



eVAL System Features

eVAL is easy to navigate, simple to use, and supports any locally adopted framework for teacher and principal evaluation. eVAL has a number of roles, but the primary use is to support dialog between supervisor and supervisee, reflection about an individual's practice and the collection of evidence of effective practice. eVAL serves as a central storage and reporting tool for many aspects of the evaluation process. The primary users of eVAL are teachers and principals. A summary of their uses of eVAL is summarized below.

Teachers

Observations: Under this section teachers be reminded of the date, time and location of events related to planned observations. Teachers can also respond to questions prior to their pre-conferences, enter notes for their principal and reflect upon their lessons.

Self-Assess: Teachers can develop self-assessments by scoring rubrics organized by the state criteria or local instructional models. Each self-assessment can remain private, or be shared at teachers' discretion with supervisors.

Artifacts: Under this section, teachers can load evidence such as documents, spreadsheets, or presentations and align them to the state criteria. The purpose of this section is to allow teachers the opportunity to gather and display evidence in multiple forms.

Trainings: Under this section, teachers can view Exemplar videos, BERCC Group videos, National Board videos and supporting protocol, and see examples of calibration.

Reflections: Teachers respond to summative reflection questions shared by their principal in this section.

Summary: Under this section teachers can view the totality of the elements of their evaluation.



Principals

Practice: Principals and teachers can use the practice section to enter formative evaluation data regarding videos or classroom observations. The purpose of practice is to engage teachers and principals in dialog regarding their shared (or different) perceptions of quality instruction. Practice contains dashboards that display multiple data points summarizing many evaluator perspectives.

Conference: Under this section principal's plan for pre-conferences, observations and post-conferences. Principals can communicate their focus while observing instruction, craft pre and post-conference questions for teachers and schedule observations in this section.

Observe: Principals enter notes during lessons (or paste them from other software afterwards), align the evidence from their notes to state or local rubrics and provide feedback to teachers regarding the level of quality observed. Principals score rubric, annotate their scores and manage all aspects of evidence gathered during observations in this section. Post-conference observation reports can be printed from within the Observe section.

Summary: Under this section principals can submit final summative scores of teachers to their district office, reflect on all evidence gathered during the year, and score final summative rubrics. Final summative reports can be printed from this section.

Reports: Principals can view a variety of reports under this section. Reports include school-wide evaluation summaries, individual teacher evaluation trends and discrepancies between teacher self-assessments and evaluator scores.