

High School Civics/Contemporary World Problems

Native Knowledge 360 Inquiry – Why Do the Foods We Eat Matter?

Social Studies Standards

<i>Since Time Immemorial Unit</i>	State Social Studies Standards Alignment
Native Knowledge 360 PNW Inquiry PNW History and Cultures Inquiry: Why Do the Foods We Eat Matter?	SSS1.9-12.1-5; SSS2.9-12.1-4; SSS3.9-12.1,3-6; SSS4.9-12.1-4 C2.9-10.1,2;C2.11-12.1-4;C3.9-10.1,2; C3.11-12.1-3;C4.9-12.1-4 E1.9-10.1,2;E1.11-12.1-4;E2.9-10.1-4;E2.11-12.1-7;E3.9-10.1,2; E3.11-12.1-5;E4.9-10.1,2; E4.11-12.1-6 G1.9-10.1-4; G1.11-12.1-7;G2.9-10.1-4; G2.11-12.1-7;G3.9-10.1-4; G3.11-12.1-5 H1.9-10.1-3; H1.11-12.1,2;H2.9-10.1-4;H2.11-12.1-5;H3.9-10.1-3; H3.11-12.1-7;H4.9-10.1; H4.11-12.1-3

Common Core State Standards and College, Career

Civic Life-C3 Framework for Social Studies State Standards

Please refer to the opening page of the Inquiry.

Environmental & Sustainability Education (ESE) Standards

ESE Standard Alignment	Corresponding Tribal Sovereignty Unit or Resource
ESE 1,2,3	Civics/CWP – Why Do the Foods We Eat Matter?

ESE Standard 1:	Ecological, Social, and Economic Systems. Students develop knowledge of the interconnections and interdependency of ecological, social, and economic systems. They demonstrate understanding of how the health of these systems determines natural and human sustainability of local, regional, national, tribal, and global communities. <i>Aligns to Since Time Immemorial Tribal Sovereignty Essential Questions 1, 2, 3, 4, 5</i>
ESE Standard 2:	The Natural and Built Environment. Students engage in inquiry and systems thinking and use information gained through learning experiences in, about, and for the environment to understand the structure, components, and processes of natural and human-built environments. <i>Aligns to Since Time Immemorial Tribal Sovereignty Essential Questions 1, 4, 5</i>
ESE Standard 3:	Sustainability and Civic Responsibility. Students develop and apply the knowledge, perspective, vision, skills, and habits of mind necessary to make personal and collective decisions and take actions that promote sustainability. <i>Aligns to Since Time Immemorial Tribal Sovereignty Essential Questions 1, 2, 3, 4, 5</i>

Social Emotional Learning (SEL) Standards

SEL Standard	Benchmark (High School)
Self-Awareness	1A,1B,1C
Social Awareness	4A,4B,4C
Self-Management	2A,2B
Social Management	5A,5B,5C
Self-Efficacy	3A,3B,3C
Social Engagement	6A,6B,6C