



# **OSPI SAFS – Hot Topics**



# Presenter Information



Name: T.J. Kelly  
Organization: OSPI  
Title: Chief Financial Officer  
Email: [thomas.kelly@k12.wa.us](mailto:thomas.kelly@k12.wa.us)



Name: Michelle Matakas  
Organization: OSPI  
Title: Director, School Apportionment  
and Financial Services  
Email: [michelle.matakas@k12.wa.us](mailto:michelle.matakas@k12.wa.us)



Name: Melissa Jarmon  
Organization: OSPI  
Title: Apportionment Program  
Supervisor  
Email: [melissa.jarmon@k12.wa.us](mailto:melissa.jarmon@k12.wa.us)



# Discussion Topics

- Enrollment Stabilization & One-time funding
- Levy and Local Effort Assistance (LEA)
- Prototypical School Funding
- Physical, Social, and Emotional Support Staff Compliance
- Compensation Allocations
- Other School Apportionment and Financial Services (SAFS) Related Issues
- Systems Updates (Actual or Projected Release Dates)



# Enrollment Stabilization

Pay out in May 2022 Apportionment SY 2021–22 – ONE PAYMENT

Will recalculate stabilization district level amount using SY 2019–20 AAFTE as of February 2020 compared to SY 2021–22 as of February 2022

Final Payment must stay within appropriation of \$280,875,000; refer to SHB 1590 for details behind the calculation



# Other One-Time Funding

- Washington Youth Academy will also receive enrollment stabilization to the total of \$1,020,000 split between fiscal year 2022 and 2023
- \$8 Million Small School Urban Districts – Section 501(4)(dd)
  - Impacts 13 districts, Tribal compacts, and/or charters and will be paid out in May 2022 Apportionment
- Transportation Safety Net - \$13 Million available for fiscal year 2023
  - Funding will be reported under a subaccount of revenue 4199
  - Funding will not be subject to recovery
  - More details on a later slide



# Learning Assistance Program (LAP) – Hold Harmless School Year 2022–23

## Two types of hold harmless given for LAP in supplemental budget for SY 2022–23:

- At a district level, the district may use the greater of the FRPL poverty percentage from SY 2019–20 or SY 2021–22
- At the school level, if a school qualifies for the High-Poverty LAP allocation in SY 2021–22, it will automatically qualify for the High-Poverty LAP allocation in SY 2022–23

## Will be a separate revenue stream on the Apportionment Reports:

- Revenue Code 611155
- Current published final poverty percentage on SAFS website show if your district is expected to receive Hold Harmless LAP funds



# Local Effort Assistance (LEA) & Enrichment Levy Stabilization

Substitute House Bill 1590 amends the term “prior year enrollment” for both enrichment levy AND local effort assistance to be in effect for the 2022 & 2023 calendar year

- Calendar Year 2022: Compares SY 2019–20 AAFTE to SY 2020–21 AAFTE and uses whichever is greater for levy and LEA
  - Hold Harmless for CY 2022 LEA is: \$38.4 million
  - Expected Collection for Hold Harmless for CY 2022 Enrichment Levy is approximately \$39 million
- Calendar Year 2023: Compares SY 2019–20 AAFTE to SY 2021–22 AAFTE and uses whichever is greater for levy and LEA



# Physical, Social, and Emotional Support (PSES) Staff

- State allocations increased in the prototypical funding model for counselors, nurses, social workers, and psychologists
  - Phased-in over three years – beginning with School Year 2022–23
- As part of state allocation, compliance language passed encompassing above allocations as well as classified staff providing student and staff safety and family engagement
  - Compliance is effective School Year 2022–23
- High-Poverty Guidance Counselor Allocation not included in Compliance
  - Using current year enrollment
  - Prior Year poverty percentage, qualify if school is at 50% or greater, list posted on SAFS Budget Preparations page





# Physical, Social, and Emotional Support (PSES) Staff Phase-In

Staff Type	SY 2021–22			SY 2022–23			SY 2023–24			SY 2024–25		
	E	M	H	E	M	H	E	M	H	E	M	H
Prototypical School												
Guidance Counselor	0.493	1.216	2.539	0.660	1.383	2.706	0.826	1.549	2.882	0.993	1.716	3.039
School Nurses	0.076	0.060	0.096	0.246	0.336	0.339	0.416	0.612	0.582	0.585	0.888	0.824
Social Workers	0.042	0.006	0.015	0.132	0.033	0.052	0.221	0.061	0.090	0.311	0.088	0.127
Psychologists	0.017	0.002	0.007	0.046	0.009	0.021	0.075	0.017	0.035	0.104	0.024	0.049



# Physical, Social, and Emotional Support (PSES) Staff (cont.)

Staff from programs 01 (Basic Education) and 97 (Districtwide Support) will be pooled into the compliance calculation from the following duty root and activity codes:

Duty Root	Activity Code	Title	Staff Type*
39	ALL	Orientation & Mobility Specialist	Certificated ESA
42	ALL	Counselor	Certificated ESA
43	ALL	Occupational Therapist	Certificated ESA
44	ALL	Social Worker	Certificated ESA
45	ALL	Speech, Language Pathway / Audio	Certificated ESA
46	ALL	Psychologist	Certificated ESA
47	ALL	Nurse	Certificated ESA
48	ALL	Physical Therapist	Certificated ESA
49	ALL	Behavior Analyst	Certificated ESA
64	ALL	Contractor ESA	Certificated ESA
96	24	Family Engagement Coordinator	Classified
91-99	25	Pupil Management & Safety	Classified
91-99	26	Health/Related Services	Classified

\*Note: According to the compliance language in 2SHB 1664, districts must prioritize funding allocated to staff who hold a valid ESA certificate appropriate for the staff's role.



# Other PSES Staff for Compliance

- Eligible staff (FTE) will be multiplied by the district's 3121 percentage for inclusion in PSES compliance calculations.
- Contracted staff will be included if they are reported to OSPI through a supplemental reporting tool. Full-time equivalency of contracted staff will be determined at the local school district level based on contract language or other documented means.
- Staff hired after October 1 will be included and are reported through the same supplemental reporting tool.

For more on Compliance – see Q&A posted on SAFS Budget Preparations page



# Inflationary Rates as of March 2022

I-732 COLA (CPI) – applied to LEA & Levy per pupil inflators

2021-22	2022-23	2023-24	2024-25
4.7%*	5.0%	2.1%	2.2%

\*ESSB 5251 Levy rate for 2022 is 5.2% with the most recent 12-month period prior to 2022 CY as of Sept 25 – August 2020 through August 2021.

Implicit Price Deflator (IPD)

2021-22	2022-23	2023-24	2024-25
2.0%	5.5%**	2.0%	2.1%

\*\*IPD is currently forecasted at 2.8% for this time period, but the budget funds 5.5% to catch up to IPD inflation since the 2017–18 school year.



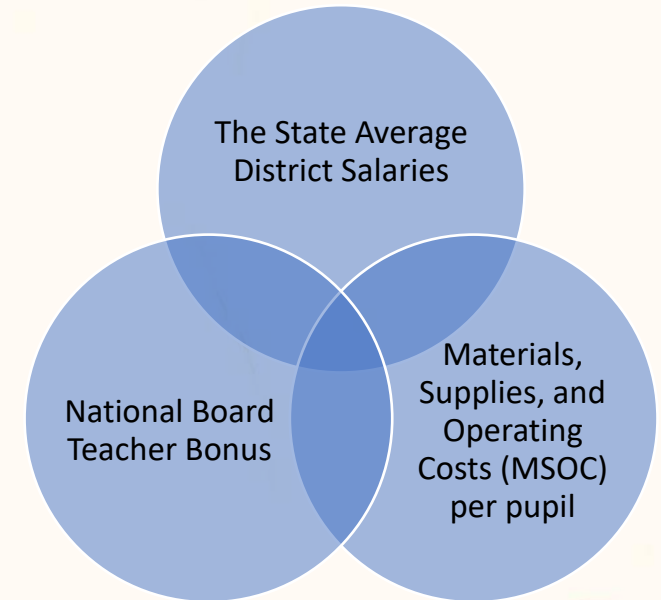


# Inflationary Increase School Year 2022–23

The budget calculates an inflationary increase of 5.5% for School Year 2022–23:  $(72,733.28/68,936.34)-1= 5.5\%$

School Year	Budget Inflation	Budget Salary	ERFC Updated Inflation	Rebase Salary		Rebased Inflation
2017-18		\$ 64,000.00		\$ 64,000.00		
2018-19	1.9%	\$ 65,216.00	<b>1.8%</b>	\$ 65,152.00	Funded	
2019-20	2.0%	\$ 66,520.32	<b>1.3%</b>	\$ 65,998.98	Funded	1.2%
2020-21	1.6%	\$ 67,584.65	<b>2.0%</b>	\$ 67,318.96	Funded	1.2%
2021-22	2.0%	\$ 68,936.34	<b>5.1%</b>	\$ 70,752.22	Funded	4.7%
2022-23	2.8%	\$ 70,866.56	2.8%	\$ 72,733.28	Projected	<b>5.5%</b>

5.5% increase applied to:



# Prototypical Funding – Salary & Benefits School Year 2022-23

Staff Type	Salary	Fringe Maintenance	Fringe Increase	Insurance Rate
Certificated Instructional Staff (CIS)	\$72,728	22.98%	22.34%	\$1,046.52
Classified Staff (CLS)	\$52,173	22.80%	19.30%	\$1,467.18
Certificated Administrative Staff (CAS)	\$107,955	22.98%	22.34%	\$1,046.52



# Materials, Supplies, and Operating Costs (MSOC)

Category	2021-22 SY General Education	2022-23 SY General Education	2021-22 SY Add'l Grades 9-12	2022-23 SY Add'l Grades 9-12
<b>Total Per Student FTE</b>	<b>\$1,340.13</b>	<b>\$1,438.84</b>	<b>\$184.09</b>	<b>\$194.21</b>
Technology	\$140.84	\$173.59	\$40.50	\$42.72
Utilities and Insurance	\$382.70	\$403.75	\$0.00	\$0.00
Curriculum and Textbooks	\$151.22	\$159.54	\$44.18	\$46.61
Other Supplies	\$299.50	\$316.73	\$86.06	\$90.79
Library Materials	\$21.54	\$21.97	\$5.99	\$6.32
Instructional Professional Development	\$23.39	\$24.67	\$7.36	\$7.77
Facilities Maintenance	\$189.59	\$200.02	\$0.00	\$0.00
Security and Central Office	\$131.35	\$138.57	\$0.00	\$0.00



# Continuous Learning 2.0+

- Will be an allowable program for the 2022–23 school year.
- “Asynchronous instruction” means instruction that is prepared by a certificated teacher and occurs away from the physical school setting without two-way interactive communication.
- “Synchronous online instruction” means scheduled, real-time instruction between the student and a certificated teacher or district staff member that is supervised by a certificated teacher and provides opportunities for live, two-way interactive communication online.





# Continuous Learning 2.0+ (Cont.)

- Asynchronous instruction must not exceed 30% of daily instructional minutes.
- Staff and students are included in ratio calculations such as 46:1,000 compliance, K-3 class size, and PSES compliance.
- Funded through the traditional prototypical school funding structure.



# Alternative Learning Experience (ALE)

- A delivery method and funding model for the program of basic education where course or grade-level coursework are provided in-whole or in-part away from the regular classroom setting.
- Written student learning plans, monthly progress evaluations, and intervention plans are required.
- Students have access to all student supports as students enrolled in traditional instructional settings.
- Funded through the running start rate.
- Staff and students are not included in ratio calculations such as 46:1,000 compliance, K-3 class size, and PSES compliance.



# Transportation Safety Net School Year 2022-23

- \$13 Million is provided for school districts with a demonstrated need for additional transportation funding for special passengers.
- Funding shall only be provided when a school district's allowable transportation expenditures attributable to serving special passengers exceeds the amount allocated and any excess transportation costs reimbursed by federal, state, tribal, or local child welfare agencies.
- District must report excess costs and the specific activities or services provided that created the excess costs.
- Applications will be due May 1, 2023 for payment in June 2023 Apportionment.



# Systems & Tools

## Available Now:

- **F-203** – SAFS Revenue Estimating System for SY 2022-23 deployed on April 21, 2022 and is available for use.
- **Multi-Year Budget Comparison Tool (MYT)** – Compares maintenance level funding to supplement 2022 budget for school years 2022-23 to 2024-25.
- **Compliance Calculator** – Tool provided to allow districts to input staffing and enrollment data to estimate compliance funding for both K-3 compliance and now an estimated PSES staffing compliance for SY 2022-23.
- **LAP Budget Calculator** – Estimates SY 2022-23 LAP & High-Poverty LAP funds, includes the separation for hold harmless funding.
- **Enrichment Levy four-year calculator** – This form is used to estimate 2022 through 2025 levy authority and LEA. Additionally, the levy pre-ballot approval form has been moved into to this tool as well.

## Coming Soon:

- **Enrollment Stabilization** – District level calculation added to MYT and posted individually in late April, early May.
- **F-195/F-195F** – SAFS budgeting system expected to deploy last week of April.
- **Carryover & Recovery Tool** – Is currently being completed and is expected to be posted late May.

All systems are in EDS and all budget tools can be found at [Budget Preparations | OSPI \(www.k12.wa.us\)](https://www.k12.wa.us/BudgetPreparations).





# Live Demo of New Tools

- **Compliance Calculator** – Tool provided to allow districts to input staffing and enrollment data to estimate compliance funding for both K-3 compliance and now an estimated PSES staffing compliance for SY 2022-23.
- **LAP Budget Calculator** – Estimates SY 2022-23 LAP & High-Poverty LAP funds, includes the separation for hold harmless funding.
- **Enrichment Levy four-year calculator** – This form is used to estimate 2022 through 2025 levy authority and LEA. Additionally, the levy pre-ballot approval form has been moved into to this tool as well.

All budget tools can be found at [Budget Preparations | OSPI](https://www.k12.wa.us/BudgetPreparations)  
([www.k12.wa.us](https://www.k12.wa.us)).



**Questions?**

