*Collaborative Planning Template*

Collaborative Planning for Content and Language Integration

Use the Collaborative Planning Template to plan content units with a language focus.

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| Step 1: Locate relevant WIDA ELD Standards by examining the unit’s content standards. | | |
| Zoom In | Collaboration Questions | Plan for the Unit |
| Start with Unit Content Standards | * What content concepts and topics do we expect our students to learn? * What disciplinary practices do we want our students to develop? |  |
| Find the Relevant ELD Standards | * Which ELD Standards Statement align with the content standards? |  |
| Tap into Student Assets in the Unit | * How can we tap into our students’ prior knowledge, experiences, and interests as we launch this unit? |  |

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| Step 2: Identify prominent Key Language Uses by analyzing the unit’s content standards, essential questions, summative assessment, and learning activities. | | |
| Zoom In | Collaboration Questions | Plan for the Unit |
| Identify Language Use in Content Standards | * How are our students being asked to use language in the unit? * What meaning-making activities do we have planned and how will they use language? |  |
| Identify Language Needed for End-of-Unit Assessment | * What is our summative assessment? * How are students being asked to use language in the end-of-unit assessment? |  |
| Choose a Key Language Use | * What Key Language Use(s) best reflect how students will interact with language during this unit? |  |

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| Step 3: Identify Language Expectations and Functions that are essential to demonstrating mastery of content standards. | | |
| Zoom In | Collaboration Questions | Plan for the Unit |
| Identify a Language Expectation | * Which Language Expectation best reflects the language focus of the unit? |  |
| Prioritize a Language Function | * Which embedded Language Function is essential for meeting content standards and demonstrating mastery on the end-of-unit assessment? |  |

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| Step 4: Unpack the Language Functions and Features and develop a language goal and learning supports for your unit. | | |
| Zoom In | Collaboration Questions | Plan for the Unit |
| Prioritize a Language Feature | * Which of the Language Features associated with the Language Function we selected would help students use language effectively through the unit and on the summative assessment? |  |
| Create a Unit Language Goal | * What is our language goal for the unit? * How will students use the language functions and features we have identified to demonstrate mastery of the content standards on the end-of-unit assessment? |  |
| Plan Learning Supports | * What support will our students need to use the specific language function and feature we have selected as a focus for this unit? |  |