

# High School US: Unit 1 – Our Foundation: Foundational Documents and the Boldt Decision (Boldt I and II)

## Social Studies Standards

<i>Since Time Immemorial Unit</i>	<b>State Social Studies Standards Alignment</b>
<b>U.S. History</b> Unit 1: <a href="#">Our Foundation: Foundational Documents and the Boldt Decision (Boldt I and II)</a>	SSS1.9-12.1-5; SSS2.9-12.1-4; SSS3.9-12.1,3-6; SSS4.9-12.1-4 C1.11-12.1-3;C2.9-10.1,2;C2.11-12.1-4;C3.9-10.1,2;C3.11-12.1-3; C4.11-12.1-4 E1.11-12.1-4;E2.11-12.1-7;E3.11-12.1-5;E4.11-12.1-6 G1.11-12.1-7;G2.11-12.1-7;G3.11-12.1-5 H1.11-12.1,2;H2.11-12.1-5;H3.11-12.1-7;H4.11-12.1-3

## English/Language Arts Standards

	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>
<b>Reading: Literature</b>			
<b>Reading Informational Text</b>	11-12.1-4, 11-12.8		11-12.1-4, 11-12.7-8
<b>Reading Standards for Literacy in History/Social Studies</b>	11-12.1, 11-12.2, 11-12.4		11-12.1-3, 11-12.6, 11-12.9
<b>Writing</b>		11-12.1, 11-12.1a-e, 11-12.2, 11-12.2a-f, 11-12.4-5, 11-12.9, 11-12.9b (11-12.8)	11-12.1, 11-12.1a-e, 11-12.2, 11-12.2a-f, 11-12.4-5, 11-12.8-9, 11-12.9b
<b>Writing Standards for Literacy in History/Social Studies</b>		11-12.1, 11-12.1a-e, 11-12.2, 11-12.2a-e, 11-12.4-9	11-12.1, 11-12.1a-e, 11-12.2, 11-12.2a-e, 11-12.4-9
<b>Speaking and Listening</b>	11-12.1a, 11-12.4	11-12.4 (11-12.5)	11-12.4, 11-12.6
<b>Language Standards</b>		11-12.1, 11-12.1a-b, 11-12.2, 11-12.2a-b	11-12.1,1a-b,2,2a-b

Key: 11.1 = Grade 11/Standard 1

Parenthesis: Standards that could be easily incorporated with additional time.

## Environmental & Sustainability Education (ESE) Standards

ESE Standard Alignment	Corresponding Tribal Sovereignty Unit or Resource
ESE 1,2,3	US – Foundational Documents and the Boldt Decision (Boldt I and II)

<b>ESE Standard 1:</b>	Ecological, Social, and Economic Systems. Students develop knowledge of the interconnections and interdependency of ecological, social, and economic systems. They demonstrate understanding of how the health of these systems determines natural and human sustainability of local, regional, national, tribal, and global communities. <i>Aligns to Since Time Immemorial Tribal Sovereignty Essential Questions 1, 2, 3, 4, 5</i>
<b>ESE Standard 2:</b>	The Natural and Built Environment. Students engage in inquiry and systems thinking and use information gained through learning experiences in, about, and for the environment to understand the structure, components, and processes of natural and human-built environments. <i>Aligns to Since Time Immemorial Tribal Sovereignty Essential Questions 1, 4, 5</i>
<b>ESE Standard 3:</b>	Sustainability and Civic Responsibility. Students develop and apply the knowledge, perspective, vision, skills, and habits of mind necessary to make personal and collective decisions and take actions that promote sustainability. <i>Aligns to Since Time Immemorial Tribal Sovereignty Essential Questions 1, 2, 3, 4, 5</i>

## Social Emotional Learning (SEL) Standards

SEL Standard	Benchmark (High School)
Self-Awareness	1A,1B,1C
Social Awareness	4A,4B,4C
Self-Management	2A,2B
Social Management	5A,5B,5C
Self-Efficacy	3A,3B,3C
Social Engagement	6A,6B,6C