

Dig Deep

To be an effective citizen, you need to know how to use evidence from different sources. Using artifacts and primary sources as evidence, you will draw conclusions about a historical question you have been studying in your classroom.

Your Task

In a written essay or presentation, you will:

- Develop a question to guide an investigation of a time period, after looking at primary sources.
- Draw one or more conclusions about the question, referencing two or more primary sources.
- List two or more sources, including the title, author, and date of each source.

You will also:

- Develop either a timeline, or a description of the time period that includes three or more events or details.

Structure

- Introduce your topic.
- State your conclusion.
- Provide analysis of primary sources.
- Provide evidence to support your conclusion.
- Provide a concluding statement.
- Include a bibliography/list of works cited.

Dig Deep: Analyzing Sources Rubric

Score	4	3	2	1
Question	I developed a well defined question to guide an investigation of a time period, using evidence collected from primary sources.	I developed a general question to guide an investigation of a time period, using evidence collected from primary sources.	I developed a question concerning a time period, but without using evidence collected from primary sources.	I described a time period, but I did not develop a question to guide an investigation of the time period.
Evidence	I drew two or more logical conclusions about the question and referenced three or more primary sources.	I drew two or more clear conclusions about the question and referenced two or more primary sources.	I drew one or more conclusions about the question and referenced one primary source.	I drew one or more conclusions, but I did not reference a primary source.
Timeline	I developed a timeline <i>or</i> a description of the time period that includes 5–6 events or details.	I developed a timeline <i>or</i> a description of the time period that includes 3–4 events or details.	I developed a timeline <i>or</i> a description of the time period that includes 1–2 events or details.	I developed a timeline of events <i>or</i> a description of the time period, but there are several inaccuracies or sequencing errors.
Sources	I can list three or more sources, including the title, author, publisher, city, date, and URL (if digital) of each source.	I can list two sources, including the title and author of each source.	I can list one source, including the title and author.	I can list the sources, but I did not include the title <i>and</i> author of each source.
ELA Citations	I can cite three or more sources within the paper or presentation; the sources are listed on the works-cited page.	I can cite two sources within the paper or presentation; the sources are listed on the works-cited page.	I can cite one source within the paper or presentation; the source is listed on the works-cited page.	I vaguely referred to sources within the paper or presentation.

No Score (NS) is given if the work is unintelligible, in a language other than English, off topic, off purpose, or copied.