

Washington State Rubric for November 2019 Determinations

CRITERIA	(1) MEETS REQUIREMENTS	(2) NEEDS ASSISTANCE	(3) NEEDS INTERVENTION	(4) NEEDS SUBSTANTIAL INTERVENTION
1. Did the LEA/ESA resolve all special education audit findings (if any)? <i>[Source - OSPI Audit Resolution]</i>	yes	<i>n/a</i>	no single fiscal year	no multiple fiscal years
2. Were all identified issues of non-compliance corrected by the LEA/ESA, including verification and validation by the ESD and OSPI, as soon as possible but no later than one year from identification? <i>[Source - OSPI general supervision, including program reviews, Safety Net, citizen complaints, etc.]</i>	yes	<i>n/a</i>	no corrected, but not timely	no not timely & uncorrected non-compliance remains
3. Did the LEA/ESA submit timely, complete, and accurate data? <i>[Source - District-submitted data reports, see list on next page] (Note: This includes information from ongoing monitoring activities & other public information related to district compliance with IDEA 2004.)</i>	90% or higher	75.0% to 89.9%	50.0% to 74.9%	Below 50%
4.1 Did the LEA/ESA demonstrate substantial compliance (on SPP Indicators B-11, B-12, and B-13)? <i>[Source - District-submitted reports (Ind. B-11 and B-12 - see list on next page), Safety Net &/or OSPI Monitoring and Program Review (Ind. B-13)] ("n<reqd" = LEA did not meet the "n" size for that indicator)</i>	90% or higher on all three indicators (&/or "n<reqd")	75.0% to 89.9% on <u>any</u> of the three indicators	50.0% to 74.9% on <u>any</u> of the three indicators	Below 50% on <u>any</u> of the three indicators
4.2 Is disproportionate representation (if any) the result of <u>inappropriate identification</u> (Indicators B-9 and B-10)? <i>[Source - OSPI Monitoring and Program Review]</i>	no	yes 2 to 4 individual instances of inappropriate ident.	yes 5 or more individual instances of inappropriate ident.	yes systemic issues noted across all files reviewed
4.3 Is the LEA's/ESA's suspension/expulsion data above the Single State Bar, AND is the data the result of <u>non-compliant policies, procedures, or practices</u> (Indicator B-4B)? <i>[Source - OSPI Monitoring and Program Review]</i>	no	yes 2 to 4 individual instances of non-compliance	yes 5 or more individual instances of non-compliance	yes systemic issues noted across all files reviewed
5. Did the LEA/ESA demonstrate substantial performance on SPP Indicator B-14C (Postsecondary Engagement Rates) that is based on a valid and reliable response rate? <i>[Source - District-submitted report (Ind. B-14 - see list on next page)] (For LEAs with fewer than 10 leavers, a 3-year trend was used)</i>	Indicator 14C = 60% or higher and Response Rate = 70% or higher	Indicator 14C = 40.0-59.9% or Response Rate = 50.0-69.9%	Indicator 14C = Below 40% or Response Rate = Below 50%	<i>n/a</i>
6. Did the district receive a designation of Significant Disproportionality? <i>[Source - District-submitted reports (Special Education Students Suspended/Expelled, Federal Special Education Child Count/LRE, and October Total Enrollment report)]</i>	no	yes 1 or 2 years of designations	yes designations 3 or more consecutive years with no progress	yes designations 5 or more consecutive years with no progress

Criteria 3 - Required Data Reports (must be both timely and accurate) :

- **Post-School Outcomes Survey** *(Indicator B-14, due 11/1/18)*
- **Federal Sp. Ed. Child Count/Least Restrictive Environment** *(Indicators B-5, B-6, B-9, B-10, & Federal 618 requirement, due 12/17/18)*
- **Special Education Personnel Employed** *(Federal 618 requirement, due 12/17/18)*
- **Early Childhood Outcomes** *(Indicator B-7, due 7/15/19)*
- **Timeline for Initial Evaluation** *(Indicator B-11, due 7/15/19)*
- **Transition from Part C to Part B** *(Indicator B-12, due 7/15/19)*
- **Special Education Students Suspended/Expelled** *(Indicator B-4, Federal 618 requirement, due 8/1/19)*
- **Information from ongoing monitoring activities and other public information related to district compliance with IDEA 2004.**