

H1: Understands historical chronology.

Enduring Understanding

- ▶ (World) In the last 10,000 years ancient peoples from regions all around the globe shifted from a life of foraging to farming, developed civilizations, advanced technology, and connected all regions of the world.
- ▶ (WA) History is made up of a series of events that define a society, nation, or state.
- ▶ (US) History is made up of a series of events that define a society, nation, or state.

Components

(World) By the end of 6th grade, students will:

H1.6-8.1 Analyze different cultural measurements of time.

H1.6-8.2 Explain how the rise of civilizations defines eras in world history in two or more regions of the world.

H1.6-8.3 Explain how the rise of civilizations defines two or more eras, such as:

- 8,000 BCE to 500 BCE
- 500 BCE to 500 CE
- 500 CE to 1600 CE

(WA) By the end of 7th grade, students will:

H1.6-8.4 Analyze a major historical event and how it is represented on timelines from different cultural perspectives, including those of indigenous people.

H1.6-8.5 Explain how themes and developments have defined eras in Washington state history from 1854 to the present:

- Territory and treaty-making (1854-1889)
- Railroads, reform, immigration, and labor (1889-1930)
- Turmoil and triumph (1930-1974)
- New technologies and industries in contemporary Washington (1975-present)

(US) By the end of 8th grade, students will:

H1.6-8.6 Explain how themes and developments help to define eras in United States history from 1763 to 1877, including:

- Fighting for independence (1763-1783)
- Establishing the new nation (1781-1815)
- Slavery, expansion, removal, and reform (1801-1850)
- Civil War and Reconstruction (1850-1877)

Sample Questions

- (World/WA/US) How might different groups of people create alternative timelines and define eras differently?
- (World) Why do we divide history into periods and how are those divisions identified? Who writes the histories? Whose histories are we teaching? How do historians decide what goes on a timeline of world history and which historians get to decide?
- (WA) How have past events helped define an era in Washington state? How do historians decide what goes on a timeline of Washington state history? Which historians get to decide?
- (WA/US) What specific events would be on a Washington state timeline and a national timeline?
- (US) How have past events helped define an era in the United States? How do historians decide what goes on a timeline of U.S. history? Which historians get to decide?

Since Time Immemorial Connections

Middle School Curriculum

H1.6-8.1-3: Washington State History: Units 1 (Territory and Treaty Making) and 1 (The Walla Walla Treaty Council of 1855); and U.S. History: Unit 3

H1.6-8.4-5: Washington State History: Units 1 (Territory and Treaty Making), 1 (The Walla Walla Treaty Council of 1855), 2, and 3

H1.6-8.6: U.S. History: Units 1, 2, 3, and 4

H2: Understands and analyzes causal factors that have shaped major events in history.

Enduring Understanding

- ▶ (World) Periods in human history are marked by events and people who have changed the course of human and global development.
- ▶ (WA) Social movements, technological developments, and cultural and ethnic groups have shaped Washington state's history.
- ▶ (US) Individual people, ethnic groups, cultural movements, and technological developments have all impacted how the United States has developed.

Components

(World) By the end of 6th grade, students will:

H2.6-8.1 Explain and analyze how individuals, movements, cultural and ethnic groups, and technology from past civilizations have shaped world history.

(WA) By the end of 7th grade, students will:

H2.6-8.2 Explain and analyze how individuals and movements have shaped Washington state history since statehood.

H2.6-8.3 Explain and analyze how cultures and ethnic groups contributed to Washington state history since statehood.

H2.6-8.4 Explain and analyze how technology and ideas have impacted Washington state history since statehood.

(US) By the end of 8th grade, students will:

H2.6-8.5 Explain and analyze how individuals and movements have shaped United States history (1763-1877).

H2.6-8.6 Explain and analyze how cultures and cultural and ethnic groups have contributed to United States history (1763-1877).

H2.6-8.7 Explain and analyze how technology and ideas have impacted United States history (1763-1877).

Sample Questions

- (World) What influenced changes in the way people lived, and how did those changes shift global development in new directions?
- (WA) In what ways have Washington's present and future been shaped by the people, social movements, or technologies of the state?
- (WA) What major events contributed to the development of Washington after statehood?
- (WA) What roles have tribes, slavery, and migration each had in the development of Washington?
- (US) What major events leading up to the American Revolution influenced the Bill of Rights? To whom did the Bill of Rights originally apply?
- (US) How did the geographic expansion of the United States impact indigenous groups in the western U.S.?
- (US) What major developments in industry deepened sectionalism before and after the Civil War?

Since Time Immemorial Connections

Middle School Curriculum

H2.6-8.1-3 and H2.6-8.5-6: Washington State History: Units 1 (Territory and Treaty Making), 1 (The Walla Walla Treaty Council of 1855), 2, and 3

H2.6-8.1: U.S. History: Units 1 and 3

H2.6-8.4 and H2.6-8.7: Washington State History: Units 2 and 3

H3: Understands that there are multiple perspectives and interpretations of historical events.

Enduring Understanding

- ▶ (World) Indigenous people in all regions of the world have their own historical narrative that can differ from mainstream historical accounts of the same event.
- ▶ (WA) Social movements, technological developments, and cultural and ethnic groups have shaped Washington state's history.
- ▶ (US) By analyzing and interpreting historical materials from a variety of perspectives, historians can identify multiple causal factors that shape major events in United States history.

Components

(World) By the end of 6th grade, students will:

H3.6-8.1 Analyze and interpret historical materials from a variety of perspectives in world history.

H3.6-8.2 Analyze multiple causal factors to create and support a claim about major events in world history.

(WA) By the end of 7th grade, students will:

H3.6-8.3 Explain, analyze, and develop an argument about how Washington state has been impacted by:

- Individuals and movements.
- Cultures and cultural groups.
- Technology and ideas.

(US) By the end of 8th grade, students will:

H3.6-8.4 Analyze and interpret historical materials from a variety of perspectives in United States history (1763-1877).

H3.6-8.5 Analyze multiple causal factors to create positions on major events in United States history (1763-1877).

Sample Questions

- (World/WA/US) How do multiple perspectives on a historical event shape our viewpoint of that event? How can one access multiple perspectives since not all voices are equally heard?
- (World/WA/US) What could you learn by comparing timelines of the same era made by different cultural, social, and ethnic groups? How were new migrant groups to the U.S. treated on arrival?
- (WA) In what ways has Washington's present and future been shaped by the people, social movements, or technologies of the state?
- (US) How do the resources we use to identify causal factors impact our perspective of a major historical event in United States history?

Since Time Immemorial Connections

Middle School Curriculum

H3.6-8.1-5: Washington State History: Units 1 (Territory and Treaty Making) and 1 (The Walla Walla Treaty Council of 1855)

H3.6-8.1-2: U.S. History: Unit 3

H3.6-8.3-5: Washington State History: Units 2 and 3

H3.6-8.4-5: U.S. History: Units 1, 2, 3, and 4

H4: Understands how historical events inform analysis of contemporary issues and events.

Enduring Understanding

- ▶ (World) When regional and global connections were made among early societies, the world changed in ways that still affect us today.
- ▶ (WA) By analyzing and interpreting historical materials, historians can identify multiple causal factors that shape major events in Washington state history.
- ▶ (US) By analyzing and interpreting historical materials, historians can identify multiple causal factors that shape major events in United States history.

Components

(World) By the end of 6th grade, students will:
 H4.6-8.1 Analyze how a historical event in world history helps us to understand contemporary issues and events.

(WA) By the end of 7th grade, students will:
 H4.6-8.2 Analyze how a historical event in Washington state history helps us to understand contemporary issues and events.

(US) By the end of 8th grade, students will:
 H4.6-8.3 Analyze how a historical event in United States history helps us to understand contemporary issues and events.

Sample Questions

- (World/WA/US) How can we interpret the impact of an historical event?
- (World) How does an event from ancient or medieval society continue to influence a current event?
- (WA) How are the historical events in Washington's past linked to its present?
- (US) How are the historical events in the United States' past linked to its present? What is the enduring legacy of marginalization of Native Americans, people of color, and of slavery?

Since Time Immemorial Connections

Middle School Curriculum

H4.6-8.1: Washington State History: Unit 2

H4.6-8.2: Washington State History: Units 1 (Territory and Treaty Making), 1 (The Walla Walla Treaty Council of 1855), 2, and 3

H4.6-8.3: U.S. History: Units 1, 2, 3, and 4