

# Washington State Special Education Advisory Council (SEAC)

Date: February 7, 2018

Members Present: Sam Blazina, Marta Bloomquist, Jeff Brown, Sarah Butcher, Jen Cole, Gail Coulter, Lou Oma Durand, Carrie Fannin, Darya Farivar, Rob Hines, Tammie Jensen-Tabor, Dominic Jimenez, Sherry Krainick, Laura Lindley, Sean McCormick, Linda Seferian, Laurie Thomas, Vanessa Tucker

Excused Absences: Shawnta DiFalco, Jennifer Lee, Kim Leger, Michele Smith

OSPI Staff: Glenna Gallo, Bev Mitchell, Mary Ellen Parrish

Note Taker: Beverly Mitchell

Topic	Discussion	Action	Who/When	When
<b>Called to Order (Carrie Fannin)</b>	Introduction of new members Introduction of members			
<b>Information on recycling (Darya Farivar)</b>	Darya Farivar gave direction on being responsible with the waste at the meeting.			
<b>Went over Group Norms and reviewed Purpose of SEAC and areas of consideration for 2017-18 (Executive Team)</b>	Read the group norms and reviewed purpose of SEAC and areas of consideration for 2017-18 Lou Oma Durand offered the idea of a microphone system. Jeff Brown and Lou Oma Durand offered to get a loaner system.			
<b>Meeting minutes October 11-12, 2017</b>	Accepted with no changes.			
<b>SEAC brochure</b>	Draft form of brochure was reviewed.	SEAC meetings link should be on brochure. Accommodations should be on the brochure. Translate brochure.	When those edits are made, executive team to finalize brochure.	3/30/18
<b>By-laws Revisions</b>	Positive discussion about the revisions. Discussed portion of the by-laws regarding visiting legislators during session.	By-laws formally accepted as revised.		

Topic	Discussion	Action	Who/When	When
<b>SEAC membership vacancies and needs</b>	Juvenile justice and foster care vacancies.	Refer person to SEAC website for application.		
<b>Review Draft Significant Disproportionality Calculation and Threshold (Val Arnold &amp; Sandy Grummick, OSPI)</b>	Background & federal update; Recommendations regarding state flexibility options; Data review based on recommendations; Review of policies and procedures/potential revisions	<b>SEAC recommendation for Revising Significant Disproportionality Regulations</b>  SEAC supports the recommendations as listed from stakeholder input process with the addition of requesting preemptive guidance to districts on: <ul style="list-style-type: none"> <li>• how the change will impact them</li> <li>• best practices and technical assistance on how to reduce disproportionality</li> </ul> We also request annual reports back to SEAC with a reconsideration of a recalculation within 3 years.	SEAC	2/7/18
<b>Review Draft change in Individual Student Assessment report for grades 3-8 in 2018-2019 (Mike Middleton &amp; Lucas Snider, OSPI)</b>	Background for Basic L2 – a variance in performance reporting for a portion of students receiving special education services  Reflect on intentions/purpose  Look to the future	<b>SEAC recommendation for Basic/L2: Grades 3-8</b>  SEAC supports the discontinuation of using the Basic/L2 scoring for Grades 3-8	SEAC	2/7/18
<b>Review Draft WAC revisions and legislative proposals by OSPI, such as WAC 392-172A (Glenna Gallo, OSPI)</b>	<a href="#">392-400</a> Revising student discipline rules;  <a href="#">391-172A-02075</a> Special Education: expand current requirement to include prescription drugs that are not covered under the	Start with framework about SEAC's response – discussion on second day of meeting.		

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	<p>controlled substance act (21 U.S.C. Sec 812(c))</p> <p>Legislation impacting SWD as of 2/2/18</p>			
<p><b>Review Federal fiscal year 2016 annual performance report results (Glenna Gallo, OSPI)</b></p>	<p>Presented information and data regarding performance indicators. These performance indicators are to ensure the work leads directly to student success. <a href="#">OSPI Performance Indicators – Data and Analytics</a></p> <p>ESSA improvement plan: Identifying schools that need improvement based on these data in APR.</p> <p>Things that need to change:</p> <ol style="list-style-type: none"> <li>1. Leadership and Ownership of students with disabilities by everyone.</li> <li>2. Growth mindset and increased expectations around what special education students can do.</li> <li>3. MTSS with special education services in addition not replacing.</li> <li>4. Common professional development for all – including parents.</li> <li>5. Resources – doing something differently with what we have.</li> <li>6. Teacher recruitment and retention.</li> </ol> <p>We need to target all six of these items not just one.</p>			
<p><b>Presentations regarding partner agencies SEAC members: Partnerships for Action, Voices for Empowerment (PAVE) (Jen Cole)</b></p>	<p><a href="#">PAVE</a> – A parent organization providing support, training, and informational resources to empower families and individuals with disabilities.</p> <p><a href="#">DEL</a> –</p>			

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<p><b>Department of Early Learning (DEL) (Laurie Thomas)</b></p> <p><b>Division of Vocational Rehabilitation (DVR) (Rob Hines)</b></p>	<ul style="list-style-type: none"> <li>• Children enter school healthy, capable, and confident.</li> <li>• Washington families are able to support healthy child development.</li> <li>• Early learning professionals have the skills and resources to offer high-quality programs.</li> </ul> <p>Work is done with public and private partners around the state, based on the state’s 10-year Early Learning Plan.</p> <p><u>DVR</u> – Integral part of a statewide workforce development system.</p> <ul style="list-style-type: none"> <li>• Students with disabilities <ul style="list-style-type: none"> <li>○ Pre-employment transition services</li> </ul> </li> <li>• Individuals with Disabilities <ul style="list-style-type: none"> <li>○ Vocational Rehabilitation Services</li> </ul> </li> <li>• Businesses <ul style="list-style-type: none"> <li>○ Business Engagement Activities</li> </ul> </li> </ul>			
<p><b>WA Due Process Hearing Decisions to date in 2017, 2018 (Glenna Gallo)</b></p>	<p>Summary given to members.</p>			
<p><b>LUNCH Safety Net Legislative Workgroup Recommendations (Mary Ellen Parrish) Overview of State and Federal Special Education Funding (Mary Ellen Parrish)</b></p>	<p>State special education funding – Program 21</p> <p>Federal special education funding – Program 24</p> <p>Safety Net Legislative Workgroup Recommendations – Engrossed House Bill 2242, Sec. 408 (2017) directed the Office of the Superintendent of Public Instruction</p>	<p>Safety Net Workgroup on which SEAC has a presence.</p> <p>Consider – removal of the language “properly formulated IEP” in the application of the Safety Net. Feedback on the language.</p>	<p>SEAC</p>	

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	(OSPI) to review the current Safety Net process and make recommendations of possible adjustments to improve the Safety net process and to evaluate the appropriate funding level to meet the purpose of Safety Net.			
<b>Review of McCleary financial impact on State Special Education funds to school districts (John Bash, ESD 113; Lisa Mathews, ESD 189)</b>	Unpacking EHD 2242 – Special Education & Related Impacts <ul style="list-style-type: none"> <li>• Increases the maximum funded student percent from 12.7% to 13.5%</li> <li>• Statewide average sped rates are \$6,995.56 for 2017-18, and \$7,988.17 for 2018-19.</li> <li>• No changes to sped multipliers of .9309 or 1.15, nor the federal funds integration rate.</li> </ul> Legislative Updates <ul style="list-style-type: none"> <li>• Several legislators have acknowledged the need for more special education funding. Outside of Special Education not much optimism that more state money will be allocated to K-12. Instead, more likely to see some form of local levy and LEA relief.</li> </ul>			
<b>Review unfinished business resulting from required activities under WAC 392-172A-07060</b>				
<b>Public Comment (Parameters read regarding SEAC parameters of public comment)</b>	Student with disabilities brought concerns regarding the need for general education teachers to be more involved with IEP and accommodations.			

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Summary of Actions				
Meeting evaluation				
Adjourned at 5:10p			Carrie Fannin	