with Technology E-Learning curriculum
Certification	Certification test center site license for each school including
	Microsoft Office Specialist (MOS) exam vouchers for teachers and students
	Complimentary MOS, Microsoft Technology Associate (MTA) and Microsoft Certified Educator (MCE) exam vouchers for faculty and staff professional development
	Discounted Microsoft Certified Professional exams
Partnership Resources	ITA Membership Plaque
	Posters to help recruit students
	Use of Microsoft IT Academy logo
	Teacher Training on ITA Tools & Benefits
	How to Guides

3. **Criteria for receiving services and/or grants:** All Washington State High Schools, Middle Schools, and Educational Service Districts are eligible for site licenses to offer IT Academy software and certification opportunities.

   Beneficiaries (based on certification) in 2018-19 School Year:

# of School Districts:	152
# of Schools:	289
# of Students:	9,922
Other: Teacher Cert.	161

# of OSPI staff associated with this funding (FTEs):   00
# of contractors/other staff associated with this funding: 00

FY19 Funding: State Appropriation: $3 million
     Federal Appropriation: $0
     Other fund sources: $0
     TOTAL (FY19) $3 million

4.   Are federal or other funds contingent on state funding? If yes, explain. No

5.   State funding history:

Fiscal Year	Amount Funded	Actual Expenditures
FY19	$3,000,000	$2,997,284
FY18	$3,000,000	$2,999,487
FY17	$3,000,000	$2,999,755
FY16	$3,000,000	$2,999,755
FY15	$2,000,000	$2,000,000
FY14	$2,000,000	$2,000,000
FY13	$2,000,000	$2,000,000

6.   Number of beneficiaries (e.g., schools, students, districts) history:

Fiscal Year	# of Schools Accessing Resources	# of Certificates Attempted High School/Middle School	Number of Certificates Earned High School/Middle School
FY19	723	67,659/11,638	17,857/2802
FY18	725	66,332/11,837	18,091/3,545
FY17	729	70,140/3,974	22,654/886
FY16	718	77,439/1984	25,689/569
FY15	665	74,062	24,519
FY14	703	61,355	17,089

7. Programmatic changes since inception (if any): Middle school certificates were added to contracted options prior to the 15-16 school year.

8. Evaluations of program/major findings: Statewide certification and testing usage is evaluated and discussed monthly in cooperation with provider and OSPI. OSPI is also provided with annual reports to determine effectiveness and usage. Though certification numbers are dropping slightly at the high schools, junior high numbers are increasing. Microsoft Technology Associate (MTA) certifications increased substantially from 834 attempted last year to 1792 attempts this year. MTA exams passed this year increased to 611, compared to 296 passed last year.

9. Major challenges faced by the program: Allocated funding is entirely dedicated to the statewide contract, and does not include staff support at OSPI, or funding for communication and marketing tools to support increasing district understanding of opportunities for all students. Additionally, many school districts are utilizing one-to-one technology such as Chromebooks which do not support the structured IT Academy platform for certifications.

10. Future opportunities: Increased funding to support FTE and support to school districts. Increased focus on integration of technology into the classroom and corresponding student success in use of technology tools.

11. Statutory and/or Budget language: Budget Proviso: ESHB 1109 Section 522(12)(b)- $3,000,000 of the general fund—state appropriation for fiscal year 2020 and $3,000,000 of the general fund—state appropriation for fiscal year 2021 are provided solely for a statewide information technology academy program. This public-private partnership will provide educational software, as well as information technology certification and software training opportunities for students and staff in public schools.

12. Other relevant information: Twelve Washington students qualified and participated in the Microsoft Office Specialist (MOS) US Nationals, with 4 earning a Silver or Bronze on their perspective exams.

13. List of schools/districts receiving assistance: See OSPI website.

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