MEMORANDUM OF AGREEMENT _____ESD DROP-OUT INTERVENTION AND RE-ENGAGEMENT SERVICES 2016-17

FUNCTION OF THE PARTNERSHIP	
Educational Service District,	Juvenile Court and
	or the 2016-17 school year to create a coordinated and
collaborative approach to reduce chronic absenteeism and involvement of truant students in court through the	
development and implementation of culturally appropriate p	
not limited to Community Truancy Boards (CTB) and stay peti	tions.
COMMITMENTS	
School District agrees to:	:
 Partner with the juvenile court to create CTB's and im 	pplement them no later than the 17-18 school year
2) File necessary documentation for stay petitions	
•	with court offered by local ESD's (optional per district)
4) Collaborate with juvenile court and/or ESD's as needed to coordinate interventions for truant and chronically	
absent students	
5) Utilize data to determine appropriate interventions	
ESD agrees to:	
1) Partner with courts to provide training to districts on t	the creation and implementation of CTP's
•	entions for students experiencing chronic absenteeism and
truancy	children of students experiencing emonic absence is mana
•	
Juvenile Court agrees to:	
1) Partner with the districts to create CTB's and implement	ent them no later than the 17-18 school year
·	o provide training to districts on the creation and
implementation of CTB's	
 Train districts on the process of filing stay petitions for 	or truant youth
4) Collaborate with districts and/or ESD's as needed to coordinate interventions for truant students	
5) Utilize data to determine appropriate interventions	
,	
The ESD and participating schools recognize the	nat working effectively together to maximize
this partnership and its common goals will strengthen stude	, ,
Signature of District Superintendent or designee	 Date
e.g. attace of Product Superinterior of designed	2000
	Doto
Signature of Head Judge or designee,Juvenile Court	t Date

Date

Signature of ESD Superintendent or designee