

## EOGOAC

January 17, 2023

9:30 a.m. – 4:00 p.m.

Theme/Goal: Draft Report

**Members in Attendance:** Frieda Takamura, Commission on Asian Pacific American Affairs  
Tennille Jefferies-Simmons, Alternate, Office of Superintendent of Public Instruction  
Erin Okuno, Office of Education Ombuds  
Dr. Jim Smith, Commission on African American Affairs  
Bill Kallappa, Governor's Office of Indian Affairs  
Tyson Marsh, alternate for Dr. Jim Smith

**Staff and Public Attendees:** Maria Flores, Office of Superintendent of Public Instruction  
Heather Rees, Office of Superintendent of Public Instruction  
Andrew Nelson, Office of Superintendent of Public Instruction  
Devin Noel-Harrison, Office of Superintendent of Public Instruction  
Lauren Gilmore, Office of Superintendent of Public Instruction  
Abigail Westbrook, WSSDA  
Arielle Matthews  
Arthur Dennis, PSESD DOR Program  
Jocelyn Grandos, EEC  
Josh Apata  
Randy Spaulding, Executive Director, SBE  
Sarah Albertson  
Vicki Butler  
WSPTA Office

**Members Not in Attendance:** Superintendent Chris Reykdal, Office of Superintendent of Public Instruction  
Vacant, Senate Ranking Minority Member  
Representative Sharon Tomiko Santos, House of Representatives  
Dr. Randy Nuñez, Commission on Hispanic American Affairs  
Nicole Sutton, alternate for Bill Kallappa  
Lydia Faitalia, Alternate for Fiasili Savusa  
Michael Peña, Alternate, Commission on Hispanic American Affairs  
Danielle Eidenberg, alternate for Carrie Basas  
Brianna Ramos, alternate for Frieda Takamura

Senator Bob Hasegawa, Senate  
Yordanos Gebreamlak, Office of Education Ombuds  
Representative Lillian Ortiz-Self, House of Representatives  
Representative Alex Ybarra, House of Representatives  
Senator Lisa Wellman, Senate  
Fiasili Savusa, Commission on Asian Pacific American Affairs

## Minutes

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**Agenda item: Introductions, Agenda Overview and Outside Committee Updates**

**Facilitator:**

- Maria Flores, Office of Superintendent of Public Instruction
- Heather Rees, Office of Superintendent of Public Instruction

**Announcements**

- December minutes not passed due to lack of a quorum.
  - Introducing 2023 EOGOAC Bill Tracker to committee and request for any bills the members would like tracked that may not be on the list
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**Agenda item: EOGOAC Annual Report**

**Presenters:**

- Maria Flores, Office of Superintendent of Public Instruction
- Heather Rees, Office of Superintendent of Public Instruction

**Discussion:**

- Overview and discussion for the 2022 annual EOGOAC report

**Comments:**

**EOGOAC stated:**

- Recommended changes to backgrounds of the committee to include the term 'hired' and include outreach to communities of color
- Provided key points for the introduction of:
  - Disaggregating data
  - Covid Recovery
- Recommended that the recommendation section:
  - CCDEI standards

- Supporting Grow Your Own and Alternative Route Programs for teacher certifications
  - Secondary workforce trauma monitoring
  - Culturally responsive attendance and truancy responses
  - Community engagement board procedures and monitoring
  - School climate and student/community voice with an emphasis on social emotional learning
  - State Board of Education and EOGOAC collaboration on school climate
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**Agenda item: Public Comment**

- Randy Spaulding, Executive Director, SBE Updates:
    - Expressed gratitude for continued work and setting a standard and example for disaggregated data. He stressed the importance for agencies to be doing this work.
    - Updated the group on SBE’s work with the statewide climate and culture survey, including a future request bringing the suggestions and feedback from EOGOAC back to the UW team conducting the research.
    - The SBE will be hosting a technical group to bring together community members with test creators and the community to create a state-wide tool or build on an existing tool and would like advice and guidance from the EOGOAC.
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**Agenda item: *Lunch Offline***

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**Agenda item: EOGOAC Annual Report *Continued***

**Presenters:**

- Maria Flores, Office of Superintendent of Public Instruction
- Heather Rees, Office of Superintendent of Public Instruction

**Discussion:**

- Overview and discussion for the 2022 annual EOGOAC report

**Comments:**

**EOGOAC stated:**

- Recommended changes:
  - SBE and OSPI collaborate on culturally responsive communication efforts, including community focus groups with communities of color and access to mastery-based learning

- Future work should explore having regular meetings with leadership of the Ethnic Commissions and Governor’s Office of Indian Affairs (GOIA) to update committee and receive feedback
  - Update the EOGOAC Opportunity Gap Studies published in 2008
  - Encourage all agencies to work with students and families to collect and report disaggregated data
  - Recommend that OSPI reports and report card ~~to~~ reflect disaggregated student race and ethnicity data
  - Increased attention on homelessness and affordable housing, to include the disproportionate impact on students of color
  - Conclusion to include:
    - Length of opportunity gap work
    - Unfinished mandates
    - Constitutional paramount duties
    - Role of the education system
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Agenda item: 2023 Workplan Drafting

**Presenters:**

- Maria Flores, Office of Superintendent of Public Instruction
- Heather Rees, Office of Superintendent of Public Instruction

**Discussion:**

- What do you want to know?
  - Funding/budget
  - Policy
  - Research
- Who do you want to hear from?
- What data do you need?

**Comments:**

EOGOAC Stated:

- Dual language - Bilingual educators pipeline
- Students of color in foster care, students experiencing homelessness and incarcerated youth
  - Pay specific attention to the Supreme Court case challenging the Indian Child Welfare Act (ICWA) and the potential impact in Washington
- Recruit, hire and retain ~~of~~ educators of color
  - Program standards
  - Residency programs
  - Program fees
  - Implementation of HB 1139 (2019-20)

EOGOAC January 17, 2023 Meeting Minutes

- The paraeducator pipeline
- Alternative and grow-your-own programs
- Certification and certification renewal requirements.
- Cultural Competency - PESB review process of CCDEI standards, standards review process
- Family and community engagement
  - Explore having regular meetings with the leadership of the Ethnic Commissions and GOIA to update them on work of the committee and to hear feedback and concerns related to the communities they serve
  - Training opportunities for parents and families
- Students of color in small and rural districts
- Early learning - Explore inclusion of early learning in definition of basic education
- Discipline - rules and accountability for implementation
  - Implementation in elementary schools – hallway in-school suspensions
  - Identifying educators who have high rates of discipline. What are principals doing?
- Attendance and Truancy - Review 3122 and 3122P that they address these issues and are culturally competent.
- School Climate - Use of data from a measurement tool of school climate to improve outcomes for students of color
- SEL - Continue to work with and review the work and annual report of the Social Emotional Learning Advisory Committee to ensure the materials are culturally responsive. Have separate meetings.
- Graduation pathways/testing/MBL
  - Other barriers that prevent students from continuing their education
  - Impact of standardized testing on youth of color.
  - Anxiety, self-confidence issues among students of color.
  - MBL - grading, pathways, testing, higher ed acceptance - Evergreen's model
- Data disaggregation
  - Presentation from OSPI on data collection
- Impacts of COVID-19 Pandemic
  - Updates from Governor's Interagency Council on Health Disparities
  - OSPI, other agencies
- Intersection of race and disabilities

**Agenda item: Public Comment**

- *No public comment.*

**Agenda item: Review Workplan and Conclude Meeting**

- **Facilitator: Maria Flores, Office of Superintendent of Public Instruction, CISL, OSPI**

Discussion:

- Overview of the workplan for the end of the year
- Next Meeting: February 21, 2023
- Topic:
  - Mastery Based Learning pilots
  - Finalized 2023 Workplan
- Guests:
  - SEL Assessment and SELAC Subcommittee

Meeting concluded at [3:45 pm]

Minutes Taken By: Lauren Gilmore, Research Analyst, OSPI