Dyslexia Advisory Council Minutes from February 1, 2020

On Saturday, February 1, 2020 the Dyslexia Advisory Council convened via digital platform to discuss the following topics (see agenda):

- Review Expectations of the Year
- Legislative Update
- Dyslexia Advisory Council for 2020-22
- Selecting New Screening Assessments
- Drafting and Disseminating Dyslexia Advisory Council Resources
- Work Group Time and Updates
- Public Comment
- Next Meeting

Dyslexia Advisory Council Outcomes for School Year 2019-2020 Required by Statute by June 1, 2020:

- Best practices for school district implementation of screenings as required under RCW
 28A.320.260, including trainings for school district staff conducting the screenings;
- Best practices for using multi-tiered systems of support to provide interventions as required under RCW <u>28A.320.260</u>, including trainings for school district staff in instructional methods specifically targeting students' areas of weakness;
- Sample educational information for parents and families related to dyslexia that includes a list of resources for parental support; and
- Best practices to address the needs of students above grade two who show indications of, or areas of weakness associated with, dyslexia.

Stakeholder Requests:

- Cycle for Additional Literacy Screening Tools
- Guidance for English Language Learners
- Crosswalk of Recommended Literacy Screening Tools
- Updating the Washington Dyslexia Handbook



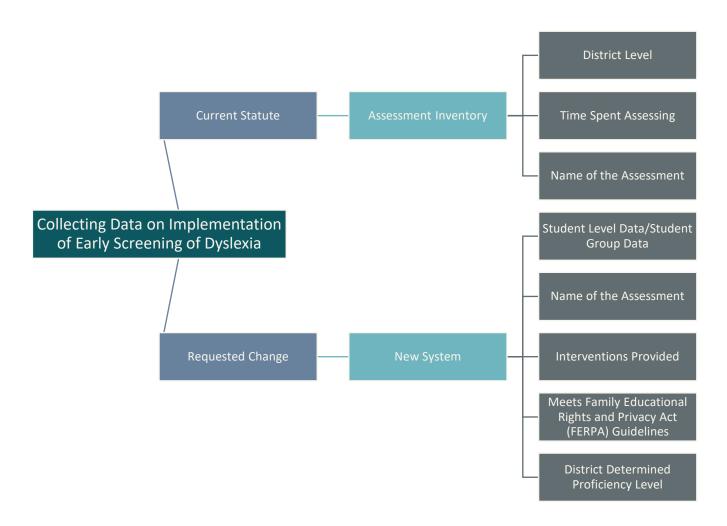
Feedback on Crosswalk

Members of the Dyslexia Advisory Council reviewed and provided feedback on the 1st draft of the Crosswalk created by a council workgroup. The crosswalk highlighted the screening tools recommended by Dyslexia Advisory Council in summer 2019. Notable feedback included suggestions to provide more details about the statute, shift the order of the guiding questions, and ensure consistent verbiage for all the screening tools.

The Dyslexia Advisory council hopes to release the crosswalk by the end of February after the document has been reviewed for accessibility and the Office of Superintendent of Public Instruction communications department.

Legislative Update

Staff members from the Office of Superintendent of Public Instruction provided a legislative update and answered questions about the requested technical changes including the reporting system, as illustrated in the image below:





Dyslexia Advisory Council Members for 2020-2022

Council members discussed the upcoming statute expectations for the Dyslexia Advisory Council's second cohort (starting August 2020) and which roles should be added to the council. A draft application will be reviewed by the current Dyslexia Advisory Council members at the April meeting.

Applications for the next cohort of the Dyslexia Advisory Council will be released to the general public in June 2020.

Workgroups

During the afternoon the council members met with their respective workgroups and continued developing their resources. Each workgroup provided an update to the larger Dyslexia Advisory Council and answered questions from their council colleagues about next steps. The workgroups are aligned to the expected outcomes for SY 2019-2020.

Next Council Meeting

The Council members will convene in April for an executive session to review new proposals for additional screening tools focused on phonemic awareness, phonological awareness, letter-sound knowledge, and rapid automatized naming. The request for proposals will be listed by the state of the Washington at the beginning of March 2020.

