



## *High School Grad Req*

### 1. **Purpose:**

Support the work of HB 1599 in promoting career and college readiness through modified high school graduation requirements and providing students with multiple pathways to graduation. HB 1599 expanded the ways Washington students show their readiness for their next step after high school. Building off a robust plan (High School and Beyond Plan) and quality instruction across core academic areas, completing a graduation pathway will help prepare students for what comes after high school graduation.

### 2. **Description of services provided:**

Funds were used to support activities to expand dual credit opportunities and/or reduce or eliminate equity gaps in dual credit access and completion in support of graduation readiness. Funds were also used to support implementation of HB1599 Graduation Pathways including technical assistance and outreach to LEAs with data and policy review and reporting.

### 3. **Criteria for receiving services and/or grants:**

Services provided to LEAs and schools that identified as providing opportunities to improve their dual credit access, participation, and completion to underrepresented student groups, including but not limited to, students of color, students with disabilities, students who identify as LGBTQ+, students in foster care, emerging multilingual students (English learners), students experiencing homelessness, and students in low-income families.

#### **Beneficiaries in 2021-22 School Year:**

Number of School Districts:	N/A
Number of Schools:	N/A
Number of Students:	N/A
Number of Educators:	N/A
Other:	N/A

**Number of OSPI staff associated with this funding (FTEs): .14**

**Number of contractors/other staff associated with this funding: 0**

<b>FY22 Funding:</b>	State Appropriation:	\$196,000
	Federal Appropriation:	\$0
	Other Fund Sources:	\$0
	<b>TOTAL (FY22)</b>	<b>\$196,000</b>

**4. Are federal or other funds contingent on state funding?**

No

**5. State funding history:**

<b>Fiscal Year</b>	<b>Amount Funded</b>	<b>Actual Expenditures</b>
2022	\$196,000	\$176,000
2021	\$194,000	\$144,856
2020	\$400,000	\$189,858

**6. Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:**

<b>Fiscal Year</b>	<b>Number of Schools</b>
2022	All school districts and schools that grant diplomas
2021	All school districts and schools that grant diplomas
2020	137 school districts, 225 schools, and 488 educators

**7. Programmatic changes since inception (if any):**

Previous fiscal years were focused on the Bridge to College curriculum development and support of expanding that specific graduation pathway. This year the focus shifted to supporting system implementation of graduation pathways, in providing guidance and technical assistance to LEAs with their data submission, processes, and reports. Review of business rules, sources, preliminary data, processes, and systems used for the Graduation Pathways for consistency and improvement. Technical assistance provided to District Assessment Coordinators, Designees, Career & Technical Education Staff, and high school counselors.

**8. Evaluations of program/major findings:**

The need for additional technical assistance remains a high priority as LEAs continue to implement graduation pathway options post-pandemic.

**9. Major challenges faced by the program:**

LEAs continued to struggle with data reporting for the course-based graduation pathways. Historically, course level data has not played such a role in determining a graduation requirement. Slowly LEAs are working towards better data submissions and reporting, which will provide for more comprehensive evaluation of the impact of graduation pathways policy.

**10. Future opportunities:**

We will continue to take feedback from LEAs on needs for guidance and technical assistance. We will review state level data to determine whether specific pathway options need more focused support.

**11. Statutory and/or budget language:**

ESSB 5693, Sec. 501(4)(j) - \$196,000 of the general fund—state appropriation for fiscal year 2022 and \$196,000 of the general fund—state appropriation for fiscal year 2023 are provided solely for the implementation of [chapter 252, Laws of 2019](#) (high school graduation reqs.).

**12. Other relevant information:**

N/A

**13. Schools/districts receiving assistance:**

See [OSPI's grantee list](#).

**14. Program Contact Information:**

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