EOGOAC

February 21, 2023

9:30 a.m. – 4:00 p.m.

Theme/Goal: Mastery-Based Learning pilots/ Finalized 2023 Workplan

Members in Attendance:
Frieda Takamura, Commission on Asian Pacific American Affairs
Bill Kallappa, Governor's Office of Indian Affairs
Yordanos Gebreamlak, Office of Education Ombuds
Tennille Jefferies-Simmons, Alternate, Office of Superintendent of Public Instruction
Fiasili Savusa, Commission on Asian Pacific American Affairs
Lydia M. Faitalia, WA CAPAA
Tyson Marsh, alternate for Dr. Jim Smith

Staff and Public Attendees:
Maria Flores, Office of Superintendent of Public Instruction
Andrew Nelson, Office of Superintendent of Public Instruction
Devin Noel-Harrison, Office of Superintendent of Public Instruction
Lauren Gilmore, Office of Superintendent of Public Instruction
Alissa Muller, Director of the Mastery-Based Learning Collaborative, SBE
Andrew J. Parr, Ph.D., Research Director, SBE
Arielle Matthews, Student, Family and Community Engagement Coordinator, SBE
Randy Spaulding Ph.D., Executive Director, SBE
Alex Cassidy
Brian Hardcastle, Tumwater School District, K-12 STEM/CTE Director
Dani Farney
Michelle Paul, Tumwater School District, CTE TOSA
Shelley O'Dell, Literacy Specialist
Andrew Estep, WSPTA
Ayan Elmi
Ben Ibale
Commission on Hispanic Affairs
Francene Watson
J. Lee Schultz
Josh Apata
Joy N.

EOGOAC February 21, 2023 Meeting Minutes

Kate Gardoqui
Linda Drake
Michael Nguyen
Nasue Nishida
Quasar Surprise, Educator, Avanti High School
Russel Tuman
Sally Mcnair
Seema Bahl, SBE
West Valley Innovation Center

Members Not in Attendance: Superintendent Chris Reykdal, Office of Superintendent of Public Instruction
Vacant, Senate Ranking Minority Member (*Pending*)
Representative Sharon Tomiko Santos, House of Representatives
Dr. Randy Nuñez, Commission on Hispanic American Affairs
Nicole Sutton, alternate for Bill Kallappa
Lydia Faitalia, Alternate for Fiasili Savusa
Michael Peña, Alternate, Commission on Hispanic American Affairs
Danielle Eidenberg, alternate for Carrie Basas
Brianne Ramos, alternate for Frieda Takamura
Senator Bob Hasegawa, Senate
Representative Lillian Ortiz-Self, House of Representatives
Representative Alex Ybarra, House of Representatives
Senator Lisa Wellman, Senate
Erin Okuno, Office of Education Ombuds
Dr. Jim Smith, Commission on African American Affairs

Minutes

Agenda item: Introductions, Agenda Overview, Approval of Minutes and Outside Committee Updates

Facilitator:
- Maria Flores, Office of Superintendent of Public Instruction

Announcements
- December/January minutes not approved due to lack of quorum
- Introducing EOGOAC Dashboard/Bill Tracker to committee

EOGOAC February 21, 2023 Meeting Minutes

- Frieda will be temporarily filling in Dr. Jim Smith's role on the Mastery-Based Learning Collaborative.
- Request for UW research team committee representatives
    Bill Kallapa volunteered
- Overview of the new smartsheet bill tracker
    - EOGOAC recommends special attention to bills that involve EOGOAC related issues
- Announcements
    - Special attention to the 2023 EOGOAC report and the work that was done

---

Agenda item: Mastery-Based Learning Staff Background

Presenters:
- Devin Noel-Harrison, Office of Superintendent of Public Instruction

Discussion:
- What is Mastery-Based Learning?
- Researched Impacts on Students of Color
- Policy Timeline
- Implementation Considerations

Comments:

EOGOAC stated:
- Would like to know more information on the schools' demographics and settings and if research on mastery-based learning is being conducted in order to understand whether Washington schools are comparable to other states using MBL.
- Would Like to know if any of the research mentioned any demographic breakdown of the teachers.
- Would like to highlight the importance of this work and the continued importance within Native American communities.
- Would like to highlight the importance of how mastery-based learning can create systems that work for all students, especially students of color.

Agenda item: Update on the Mastery-Based Learning Collaborative

Presenters:
- Alissa Muller, Director of the Mastery-Based Learning Collaborative, SBE
- Quasar Surprise, Educator, Avanti High School
- Michelle Paul, Tumwater School District, CTE TOSA

EOGOAC February 21, 2023 Meeting Minutes

- Brian Hardcastle, Tumwater School District, K-12 STEM/CTE Director

Discussion:
- Mastery-based Learning Collaborative (MBLC) Cohort
- MBLC School Focus Areas & Problems of Practice
- Avanti High School MBLC Overview and Examples
- Tumwater School District, MBLC Overview
- West Valley Innovation Center MBLC Overview

Comments:
EOGOAC stated:
- Would like to know if the presenters have deeper disaggregated data.
- Would like to thank Avanti High School for the presentation and the great work they are accomplishing.
- Would like more information on how Tumwater school district is engaging parents and families in mastery-based learning.
- Would like more information on West Valley Innovation Center demographics.
- Would like more information on how the students discuss mastery-based learning with their family members.
- Would like to thank the students and recognize the importance and value of their voice.

Agenda item: *Lunch Offline*

Agenda item: Public Comment

- *No public comment.*

Agenda item: SBE Discussion on Recognition and School Climate

Presenters:
- Andrew J. Parr, Ph.D., Research Director, SBE
- Arielle Matthews, Student, Family and Community Engagement Coordinator, SBE
- Randy Spaulding Ph.D, Executive Director, SBE

Discussion:
- Update on the development of the school climate collection
- 2023 Community Engagement Workplan
- 2023 Engagement plan for school climate collection

EOGOAC February 21, 2023 Meeting Minutes

Comments:

EOGOAC stated:

- Would like further information on protocols.
- Would like further information on the community engagement aspects.
- Would like further information on why the Washington Integrated Student Support Protocol (WISSP) is not being utilized by 50% to 60% of school districts.
- Would like to recognize the good work they are doing focusing on students.
- Would like further clarification on data disaggregation.
- Would like more information on the SBE expert panel for the community engagement plan to share with their outside work groups and committees.
- Requested further information on student growth measurements.

Agenda item: *Break*

Agenda item: Drafting Recommendation Notes

Presenters:

- Maria Flores, Office of Superintendent of Public Instruction

Discussion:

- ***See attached Notes for more information.***

Comments:

EOGOAC Stated:

- Recommendation Notes for MBL:
  - Examine how two and four-year colleges are assessing transcripts from mastery-based learning high schools.
  - Variability in grading systems
  - Class/school size variabilities
  - More information on what schools ~~who~~ that are successfully closing the gap~~,~~ are doing.
  - More specifics on the cost of expanding MBLC.
  - Develop a state-to-state comparison brief.
- ***See attached Notes for more information.***

Agenda item: Finalizing 2023 Workplan

EOGOAC February 21, 2023 Meeting Minutes

Presenters:
- Maria Flores, Office of Superintendent of Public Instruction

Discussion:
- Review and Finalize 2023 EOGOAC Workplan

Comments:
EOGOAC Stated:
- Committee members are interested in participating in EOGOAC meetings for this coming year in May and September and offered recommendations for possible locations.
- Requested clarification on availability of funding for travel.
- Asked for clarification on a few topics for this coming year.

Agenda item: Public Comment
- A parent expressed concerns about a school district and student safety regarding cultural responsiveness and restraining orders.
- A second individual expressed concerns about school climate and safety for students of color.
- A third parent expressed concerns about their child's mental health and availability of services at the school district.

Agenda item: Next Steps, Final Announcements and Conclude Meeting
- Facilitator: Maria Flores, Office of Superintendent of Public Instruction, CISL, OSPI

Discussion:
- Next Meeting: March 21, 2023
- Topic:
  - Impacts of the pandemic
  - OMB race/ethnicity updates

Meeting concluded at [3:55 pm]
Minutes Taken By: Lauren Gilmore, Research Analyst, OSPI

February 2023 | Mastery-Based Learning (MBL)

Committee members identified numerous challenges to implementing mastery-based learning (MBL) in a way that ensures fidelity while also closing opportunity gaps. Those challenges can be grouped into four related categories:

Logistical Difficulties. The committee noted logistical difficulties associated with implementing MBL well, including high rates of staff turnover as well as difficulties arising from large class and school sizes.

Discontinuity Across Systems. The committee also recognized a lack of continuity across schools and systems. For example, variability in the grading systems of schools offering MBL was identified as a barrier. A related challenge is the inconsistent recognition of MBL experiences in the postsecondary admissions process, with some institutions formally legitimizing these experiences (e.g., the WA Council of Presidents) and others not.

Lack of Knowledge. The committee identified lack of knowledge as a challenge that will hopefully be addressed as the MBL field matures. They noticed that little is known about the best practices of implementing MBL as well as the lack of research specifically examining MBL's role in closing opportunity gaps. Little is also known about possible inequities in accessing MBL across various student groups.

Inconsistent Collaboration and Communication. Committee members reiterated the need for better communication between MBL providers and the families/communities they serve. This lack of communication and collaboration likely hinders the successful implementation of MBL. A related challenge is the lack of communication between MBL providers and organizations serving students of color.

The table below recaps some of the committee's ideas and recommendations for addressing these challenges.

Type of Lever	Idea(s)		Possible Recommendation(s)
Advocacy/Education: Would increased knowledge or awareness address this issue?	• Research with the specific goal of identifying if and how MBL addresses opportunity gaps is essential. • A more diligent effort needs to be made to identify MBL best practices that are specific to students of color. • It may be fruitful to look at what other states are doing.	?	• The EOGOAC recommends that future research efforts investigate MBL's role in closing educational opportunity gaps for students of color.
Law/Rule: Is there a change to law that would address this issue?	• The committee should continue to track progress on an MBL-related budget proviso proposed by the SBE and how it could impact student of color.	?	

EOGOAC February 21, 2023 Meeting Minutes

	• Future legislation could ask teacher preparation programs to explicitly train their candidates for MBL environments.		
Monitoring/Compliance: Would increased enforcement of current law/policy address this issue?	• The committee would like to continue to hear updates from the Mastery-Based Learning Collaborative. • It may be worthwhile to monitor the extent to which teacher preparation programs are preparing educators for MBL instructional opportunities (including mentor support).	?	• The EOGOAC recommends that teacher preparation programs—especially those preparing teachers of color—place a greater emphasis on training their candidates to be successful MBL practitioners.
Technical Assistance: Would technical assistance to LEAs help address this issue?		?	
Data Collection: Is additional data needed to help address this issue?	• Data must be collected to identify the extent to which students of color have the opportunity to participate in MBL experiences. • The committee would also like data regarding the demographics of teachers implementing mastery-based models.	?	• The EOGOAC recommends that MBL data systems prioritize disaggregation to ensure equal opportunities in access, enrollment, progress, and completion for *all* students.
Partnership: Would cross-sector collaboration help address this issue?	• Better continuity is needed to ensure that the outcomes of MBL are recognized by the state's postsecondary institutions. • Programs must also build stronger partnerships with families, communities, and organizations serving students of color.	?	• The EOGOAC recommends that the MBL model view family and community engagement as an essential part of successful implementation. Organizations serving students of color should be consulted as well.