Work-Integrated Learning Advisory Committee Meeting Regular Meeting

Office of the Superintendent of Public Instruction – Brouillet Room January 10, 2019 9 a.m.–12 p.m. (PST)

Members in Attendance: Representative Sharon Tomiko Santos

Senator Ann Rivers

John Aultman, representing the Office of the Governor

Rebecca Wallace, Designee to the Superintendent of Public Instruction

(OSPI)

Derek Jaques, representing K-12 CTE educators Denise Reddinger, representing school counselors

Alice Madsen, representing Community and Technical Colleges Nova Gattman, Designee of the Workforce Training Board (WTB)

Bryan Yon, Legislative Assistant on behalf of Representative Luanne Van

Werven

Members Absent: Representative Luanne Van Werven

Senator Lisa Wellman

Staff to the Committee: Samantha L. Sanders, OSPI

Lance Wrzesinski, OSPI Andrew Clancy, OSPI

Meeting Guests: Maddy Thompson, Office of the Governor

Mary Kenfield, Senate Democratic Caucus (SDC) Bream Boggs, Office of Fiscal Management (OFM) Maud Daudon, Career Connect Washington (CCW) Ben Omdal, Senate Committee Services (SCS)

Anna Nikolaeva, Employment Security Department (ESD)

David Beard, School's Out Washington

Nate Humphrey, State Board of Community and Technical Colleges (SBCTC)

Jim Justin, Government Relations Consulting, Inc.

Call to Order: Samantha L. Sanders called the meeting to order at 9:01 a.m. welcoming the advisory committee, advising the committee of audio recordation, and as such is subject to open records request per *Chapter* <u>42.56.030</u> *RCW – Public Records Act*, of the meeting for the purpose of minutes. Attendees were invited to introduce themselves.

Committee Chair(s) Selection: Delegation of the chair was postponed until the next meeting, and Rebecca Wallace will act as the Chair pro tem for this meeting.

Approval of Prior Minutes: Representative Sharon Tomiko Santos motioned to approve the minutes of October 20, 2018, with the following corrections: (1) in Overview of Work-Based Learning (WBL) programs, action item #1 misspelling of "disaggregation," and (2) in Future Meeting Planning location of Delta High School correction from Richland to Pasco. The motion was seconded by Senator Ann Rivers and carried unanimously.

Terminology, Definitions and Sources (7): Lance Wrzesinski presented common terminology, included as Attachment "B" – Terminology, Definitions and Sources, and referenced the accumulation of definitions and sources of common terminology as provided to committee members and included as Attachment "C"- Terminology, Definitions & Sources handout.

Committee Discussion and Questions:

- What definitions have been widely accepted/adopted from a policy perspective?
- Questions regarding age limitations related to apprenticeships and pre-apprenticeships and obtaining/developing a crosswalk of coursework and alignment with academic competencies.
- Additional terms the committee would like defined include:
 - High-demand
 - o In-demand
 - High-wage
 - o Family wage

Review of Governor Inslee's Proposed Related Policy and Budget (6)(7): Maud Daudon and Maddy Thompson presented on the Governor's 2019-2020 proposed budget. They spoke to regional frustrations that local students are not filling those positions. Presenters recounted the Governor's trip to Switzerland and the insights gained as related to the education system and opportunities for students. The Governor's plan to tailor more experiences for Washington State with emphasis on outreach across the state is attached as Exhibit "D" – Career Connect Washington: Strategic Plan.

Committee Discussion and Questions:

- Conversation that it will take coordination across agencies to work as partners and work as a cohesive group to achieve the mission.
- Discussion that barriers, challenges and opportunities could be solved by delinking and removal of the 24 credit graduation requirement.

Career Connect Washington Local Prototype Updates (3): Anna Nikolaeva presented about the first contract year and the next steps for Career Connect Washington (CCL). They are still in early stages of the prototype and transparency is challenging due to limitations in data sharing related to privacy concerns. The Governor's goal for 1,500 students to have comprehensive experiences by September 30, 2019, is on target to be met. The committee viewed the presentation, included as Attachment "E" – Career Connect Washington, Work-Integrated Learning Meeting, January 10, 2019.

Committee Discussion and Questions:

• Request to share link for Industry/Career Exploration (https://careersnw.org/) with committee for their further exploration.

Spotlight on Existing Programs (5) – School's Out Washington: David Beard presented and spotlighted existing programs. He explained that their role is to support and engage providers to run quality programs and to help coach and develop those programs. Committee members discussed the intersection between Expanded Learning Opportunities (ELOs) and Career Connected Learning. David placed emphasis on the opportunities that exist after school. The committee viewed the presentation, included as Exhibit "F" – School's Out Washington Expanded Learning Opportunities and Work-Integrated Learning, and were provided two handouts: Attachment "G" - Career Connected Learning & Expanded Learning Opportunities Learning Brief and Attachment "H" – ELOs and Career Connected and Work-Integrated Learning – Potential Framework.

Committee Discussion and Questions:

- Request to share link for <u>Lights On After School</u> (https://my.matterport.com/show/?m=ZAqeDDS56qz) with committee for their further exploration.
- Discussion about integration and engagement of school partners for co-training and professional development.
- Consideration of potential crossover in partnerships with Career Connected Learning.
- Conversation that competency based credit is an opportunity to explore with these programs.

Subcommittee Discussion: Rebecca requested subcommittee nominations be sent via email to andrew.clancy@k12.wa.us with a tentative subcommittee meeting planned for February.

Future Meeting Planning: Rebecca reviewed the meeting poll from the initial committee meeting in October that indicated March 5th would be the next full committee meeting date with a subcommittee meeting that could be held in February to continue the work. This suggestion was based on discussion regarding meeting frequency which was not responded to by the full committee. Representative Santos noted that the date in March will be during the legislative session which will likely limit availability of legislative members. It was noted that if the meeting is held in Olympia there may be greater likelihood of legislative members being able to be present for a portion of the meeting. Rebecca further spoke to the nomination of Chair that it would make sense to have a legislative Chair with Co-Chair as non-legislative, as originally proposed by Representative Santos. She expressed that the committee is pleased that Derek Jacques has accepted a nomination for Chair.

Rebecca summarized the items identified for further action:

- 1. Nominations of Subcommittee members via open email.
- 2. Request to invite apprenticeships and pre-apprenticeships but also to invite expertise area in internship, externship and practicum to be able to learn from those programs and avoid getting solely focused on apprenticeship as a pathway.
- 3. To the extent possible, identify content integration opportunities or focus on the integration of academics and instructional programs that are in place that is an important component.
- 4. Committee request for Maud on break down (age group) of communication research that they did and share back.
- 5. Resource follow up share from David; he will loop us back in on some information.

- 6. Resource follow up share from Anna's presentation.
- 7. Identifying barriers that are in place to worksite learning placements currently from the field and sharing that back with the committee (that mechanism may just be through CTE list serve).

Final Announcements and Conclusion of Meeting: Representative Santos noted that the March date during legislative session may be an opportunity to make requests of the legislature for policy changes or funding requests. It might also be important to pay attention to the Governor's request and other policy that might have implications on tasks put in front of this committee. Rebecca requested completion of the Membership Response Form for future meeting guidance and adjourned the meeting at 12:07 p.m.