

Washington State Bilingual Education Advisory Committee Notes

Dec 10, 2021| Zoom

Members Present: Karen Wilson, Ann Lackland, Stephanie Andler, Julie Perron, Randi Freeman, Jeanne-Marie Wright, Kristin Day, Robert Darling, Nadya Bush, Eric Johnson, Thad Williams, Rose Liao, Marlene Perez, Kristen B. French, and Ilene Wider



OSPI

OSPI Staff: Kristin Percy Calaff, Patty Finnegan, Virginia Morales, Leslie Huff, and Angela Araque

Note Taker: Angela Araque

Topic	Discussion	Action	Follow Up
Call to order	<ul style="list-style-type: none"> Stephanie Andler calls the meeting to order at 8:30 am 		
Welcome & Land Acknowledgment Kristin Percy Calaff & Stephanie Andler	<ul style="list-style-type: none"> Kristin Percy Calaff & Stephanie Andler welcome BEAC members and invite the members to share their land acknowledgment 		
Purpose of BEAC Stephanie Andler	<ul style="list-style-type: none"> Look at policy programming and resource allocation for multilingual learners in the state Conduct research Look at innovative models and best practices to inform Superintendent Reykdal on multilingual learner matters 		
OSPI and Multilingual education Program Mission and Vision Kristin Percy Calaff	<ul style="list-style-type: none"> Vision around equity, Closing opportunity gaps for all students 		
Multilingual Education Program – Team Goals Kristin Percy Calaff	<ul style="list-style-type: none"> Supporting expansion of dual language programs Developing strong research-based program models for all multilingual learners Focusing on the WIDA standards and the new WIDA assessments, 		

	<ul style="list-style-type: none"> • Offering professional learning resources • Providing strong and consistent information 		
<p>Program Updates Kristin Percy Calaff</p>	<ul style="list-style-type: none"> • Reflecting the program’s vision, mission, and work supporting multilingual learners • Support Afghani refugees • Language Learning Regional Networks • Patty Finnegan – Updates on Tribal Heritage and Dual Language program grants • Legislative Priorities • Program Planning 	<ul style="list-style-type: none"> • Changing program name from Bilingual Education to Multilingual Education • Meetings to support and network. Covering all ESDs • Support and expand programs. 10 million dollars’ worth of grant money that has gone out to schools this year for tribal heritage and dual language programs • Dual Language development of programs. Goal: Dual Language for all by 2030 • Codifying the law on Tribal and Heritage language • Stipends for bilingual teachers • Teaching Residency model • Program improvement • OSPI – Mapping Project: Data collection and research • Work in collaboration with CCSSO Council of Chief State 	

	<ul style="list-style-type: none"> • Data Clean up • Dual Language Program PLC's 	<p>School Officers – Research study</p> <p>Patty Finnegan and Kaori Strunk. Recreate Thomas and Collier graph</p> <p>Learn and support one another – 8 PLCs</p>	
<p>BEAC Priorities Stephanie Andler, Kristin Percy Calaff & All members</p>	<ul style="list-style-type: none"> • Name change from Bilingual Education Advisory Committee to Multilingual Education Advisory Committee • Blueprint for multilingual learners to improve programs: 3 – 4 categories 	<ul style="list-style-type: none"> • Ann Lackland made a motion to change the advisory committee's name from BEAC to MEAC. Thad Williams seconded the motion and the committee unanimously voted yes • Sense of belonging • Asset based mindset towards multilingual learners • Integration of program • Student Voice Ideas 	Revise bylaws
<p>Student Voice Project Individual and group work</p>	<ul style="list-style-type: none"> • Empathy map • Identify barriers for multilingual learners at school • Eric, Jeanne, and Karen 	<ul style="list-style-type: none"> • Reflect Individually and group reflection on the student voice results • Share ideas in Padlet • More coaching for content teachers • Support for teachers with professional development 	Complete the buckets of ideas in Padlet to prioritize student voices

	<ul style="list-style-type: none"> • Ilene, Randy, and Thad • Julie, Leslie, and Rose • Kristin, Nadya, and Virginia • Kristen, Ann, and Marlen 	<ul style="list-style-type: none"> • Support students to overcome challenges (such as vocabulary) and acquire skills • Help multilingual students shape and improve their confidence • Asset based mindset • Work on solid instructional practices • Awareness on students' assets • Focus on emotional needs • Identify teacher needs • Kinesthetic learning • Support teacher endorsements 	
Review Agenda & Approve Notes All Members	<ul style="list-style-type: none"> • The committee reviewed and approved the notes from the meeting on October 15, 2021 	<ul style="list-style-type: none"> • The Notes from October 15, 2021 were approved unanimously 	
Meeting Adjourn All Memebers	Meeting adjourned at 11:55 AM Next MEAC meeting: February 25, 2022		