



Washington Office of Superintendent of **PUBLIC INSTRUCTION**

Social & Emotional Learning (SEL)

1. **Purpose:**

The purpose is to promote and expand SEL implementation throughout Washington schools. To convene an Advisory Committee.

The SEL Advisory must:

- a. Align standards and benchmarks for SEL with other relevant standards and guidelines including K–12 health and physical education learning standards and the early learning and development guidelines
- b. Develop and implement a statewide framework for SEL that is trauma-informed and culturally responsive
- c. Review and update as needed the SEL standards, benchmarks and indicators and confirm they are evidence-based
- d. Develop a model of best practices or guidance for schools on implementing the benchmarks and indicators
- e. Identify SEL strategies to improve coordination between early learning, K–12 education, youth-serving community partners, culturally-based providers, and higher education
- f. Consider systems for collecting data about SEL and monitoring implementation efforts
- g. Review, update and align, as needed, the SEL online education modules for teachers and educational staff
- h. Engage with stakeholders and seek feedback
- i. Annually submit recommendations to the education committees of the legislature and the office of the governor by June 1, 2020.
- j. Hold an annual joint meeting with the EOGOAC

2. **Description of services provided:**

Convene and facilitate monthly meetings with the identified SEL Advisory Committee that focuses on the mandated tasks listed above. Specifically

- SEL Guidance was created to address reopening and mental health
- Resources were put together for educators and families and posted on the website and sent out via GovDelivery

- Created a new segment, SEL Considerations during COVID-19 to be included in the SEL Online Module to address concerns and challenges during this time.
- Updated the SEL Online Module that emphasized trauma-informed practices, equity, culturally sustaining practices, and integrating SEL within the MTSS framework to offer tiered support for students.
- Provided presentations on SEL trauma-informed practices.

3. **Criteria for receiving services and/or grants:**

Legislative mandate to establish the SEL Advisory Committee and complete the work. This proviso does not include grants. The resources and guidance are for all Local Education Agencies to utilize.

Beneficiaries in 2020-21 School Year:

Number of School Districts: 0
Number of Schools: 0
Number of Students: 0
Other: 0

Number of OSPI staff associated with this funding (FTEs): 1.2

Number of contractors/other staff associated with this funding: 1.0

FY21 Funding: State Appropriation: \$200,000
Federal Appropriation: \$0
Other fund sources: \$0
TOTAL (FY21) \$200,000

4. **Are federal or other funds contingent on state funding?**

- No
 Yes, please explain.

5. **State funding history:**

Fiscal Year	Amount Funded	Actual Expenditures
FY21	\$200,000	\$187,963
FY20	\$200,000	\$126,849
FY19	\$100,000	\$99,742
FY18	\$100,000	\$100,000
FY17	\$54,000	\$50,771
FY16	\$161,000	\$83,579

6. **Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:**
All districts, schools, and educators may utilize the guidance and resources that are developed by the SEL Advisory Committee
7. **Programmatic changes since inception (if any):**
None
8. **Evaluations of program/major findings:**
N/A
9. **Major challenges faced by the program:**
Scope of work to be completed is significant with minimal staffing.
10. **Future opportunities:**
Continue to build and augment SEL programming that supports Washington State students with a focus on equity, trauma informed and culturally sustaining practices that are universally designed.
11. **Statutory and/or budget language:**
ESSB 5092 Sec. 1501 (3)(g) - \$200,000 of the general fund--state appropriation for fiscal year 2020 and \$200,000 of the general fund--state appropriation for fiscal year 2021 are provided solely for implementation of Second Substitute Senate Bill No. 5082 (social emotional learning).
12. **Other relevant information:**
To be fully effective, the program will require additional iterations to build on this initial work. SEL is a continuously evolving program as new research emerges.
13. **Schools/districts receiving assistance:**
See [OSPI's 2021 Grantee List](#).
14. **Program Contact Information:**
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