

G1: Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth’s surface.

Enduring Understanding

- ▶ (WORLD) Mapping locations and settlement patterns in various ways helps students understand the physical and cultural characteristics of places and regions.
- ▶ (WA) There is a relationship between human populations and the physical world that is best understood by examining causes, patterns, and effects of human settlement and migration.
- ▶ (US) The United States is a geographically diverse nation with distinct physical and cultural regions whose characteristics have impacted the nation.

Components

(WORLD) By the end of 6th grade, students will:

G1.6-8.1 Construct and analyze maps using scale, direction, symbols, legends, and projections to gather information.

G1.6-8.2 Identify the location of places and regions in the world and understand their physical and cultural characteristics.

(WA) By the end of 7th grade, students will:

G1.6-8.3 Analyze maps and charts from a specific time period to understand an issue or event.

G1.6-8.4 Explain how human spatial patterns have emerged from natural processes and human activities.

(US) By the end of 8th grade, students will:

G1.6-8.5 Explain and analyze physical and cultural characteristics of places and regions in the United States.

G1.6-8.6 Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their political, cultural, and economic dynamics.

Sample Questions

- (WORLD) What can we tell about civilizations by their patterns of settlement and expansion?
- (WA) What are the push/pull factors that led people to Washington state? How were various groups of people treated when they came to Washington state?
- (US) How does where one lives impact one’s decisions? What factors influence the ability to choose where one lives?

Since Time Immemorial Connections

Middle School Curriculum

G1.6-8.1-6: Washington State History: Units 1 (Territory and Treaty Making), 1 (The Walla Walla Treaty Council of 1855), 2, and 3; and U.S. History: Units 2, 3, and 4

G2: Understands human interaction with the environment.

Enduring Understanding

- ▶ (WORLD) The interaction between people and the environment affects how and where people live, work, and play.
- ▶ (WA) Migration over time has impacted and been impacted by the natural environment and Native American peoples in Washington state.
- ▶ (US) Growth and expansion of the United States changed how people used the land and how cultural groups interacted.

Components

(WORLD) By the end of 6th grade, students will:

G2.6-8.1 Explain and analyze how the environment has affected people and how people have affected the environment in world history.

G2.6-8.2 Explain the geographic factors that influence the movement of groups of people in world history.

(WA) By the end of 7th grade, students will:

G2.6-8.3 Explain and analyze how the environment has affected people and how human actions modify the physical environment, and in turn, how the physical environment limits or promotes human activities in Washington state in the past or present.

G2.6-8.4 Explain the role of immigration in shaping societies in the past or present.

G2.6-8.5 Explain examples of cultural diffusion in the world from the past or present.

(US) By the end of 8th grade, students will:

G2.6-8.6 Analyze how the environment has affected people and how people have affected the environment in the United States in the past or present.

G2.6-8.7 Explain cultural diffusion in the United States from the past or in the present.

G2.6-8.8 Explain and analyze migration as a catalyst for the growth of the United States in the past or present.

Sample Questions

- (WORLD) How did the interaction between people and the environment influence decisions about movement in early societies?
- (WA) How did the interaction between people and the environment influence decisions about movement in early societies?
- (US) What influenced the United States government to expand its territory West, and how did this expansion impact western lands and indigenous peoples? What influenced migration from the South to the North after the Civil War?

Since Time Immemorial Connections

Middle School Curriculum

G2.6-8.1, G2.6-8.3, and G2.6-8.6: Washington State History: Units 2 and 3

G2.6-8.2, G2.6-8.4, G2.6-8.5, G2.6-8.7, and G2.6-8.8: Washington State History: Units 1 (Territory and Treaty Making) and 1 (The Walla Walla Treaty Council of 1855); and U.S. History: Units 1, 2, 3, and 4

G3: Understands the geographic context of global issues and events.

Enduring Understanding

- ▶ (WORLD, WA, US) Geography impacts issues and events locally and globally throughout history.
- ▶ (WORLD, WA, US) Societies must learn how to manage and replenish their resources in order to maintain their way of life, to maintain mutually beneficial trade relationships, and to develop or adapt a diverse cultural landscape through migration and settlement patterns.

Components

(WORLD) By the end of 6th grade, students will:
 G3.6-8.1 Explain how learning about the geography of the world helps us understand global issues such as diversity, sustainability, and trade.

(WA) At the end of 7th grade, students will:
 G3.6-8.2 Explain how learning about the geography of Washington state helps us understand global issues such as diversity, sustainability, and trade.

(US) By the end of 8th grade, students will:
 G3.6-8.3 Explain how learning about the geography of the United States helps us understand global issues such as diversity, trade, and sustainability.

Sample Questions

- (WORLD) How did the way societies dealt with a shortage of resources inform us about the importance of sustainability?
- (WA) What geographic features make Washington state an attractive trading partner?
- (US) How have geographic features of the United States contributed to its diverse cultural landscape? How have they contributed to disputes over resources?

Since Time Immemorial Connections

Middle School Curriculum

G3.6-8.1-3: Washington State History: Units 2 and 3